

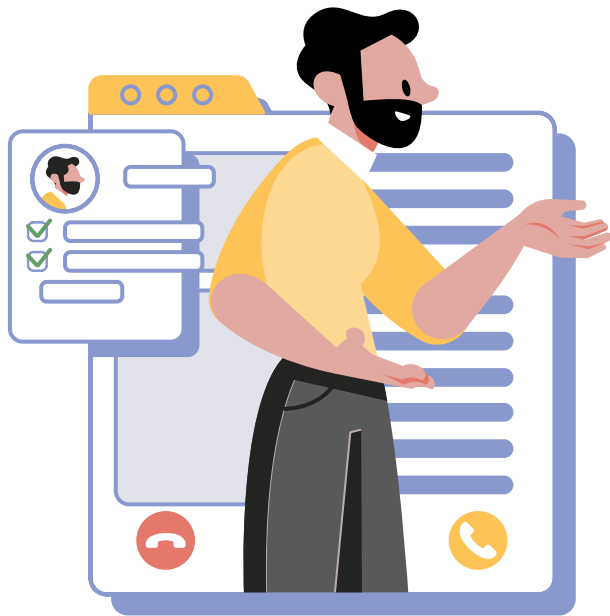
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Lesson 2 - Nice Job

Student's Book page 10



Steps of the Lesson



Vocabulary

Job Phrases & Jobs



Grammar

Present Simple and Continuous



Listening

Unusual Jobs



Speaking

Discuss questions

Lesson Objective



By the end of this class,
you will be able to talk
about jobs

Lesson 2



01 VOCABULARY

Job Phrases + Jobs

Student's Book pg 10

Job phrases

Warm-up

Student's Book pg 10

How did you find your career?

AJ

♥ 12 💬 13 ➦

I followed my nose

I found my **career** by luck. I wanted to work in the travel **industry** and I **had an interview** at the airport near me. I got a job as a sales assistant in one of their shops – a perfume shop – and it was great for me because my sense of smell is ... amazing. I knew all the perfumes by smell in the first week. Customers loved me. One day one of these customers, a coffee buyer, **offered me a job** in his company.

It was my job to choose and buy the best coffee beans. I **signed a contract** for one year and stayed for five years. The **pay** was good, but after five years it was time to do something for myself. My sense of smell was the key to my career, and I wanted to **develop my own business**. So I ...

[Click for more](#)

1B. Read the blog post. How many jobs does the writer talk about? What are the jobs?



Job Phrases

Student's Book pg 10

1. **Career:** The job you have for many years.
2. **Industry:** A group of businesses that do the same type of work. E.g. The food industry, the tech industry.
3. **To have an interview:** To talk to a company to get a job.
4. **To offer a job:** To give someone a job opportunity.
5. **It is/was my job (to...):** "It is my responsibility to...". E.g. "It is my job to help students"
6. **To sign a contract:** To write your name/signature on a paper to agree to something.
7. **To pay:** To give money for something.
8. **To develop my own business:** To start and grow my own company.



ACTIVITY 1

Student's Book pg 10

C Complete the sentences (1–8) with the correct form of the words and phrases in bold from the post.

- 1 When I have a task or action that I need to do regularly, then **it is my job** (e.g. to lock the door every night).
- 2 When someone asks you if you want to take a job, they **offer a job**.
- 3 The money from a person's job is their **pay**.
- 4 When you write your name on an agreement with another person or company, you **sign a contract**.
- 5 When a person builds a new company and they are the boss, they **develop their own business**.
- 6 When you go to a meeting for a new job and people ask you questions, you **have an interview**.
- 7 We use this word to talk about the companies that work in one kind of service, e.g. the film, car or tourist **industry**.
- 8 When someone trains for a job and they do it for a long time, they have a(n) **career**.

Discuss in pairs

Do you think it's good to change careers a lot?

When you have an interview, do you ask questions, too? Do you ask about the pay, for example?

Would you like to develop your own business? In what industry?

Imagine someone offers you a job with a five-year contract abroad. Do you sign the contract?



1. AUTHOR



Jobs

2. CLEANER



Jobs

3. DANCER



Jobs

4. DENTIST



Jobs

5. FACTORY WORKER



Jobs

6. PA (Personal Assistant)



Jobs

7. TOUR GUIDE



Jobs

8. VET



ACTIVITY 2

Workbook pg 6

1 Match the speakers (1–8) with the jobs (a–h).

- 1 I start work at 4 a.m. so the office looks good when people arrive at 8 a.m. **B**
- 2 My group and I perform on stage. We often work with singers in theatres. **C**
- 3 My manager couldn't do her job without me. I plan everything! **F**
- 4 I love looking after animals and helping them to get better when they are ill. **H**
- 5 My company makes clothes. I work on one of the machines. **E**
- 6 Sometimes, I write a story in a few weeks. Sometimes, in a few years! **A**
- 7 Teeth are important to people. Everyone wants a nice smile. **D**
- 8 I love showing people around my city and explaining its history. **G**

- | | |
|------------------|-------------------------|
| a author | e factory worker |
| b cleaner | f PA |
| c dancer | g tour guide |
| d dentist | h vet |

ACTIVITY 3

Workbook pg 6

2A  Choose the correct word or phrase to complete the sentences.

