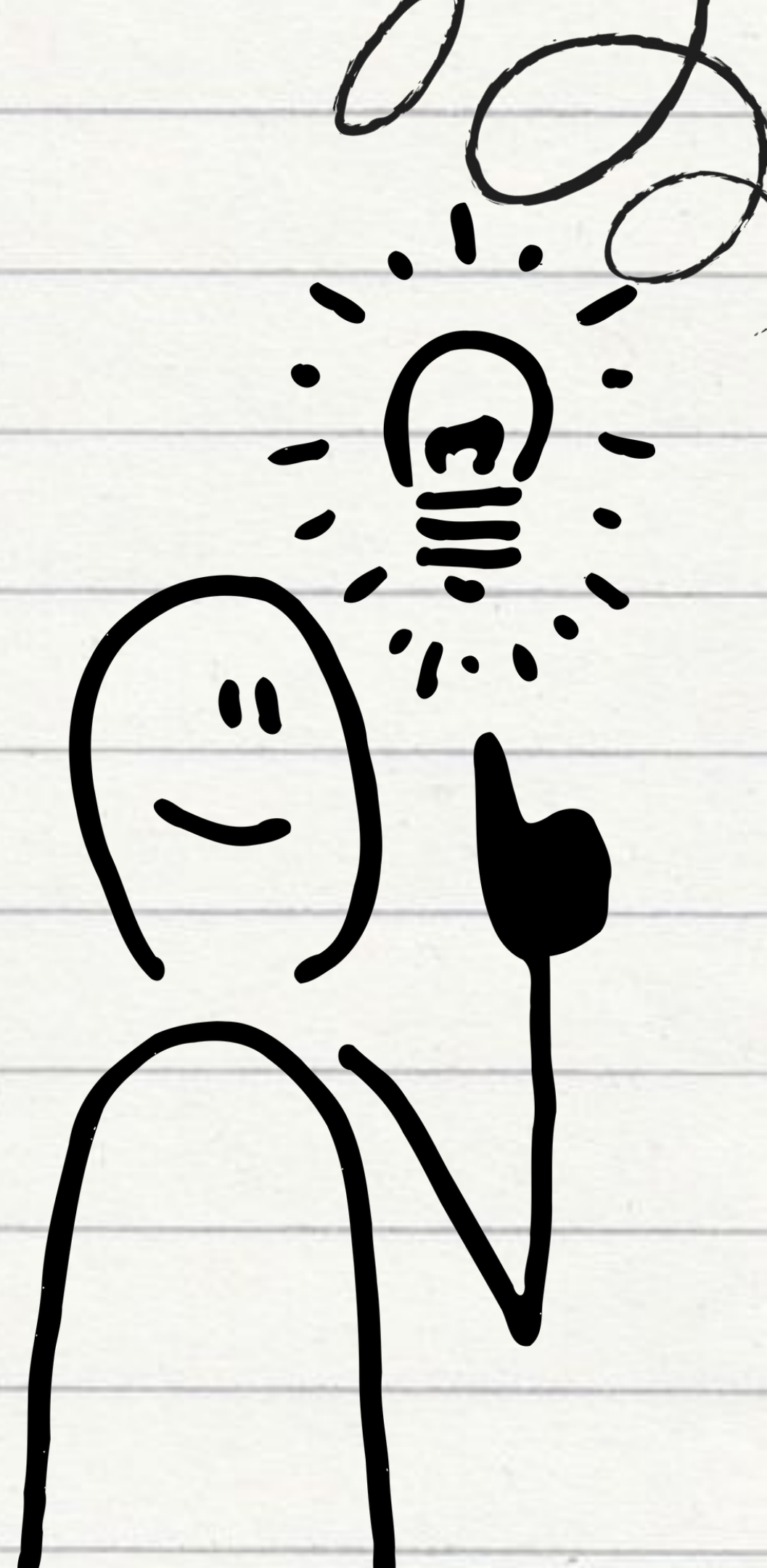




# Unit 1 C – D

★ I'd much rather....

