

Unit 3 - Home

The background is a soft, pastel-colored illustration of a grand interior space. A large, arched window in the center shows a view of a pink and white cloud-filled sky. The window is flanked by two ornate, light purple columns. On either side of the columns, there is a small, glowing chandelier. In the foreground, rows of white, modern-style chairs are arranged, facing towards the window. The overall color palette is light and airy, with shades of purple, pink, and white.

Lesson 3D

"Your neighbourhood"



Lesson 3D

"Your neighbourhood"



Objective:

By the end of the lesson, you will be able to use there is and there are to describe the existence of people, places and things.



Grammar

There is/There are

Speaking:

*Talking about
your local area.*

Speaking!

Do you live in an
apartment or a house?
Where is it?

What is one thing
that you like about
the area where you
live?

What can you see
from your
window?



2B. Complete the sentences with the words below.

apartment

small

back

floor

garden

lounge

parents

1. It has a **lounge**, a big kitchen, four bedrooms and three bathrooms.
2. We've got a kitchen on the ground **floor**...
3. ... and one living and dining area, with a garden at the front and the **back**.
4. ... we have three bedrooms – one for my sister, one for me and one for my **parents**...
5. It's a one-bedroom flat, with a bathroom, a kitchen and a **small** living room.
6. I live in an **apartment** in South West London.
7. It has a nice living room, big kitchen and a spacious **garden**.

Watch and complete the sentences with the words or phrases you hear.

1. There are lots of open spaces.
2. There's a park close by.
3. There isn't very much traffic...
4. There are a lot of parks – areas that you can walk in...
5. It is very quiet and there are lots of shops around my area.



1. There are lots of open spaces.

2. There's a park close by.

3. There isn't very much traffic...

4. There are a lot of parks – areas that you can walk in...

5. It is very quiet and there are lots of shops around my area.



1.- What do these sentences have in common?

2.- Which sentences talk about one thing? Which talk about two or more things?

Grammar!

There is / There are



There is / There are

We use 'there is' and 'there are' to talk about the existence of things.

There is a bird in the living room.
There are towels in the bathroom.

Structure - There is

There is a/an + Singular countable noun

There is a pencil.

There is an oven.

There is a park.

There is an apple.



There's a meeting = There is a meeting.

It's the short form!





There's a cat on the table.

There's a chicken in the oven.

There is - Negative

There is + not + a/an + Singular countable noun

There is not a pencil.

There is not an oven.

There is not a park.

There is not an apple.



There's not a meeting
There isn't a meeting



There is not a meeting.



There is - Interrogative

Is there a/an + Singular countable noun + ?

Is there a pencil?

Is there an oven?

Is there a park?

Is there an apple?



Structure - There are

There are + Plural countable nouns

There are	books.
There are	peas.
There are	towels.
There are	armchairs.



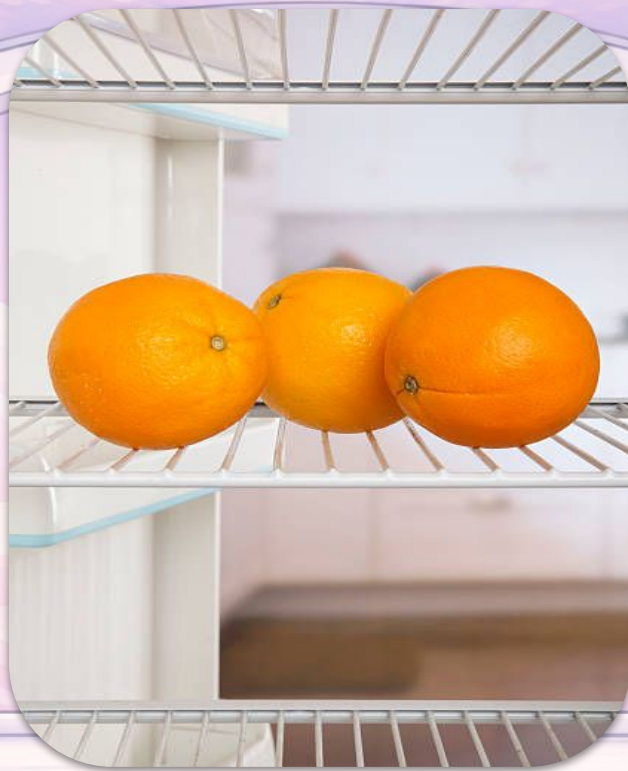
There are - Quantifiers

We can use “ some / many / a lot of / lots of ”.