- 1 It's the chef's to manage the kitchen and make sure the food is good.
a career **b** job **c** work
- 2 I decided to take the job and signed the
a contract **b** pay **c** interview
- 3 I work in the technology
a job **b** industry **c** career
- 4 I need more time to my own business.
a do **b** sign **c** develop
- 5 The here is 20% higher than at other similar companies.
a pay **b** interview **c** industry
- 6 I was happy when the manager of the company me the job.
a signed
b developed
c offered



*Difference between *job* and *work*:

-Job→ A specific position/role/responsibility
(*countable*)

- I have 2 jobs.

-Work→ The activity of doing something
(*uncountable*)

- I have a lot of work to do.

ACTIVITY 4

Workbook pg 6

B Complete the text with the words in the box.

business career contract industry
interviews job offered pay

I'm a scientist in the food ¹ **industry** . My ² **career** started after I left university. I had ³ **interviews** with six different food and drinks companies. Five of them didn't want me. One of them ⁴ **offered** me a job. It was a small company and so the ⁵ **pay** wasn't very high, but I knew I could learn there. I signed the ⁶ **contract** and started a week later. I was a tester so my ⁷ **job** was to test the fruit juices. I was there for ten years. Then I left and spent time developing my own science ⁸ **business** . Ten people work for me now.



02

GRAMMAR

Present Simple and Continuous

Student's Book pg 11

The Present Simple

We use the Present Simple for...

Actions that are routine.

I always go to school by bus.
She never sleeps in the afternoon.

Things that are always or generally true. (Facts)

I have a brother.
Gabriela comes from Punta Arenas.

*We can use *Frequency Adverbs* with the Present Simple:
always, usually, often, sometimes, hardly ever, never.

****Think of 2 more examples.**



Present Simple “To be”

	Affirmative	Negative	Question
I	I am happy	I am not happy	Am I happy?
You/We/They	They are busy	They are not busy	Are they busy?
He/She/It	It is cute	It isn't cute	Is it cute?

Present Simple “Other Verbs”

	Affirmative	Negative	Question
I/You/We/They	You play	You don't play	Do you play?
He/She/It	He plays	He doesn't play	Does he play?

The Present Continuous

We use the Present Continuous for...

Subject + **to be** + **Verb (-ing)**

Activities happening now

I am speaking.
Kevin is writing notes.

Temporary activities that
are happening around now

I am studying Japanese.
We are reading a book together.

*We can use *Time Phrases* with the Present Continuous:

right now, now, at the moment, this week/month/year, these days

We **CANNOT use **STATE VERBS** in the Present Continuous:

love, like, hate, dislike, want, understand, cost, know, mean, need

I am liking you



I like you



(Use the present simple instead)

****Think of 2 more examples.**



PRESENT SIMPLE

- habits, routines
- facts, general truths



**SUBJECT
+
VERB**

**I work
every day.**

PRESENT CONTINUOUS

- actions happening
- temporary actions



**SUBJECT
+ AM/IS/ARE +
VERB+ING**

**I am
working now.**

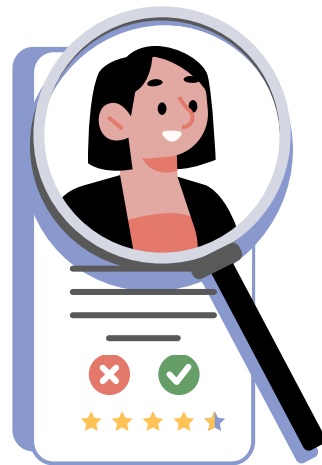
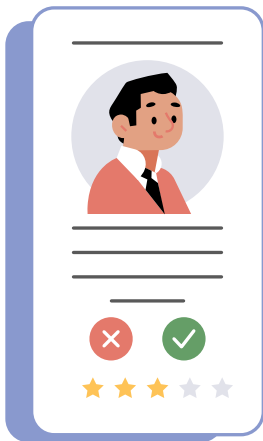
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ACTIVITY 1

Student's Book pg 11

4A Choose the correct words to complete the sentences.

- 1 I know / 'm knowing the town really well.
- 2 I go to a town and I walk / 'm walking around.
- 3 This month I design / 'm designing a tour for an art gallery.
- 4 I look / 'm looking at a painting right now.



C Complete the rules (a–d) with *simple* or *continuous*.

- a The present **SIMPLE** is for habits or routines.
- b The present **CONT.** is for an activity that is happening at the moment of speaking.
- c The present **SIMPLE** is for states (things which are always true).
- d The present **CONT.** is for a temporary activity that is happening around now.