★ Personality





# Lesson Goals

Express personal preferences & Discuss personality traits

## Vocabulary

- Emotions and feelings
- Personality adjectives

## Grammar

- While, Whereas, and Whilst

## Video

- How would you describe your personality

## writing

- A letter of recommendation

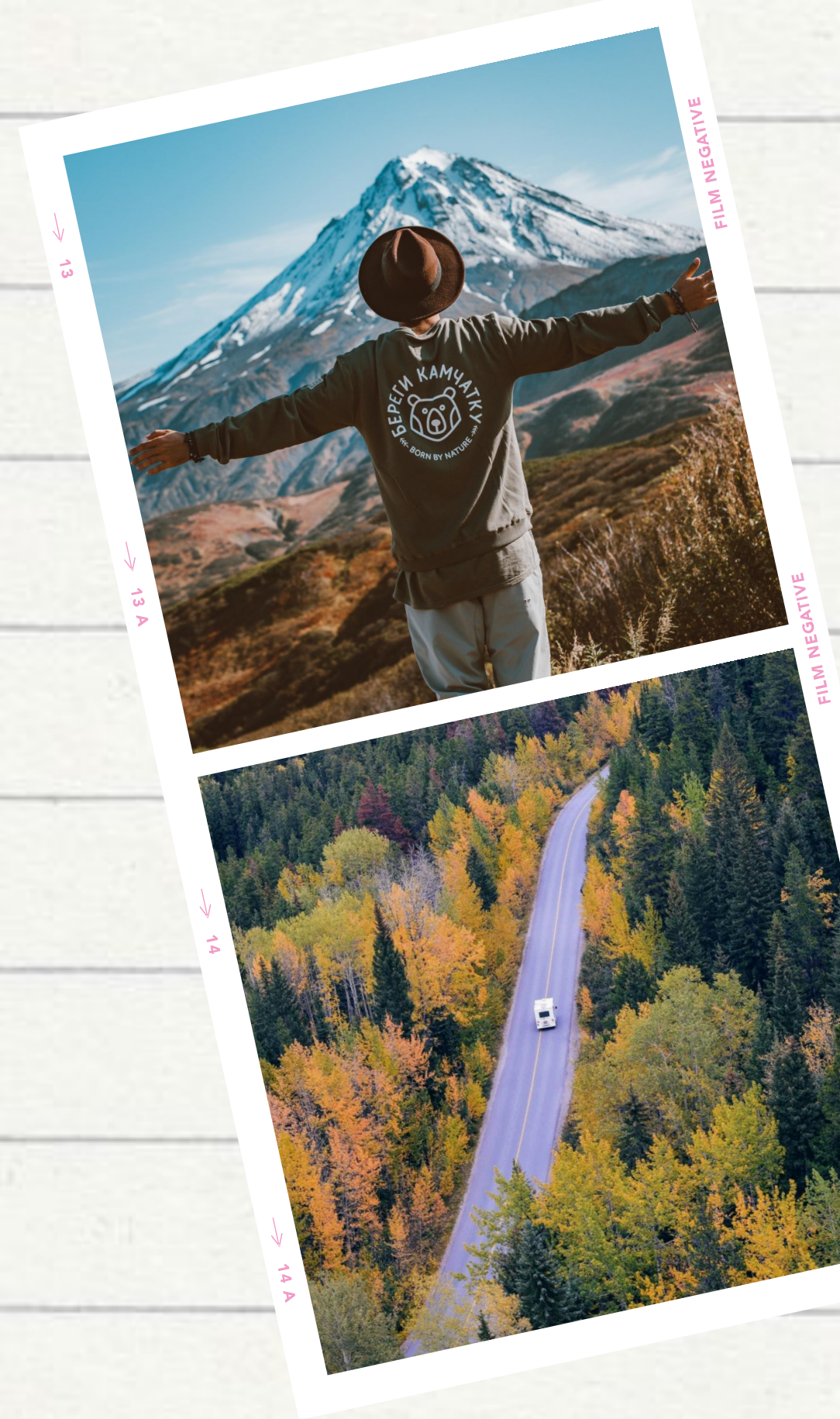
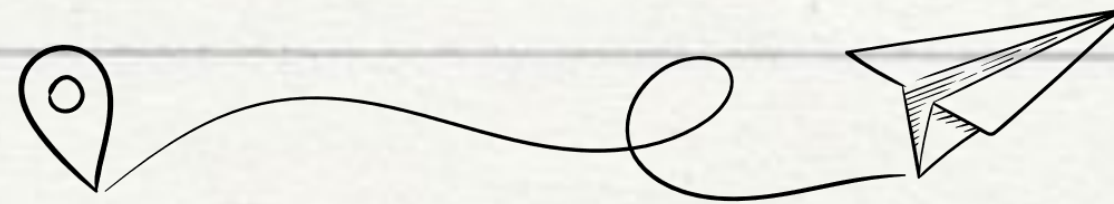