There are + Quantifier + Plural countable nouns

There are	some	books.
There are	many	peas.
There are	a lot of	towels.
There are	lots of	armchairs.





There are three oranges in the fridge.



There are some oranges in the fridge.



There are many oranges in the fridge.
There are lots of oranges in the fridge.

There are - Quantifiers

We can use “ any / many / a lot of / lots of ” in negative sentences.

There are not + Quantifier + Plural countable nouns

There are not any books.

There are not many peas.

There aren't a lot of towels.

There aren't lots of armchairs.

Use a quantifier for negative and interrogative sentences.



There are - Quantifiers

We can use “any / many / a lot of / lots of” in interrogative sentences.

Are there + Quantifier + Plural countable nouns

Are there	any	books?
Are there	many	peas?
Are there	a lot of	towels?
Are there	lots of	armchairs?

Use a quantifier for negative and interrogative sentences.



There is - Uncountable

There is + Uncountable noun

There is water.

There is milk.

There is rice.

There is bread.



There is - Quantifiers (Uncountable)

We can use “ some / a lot of / lots of ”.

There is + Quantifier + Uncountable noun

There is some rice.

There is a lot of water.

There is lots of bread.





There is some rice on the floor



There's a lot of water

There is - Quantifiers (Uncountable)

We can use “ any / much / a lot of / lots of ” in negative sentences.

There is not + Quantifier + Uncountable noun

There is not	any	water.
There's not	much	milk.
There isn't	a lot of	rice.
There isn't	lots of	bread.

Use a quantifier for negative and interrogative sentences.

Use “many” for *countable* and “much” for *uncountable* nouns.



There is - Quantifiers (Uncountable)

We can use “ any / much / a lot of / lots of ” in interrogative sentences.

Is there + Quantifier + Uncountable noun

Is there	any	water?
Is there	much	milk?
Is there	a lot of	rice?
Is there	lots of	bread?

Use a quantifier for negative and interrogative sentences.

Use “many” for *countable* and “much” for *uncountable* nouns.



Grammar!

Yes/No Questions



Is there a cat?
Is there any juice?

Yes, there is.

No, there isn't.



Are there any books?
Are there lots of pencils?

Yes, there are.

No, there aren't.

There is/are + no



There isn't a cat.

=

There's no cat.

There isn't any water.

=

There's no water.



There aren't any oranges.

=

There are no oranges.

There aren't any cars.

=

There are no cars.

We use *there* + *be* to say something exists or doesn't exist.

There's a cinema, but **there isn't** a car park.

Positive and negative

With countable [C] nouns we use *is/are*

There	's isn't	a	station near here. park.
	are	some a lot of lots of	good cafés close by.
	aren't	any a lot of many	shops near us.

With uncountable [U] nouns we use *is*.

SB page 109



traffic = uncountable [U]



noise = uncountable [U]

There	's	some a lot of lots of	traffic. noise.
	isn't	any a lot of much	

In the positive, we use *some*, *a lot of*, *lots of* with plural [C] nouns and with [U] nouns.

In the negative, we use:

- *not any*, *not a lot of* with plural [C] and with [U] nouns.
- *not many* with plural [C] nouns.
- *not much* with [U] nouns.

Yes/No questions

Is	there	a	supermarket near here?
		any a lot of much	traffic? noise?
Are		any a lot of many	restaurants near you? flats in your building?

Short answers to yes/no questions

In questions we use *any*, *a lot of*, *much* and *many*.

Yes,	there	is are.
No,		isn't aren't.

We can also use *There is/are + no* in the negative.

There's no station.

There's no traffic.