# Vocabulary:



1. A Work in groups. Discuss the questions.

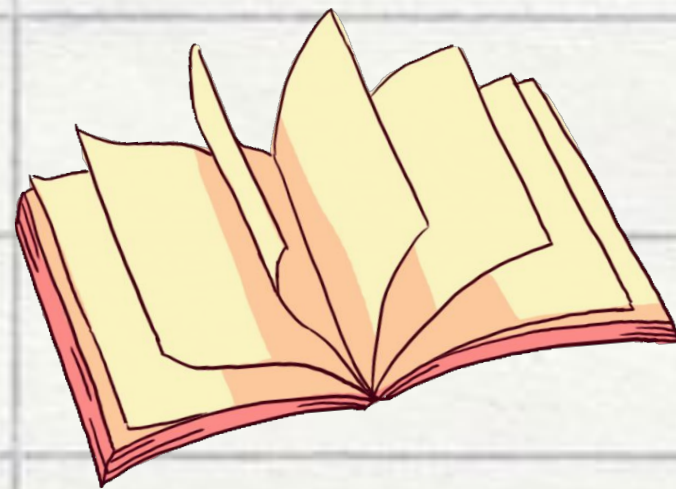
1. What kind of things do you like doing when you visit a new city?
2. When was the last time you visited a new place? Where was it and what did you do?





# Reading:

1. B Work in pairs. Read the travel guide entry about Lagos, Nigeria. Which of the activities would you like or not like to do? Why?



AFRICA > NIGERIA

## Lagos

### Welcome to Lagos

Are you **passionate about** fashion? **Thrilled by** the idea of discovering new and interesting art? Maybe you're **fond of** street markets? Or are you **really into** cities by the ocean? If you like any of these, Lagos might be the place for you.

The most populous city in Africa, Lagos is full of life: loud chatter, the smells of delicious street food, and non-stop music. Because it's so big, you may be **nervous about** getting lost or **terrified of** the crazy traffic. Never fear! Use tour buses or rent a private car with a driver. And plan ahead. It can take a while to get around.

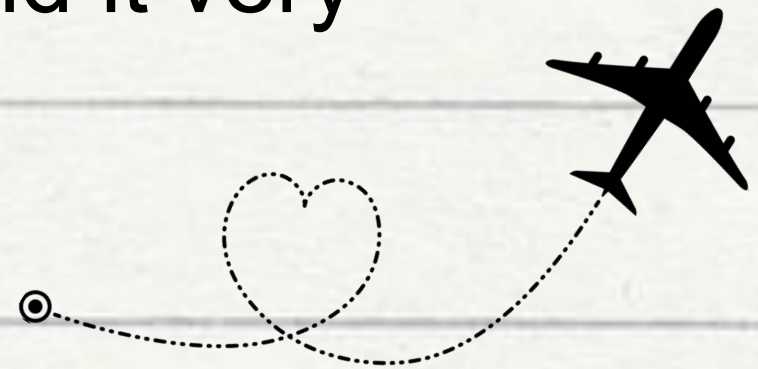
For a perfect day in Lagos, start at Bogobiri House, a wonderful hotel with striking artworks on the walls. Next, go to Freedom Park to learn about Nigerian history and culture, and watch dancers and musicians performing. If you're **not keen on** culture but like shopping, go to Victoria Island, Lagos's equivalent of Manhattan, with stylish designer shops and great restaurants. By now, you may be **fed up with** the city centre, so head to Tarkwa Bay Beach and go for a relaxing boat ride. End the day with a meal of pepper soup followed by jollof rice and chicken. Perfection on a plate!



# Vocabulary: Emotions and Feelings

1. C. Scan the guide again. Complete the sentences with the words in bold.

1. If you're ..... **passionate** ..... about something, you love it.
2. If you're ..... **fond of** ..... something, you like it.
3. If you're ..... **nervous about** ..... something, you feel worried about doing it.
4. If you're ..... **terrified of** ..... Something, it frightens you a lot.
5. If you're ..... **thrilled by** ..... the idea of something, you find it very exciting.
6. If you're ..... **into** ..... something, you like it a lot.
7. If you're not ..... **Keen on** ..... Something, you don't like it much.
8. If you are ..... **fed up of** ..... something, you don't want to do it anymore.