There are no buses today.

1. Complete the questions with *Is/Are there*.

1. **Is there** a park in your neighbourhood?
2. **Are there** any cafés?
3. **Is there** much traffic on your street?
4. **Are there** any shops on your street?
5. **Is there** a playground for the children?
6. **Are there** many food and clothes shops?
7. **Is there** a lot of noise from the park?
8. **Are there** many buses?
9. **Are there** any schools?
10. **Is there** a station?



2. Complete the short answers to the questions in Ex 1.

SB page 109

1. Is there a park in your neighbourhood?

No, **there isn't**.

2. Are there any cafés?

No, **there aren't**.

3. Is there much traffic on your street?

Yes, **there is**.

4. Are there any shops on your street?

No, **there aren't**.

5. Is there a playground for the children?

Yes, **there is**.

6. Are there many food and clothes shops?

Yes, **there are**.

7. Is there a lot of noise from the park?

No, **there isn't**.

8. Are there many buses?

Yes, **there are**.

9. Are there any schools?

No, **there aren't**.

10. Is there a station?

Yes, **there is**.



3. Complete the second sentence so it means the same as the first sentence.

1. We've got six eggs in the fridge.

There are six eggs in the fridge.

2. We've got some bread in the cupboard.

There **is some bread in the cupboard.**

3. Have we got any apples?

Are there **any apples**?

4. Have we got any milk?

Is there **any milk**?

5. We haven't got any rice.

There **isn't any** rice.

6. We've got some grapes.

There **are some grapes**

7. Have we got many oranges?

Are there **many oranges**?

8. We haven't got much bread.

There **isn't much bread**.

9. We haven't got a lot of potatoes.

There **aren't a lot of potatoes**

10. We've got lots of mineral water.

There **'s lots of mineral water**

SB page 109



1A. Choose the correct words to complete the tourist advert.

Welcome to the village of Little Harding, the perfect place to visit with your family or a quiet day out with friends. There aren't (1) **any** cinemas or theatres here, but there are (2) **lots** of other things to do. There are a (3) **lot** of open spaces for you to enjoy nature, and (4) **there's** a big forest to walk in. There isn't (5) **much** traffic, even in the summer, and there (6) **is** hardly any noise, so you can relax. And don't worry if you forget to bring food, because there's (7) **a** small café which sells meals and (8) **lots** of our famous ice cream!



☰ 1D. The sentences below have a mistake. Choose the best option to correct the mistake.

1. There are a lot of traffic in the town centre.

- ☒ a. is ☐ b. aren't ☐ c. not

2. There are any shops near here?

- ☐ a. Is there any ☐ b. There is any ☒ c. Are there any

3. There are no noise in this area.

- ☒ a. 's no ☐ b. are not ☐ c. 's any

4. A: Is there a supermarket near here?

B: No, there aren't.

- ☐ a. not ☒ b. isn't ☐ c. is



Baamboozle!

<https://www.baamboozle.com/game/1380289>

Kahoot!

<https://play.kahoot.it/v2/?quizId=fd851be5-6ff2-4eab-992f-384fa77011f0&hostId=05705636-6acb-4f2c-a142-de59c5bde8a4>

Speaking!

SB page 35

5A. Work in pairs and look at the topics. For each topic, say one thing that you like OR dislike about your neighbourhood.

- 1** restaurants and cafés
- 2** shops or big stores
- 3** nightlife: cinemas, clubs, theatres
- 4** neighbours
- 5** open spaces: parks or a forest
- 6** traffic

KEY PHRASES

It's very quiet/busy/loud/interesting.

There's a ...

There are lots of/a lot of ...

It's got a/a lot of ...

My neighbours are ...

The only problem is that ...

I don't like the ...

Speaking!

Draw your neighbourhood (or your ideal neighbourhood). Include as many places or things as you want.

Then, your classmate has to describe your neighbourhood. He/She must use “ *there is, there are, there isn’t, there aren’t* ” to talk about it.

For example: “There are a lot of houses”

“There is a supermarket”

“There is a gym”

“There aren’t many happy neighbours”