# Vocabulary:

Most of these are fixed  
adjective + preposition  
collocations

Can you think  
of some  
examples?



## Adjectives + Prepositions

passionate about



fond of



nervous about



terrified of



thrilled by



into



keen on



fed up of





# Vocabulary:

1. A. complete the sentences with **about**, **by**, **into**, **of** or **on**.

1. I'm really passionate **about** travel – I love visiting new cities!
2. Melania sounds fed up **of** everything today – let's go and cheer her up.
3. I'm terrified **of** flying even though I know it's the safest form of transport.
4. Katya was thrilled **by** the present you gave her for her birthday.
5. I'm not keen **on** going to museums. I just find them really boring.
6. She's really **into** Japanese culture. We're hoping to go to Tokyo next year.
7. I'm quite fond **of** my auntie – she's such a great listener.
8. I think she's feeling a bit nervous **about** the journey.



**Fed up of waiting**



# Vocabulary:



1. B. Choose the correct phrases to complete the diary.

## Day 1

I'm absolutely (1) **passionate about** Spanish food, so I've booked myself onto a cooking course here in Madrid. I felt a little bit (2) **nervous about** talking to people in Spanish because I haven't done it for ages, but it went well.

## Day 2

We made paella today – a famous Spanish rice dish. I'm not that (3) **---Keen on** rice, but this dish is delicious! Tomorrow we're learning some knife skills. To be honest, I'm really (4) **terrified of** cutting myself – I tend to have a lot of accidents and I'm getting a bit (5) **fed up of** being so clumsy.

## Day 3

Phew! Everything went well and we learned about the various ingredients to use in tapas – small snacks. I'm (6) **really into** them because there's such a lot of variety and they're so tasty. Flying home tomorrow!



# Vocabulary: Personality adjectives



"Look at the image. What's the best adjective to describe it?"

Loving

Grumpy

Bubbly





# Vocabulary: Personality adjectives



## Bubbly

Very cheerful, lively, and full of energy.

## Committed

Willing to work hard and give time and effort to something

## Enthusiastic

Showing a lot of interest, excitement, and energy about something.

## Welcoming

Friendly and kind, making people feel comfortable and accepted.

## Loving

Showing a lot of care, kindness, and affection for others.

## Positive

Thinking in a hopeful and optimistic way; focusing on good things.

## Grumpy

Feeling annoyed, unhappy, or in a bad mood.



Can you think  
of some  
examples?



# Vocabulary: Personality adjectives

1. A. Work in groups. Take turns describing the personality of someone in the group without saying their name. Try to guess who is being described.

B. Match the sentence beginnings (1-8) with the endings (a-h).

|                                                                        |                                              |
|------------------------------------------------------------------------|----------------------------------------------|
| 1. Camille is really <b>bubbly</b> – she's always                      | a. when I suggest doing something different. |
| 2. Ali is very <b>committed</b> to                                     | b. and <b>loving</b> person.                 |
| 3. My sister loves trying new things. She's always <b>enthusiastic</b> | c. laughing and full of life.                |
| 4. You should try to be more cheerful                                  | d. be more happy-go-lucky.                   |
| 5. I always seem to worry about things – I'd love to                   | e. <b>positive</b> when things go wrong.     |
| 6. My grandma is a very kind                                           | f. and less <b>grumpy</b> !                  |
| 7. I always try to stay                                                | g. the new club members.                     |
| 8. Everyone was very <b>welcoming</b> to                               | h. his job – he takes it very seriously.     |



# Introduction to Grammar

3. A. Read the sentences from the interviews and choose the correct option to complete the rule.

**while /whilst**

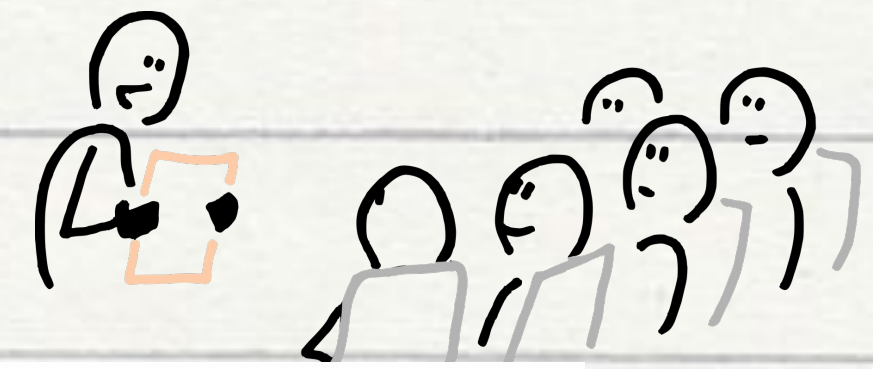
| CONTRAST (different ideas)                                                                                                                                                                                                                   | TIME (actions at the same time)                                                                                                                                                                                                            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>CONTRAST</b><br/>different ideas)</p>  <p>I love listening to jazz, <b>whilst</b> my partner can't stand it.</p> <p>CONTRAST → different ideas)</p> | <p><b>TIME</b><br/>actions at the same time)</p>  <p>Tim cooked dinner <b>whilst</b> I had a shower.</p> <p><b>TIME</b> = actions at the same time)</p> |

1. At work, maybe I'm more serious, **whereas** when I go to, like, a café with my friends, er, I'm a lot more relaxed.
2. I'm probably less confident when I meet new people, **whilst** when I'm with my friends, I'm a bit more confident, a bit more chatty, a bit more comfortable.

We use *while*, *whereas* and *whilst* to introduce a second idea that is **similar to / different from** the first idea in the sentence?



# Introduction to Grammar



- We can use **while**, **whereas** and **whilst** to link two ideas in the same sentence that **contrast** with each other.
- If we use **while/whilst/whereas** at the beginning of the sentence, we put a comma at the end of the first statement, before the contrasting statement.
- When we use **while/whilst** and **whereas** in the middle of the sentence, we put it directly after the comma.



I love jazz, **whereas** my partner hates it.



**While** I enjoy summer, my sister prefers winter



Emil loves steak, →



**whereas** I'm a vegetarian.



Don't use **whereas** to show time.





## TIME → While / Whilst

- Two actions happening at the same time

💡 *Tim was cooking **while** I was having a shower.*

🧠 “Is it happening at the same time?” → **YES** or **No**?





# Grammar

1. Match the sentence beginnings (1-6) with the endings (a-f)

"Whilst I like Carl, I wouldn't work with him."



1. Whilst I like Carl as a person,

2. While Marta is very sociable and outgoing,

3. Whereas the unemployment rate in Spain was fourteen percent,

4. Whilst she generally enjoyed his company,

5. Hiro usually enjoys going out in the evening,

6. While I generally remember where I put things,

a. there were times when he made her angry.

b. her sister is quiet and shy.

c. I completely forgot where my keys were.

d. whereas I prefer staying in.

e. I wouldn't like to work for him.

f. it was much higher in other parts of Europe.



# Grammar

2. A Use the prompts to write sentences using *while*, *whereas* or *whilst*.

1. an active imagination ✓

often daydream ✗

**Whilst I have an active imagination, I don't often daydream.**

2. always well prepared for things ✓  
Good at organising other people ✗

Whereas/While/Whilst I'm always well prepared for things, I'm not good at organising other people. / I'm always well prepared for things, whereas /while / whilst I'm not good at organising other people.

3. enjoy going to parties ✓  
Talking to new people ✗

Whereas/While/Whilst I enjoy going to parties, I don't enjoy talking to new people. / I enjoy going to parties, whereas/while/whilst I don't enjoy talking to new people

4. like to follow a schedule ✓  
Also happy to make changes at the last minute ✗

Whereas/While/Whilst I like to follow a schedule, I'm also happy to make changes at the last minute. / I like to follow a schedule, whereas/while/whilst I'm also happy to make changes at the last minute.



# Grammar

2. A Use the prompts to write sentences using *while*, *whereas* or *whilst*.



"She is studying quietly, whilst they are playing loudly."

5. generally feel comfortable around people ✓  
Being the centre of attention ✗

Whereas/While/Whilst I generally feel comfortable around people, I don't like being the centre of attention. / I generally feel comfortable around people, whereas/while/whilst I don't like being the centre of attention.

6. interested in people ✓  
Good at listening to other people's problems ✗

Whereas/While/Whilst I'm interested in people, I'm not good at listening to other people's problems. / I'm interested in people, whereas/while/whilst I'm not good at listening to other people's problems.

7. usually in a good mood ✓  
Sometimes get stressed easily ✓

Whereas/While/Whilst I'm usually in a good mood, I sometimes get stressed easily. / I'm usually in a good mood, whereas/while/whilst I sometimes get stressed easily.



# Grammar

1. B. Complete each sentence with one phrase from box A and one phrase from box B.

| WHILE vs WHEREAS                                     |                                                                               |
|------------------------------------------------------|-------------------------------------------------------------------------------|
| test-english.com                                     |                                                                               |
| WHILE                                                | WHEREAS                                                                       |
| TO INDICATE CONTRAST                                 | TO INDICATE CONTRAST                                                          |
| Less formal + subject verb                           | More formal + subject verb                                                    |
| At the beginning                                     | At the beginning                                                              |
| ▶ While Tom's eyes are blue, his sister's are brown. | ▶ Whereas the former specimen was toxic, the latter was not.                  |
| In the middle (more common)                          | In the middle (more common)                                                   |
| ▶ Mary likes coffee, while John prefers tea.         | ▶ The climate in the north is temperate, whereas it is tropical in the south. |

**A** confident with friends meeting new people mowed the lawn my parents self-esteem to see you

**B** cleaned the house intimidated by people at work not very sociable too much work to do very confident  
walking home

1. Whilst I'm **Confident with friends**, I feel **Intimidated by people at work**
2. Whilst I'd love **To see you**, I've got **Too much work to do**
3. I love **Meeting new people**, whereas Tom is **Not very sociable**
4. I called **my parents** whilst I was **walking home**
5. Whilst Tom **mowed the lawn**, I **cleaned the house**
6. Dad lacks **self-esteem**, whilst mum is **very confident**



# Video

2. A Work in pairs. Watch the interviews. Which of the speakers is similar to you?  
In what ways?

Q1: How would you describe your personality?

Q2: How does your personality change in different situations?





# Video



2. B Watch the first part of the interviews again. Note down at least one adjective each speaker uses to describe themselves. Which of the adjectives can describe you?

Elaine: liberal, happy-go-lucky, positive

Anna: bubbly, passionate, committed

Valeria: curious, enthusiastic

Elijah: optimistic, loving, creative, grumpy

Gwen: outgoing, sociable

Roisin: friendly, welcoming, funny

Collin: optimistic





# Video



2. C Watch the second part of the interviews again. Choose the correct words to complete the sentences.

1. Elaine's personality changes when she is **at work**.
2. Anna thinks she is more **serious** at work.
3. Valeria is more **direct** at work.
4. Elijah talks more when he is with his **friends**.
5. Gwen sometimes has the feeling she doesn't want to be at **-a party**.
6. Roisin is less confident **-with new people**.
7. Collin says that his personality **--Never changes**.



# Video

## 2. D Choose the correct meanings (a or b)

**1. Elaine: I try to make the best that I can out of life.**

- ☒ a. She tries to think positively even in bad situations.
- ☐ b. She feels sad in many situations.

**2. Anna: I'm a people person.**

- ☐ a. She thinks she is similar to many other people.
- ☒ b. She likes people and gets on well with them.

**3. Collin: I never give up.**

- ☒ a. He keeps trying even in difficult situations.
- ☐ b. He is always generous to others.

**4. Elaine: I'll need to be a little bit more professional.**

- ☐ a. She has to speak more.
- ☒ b. She has to be more serious.

**5. Gwen: It varies.**

- ☐ a. It always stays the same.
- ☒ b. It changes, depending on the situation.



# Writing: a letter of recommendation

5. A. Work in pairs. Discuss the questions.

1. Who would you ask to write a letter of recommendation for you? Why?
2. What do you think they might say about you?

B. Write a letter of recommendation. Include both facts and opinions about the person.

Example:

**To** Gómez, Natalia  
**From** Hillstock, Martin  
**Subject** Jenna Davison?



Dear Natalia,

You asked for my opinion about whether Jenna Davison would be a good manager. I have known Jenna for ten years. We met when she was a volunteer teacher in our school. As principal of St Mark's School, I have enjoyed working with Jenna for the last eight years. I would say she is a kind, friendly and enthusiastic teacher. I would also add that she's very passionate about her work. She has led several professional development workshops this term and has been mentoring one of our teaching assistants for the past year. In my opinion, whilst she has good communication skills with both students and teachers, Jenna can sometimes be shy or lack confidence when talking in public, or when making leadership decisions. I believe that while Jenna could make a good manager, she will need training and support to take on the role independently.

If you have any further questions with regard to her experience or qualifications, please do not hesitate to contact me.

Kind regards,  
Martin Hillstock