ACTIVITY 2

Student's Book pg 97

1. Choose the correct words to complete the sentences.

1. Sam and Julie how to dance salsa.
2. I meat. I only eat vegetables.
3. We for Ahmed. He's late!
4. Charlotte this week. She's on holiday.
5. I the office now. See you soon.
6. The supermarket a lot of fruit.
7. I a new app.
8. You should buy that coat. It very much.

ACTIVITY 3

2. Use the prompts in brackets to complete the questions. Use the present simple or the present continuous.

1. It's very hot today. Why **are you wearing** a scarf? (**you/wear**)
2. What sort of coffee **does Diego want**? (**Diego/want**)
3. **Are you reading** any good books at the moment? (**you/read**)
4. How **does Megan get** to work usually? (**Megan/get**)
5. Look out of the window. **Is it snowing**? (**it/snow**)
6. **Does tiny mean** very big or very small? (**'tiny'/mean**)
7. Which band **does Nathan like** the best? (**Nathan/like**)
8. **Does your sister have** any children? (**your sister/have**).

Student's Book pg 97

ACTIVITY 4

3. Complete the conversations with the correct form of the verbs below. Use the present simple or present continuous.

come do dry need not go sit stay work



1. A: Are you ready?

B: I my hair. Just a moment.

A: Hurry up!

B: OK, I now.

2. A: What your son ?

B: He's an actor.

A: Really?

B: But at the moment, he as a chef.

3. A: When are you going to move into your new flat?

B: We to wait for a week.

A: So where are you now?

B: We with Angela's parents.

4. A: Hi, Mike. Where are you?

B: I in the airport. My plane is late.

A: Can I ask you a question?

B: Sure. I anywhere!

Student's Book pg 97

ACTIVITY 5

present simple and continuous

3 A  The sentences below have a mistake. Choose the best option to correct the mistake.

- 1 Kate aren't liking the taste of coffee very much.
a isn't liking **b doesn't like** c don't like
- 2 I am travelling a lot in my job.
a am travel b don't travelling **c don't travel**
- 3 We're enjoy our holiday this week.
a 're enjoying b enjoy c 's enjoying
- 4 I thinking your job is very important.
a 'm thinking b 'm think **c think**

Workbook pg 4

B Complete the phone conversation with the present simple or the present continuous form of the verbs in brackets.

A: Hi Bella! It's Giorgio. How are you? ¹ **Are** you **working** (work)?

B: No, not today.

A: But you ² **work** (work) on Fridays.

B: Yes, usually, but not today. Today, I **'m sitting** (sit) in a café next to the river.

A: Nice! ⁴ **Are** you **having** (have) lunch?

B: Yes. I usually make myself the same lunch every day, but today I wanted something different.

A: What ⁵ **do** you usually **make** (make)?

B: A boring cheese sandwich.

A: So, what ⁶ **are** you **eating** (eat) today in the café?

B: Pasta. It's lovely. What are you doing?

A: I **'m enjoying** (enjoy) a walk in the park!

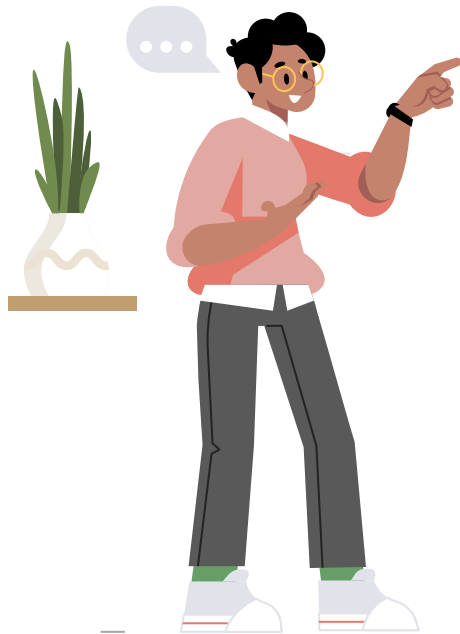
B: Oh! Is Martin with you?

A: No, he ⁸ **'s having** (have) lunch in the office.

B: ⁹ **Does** he usually **eat** (eat) at his desk?

A: Yes and so do I. Usually, we ¹⁰ **don't have** (not / have) time to go out, but I want to enjoy the sun.

B: Me too. It's a beautiful day!



03

LISTENING

Unusual Jobs

Student's Book pg 11

3A Work in pairs and answer the questions.

- 1 What jobs are good for people with a great sense of taste? How about smell?
- 2 What is a 'smell tour' of a city, do you think? What about a 'smell tour' of an art gallery?

C 1.02 | Listen again. Are the statements True (T) or False (F)?

- 1 Jodie started the job at the airport when she was eighteen. **T**
- 2 She changed jobs after three years. **F**
- 3 She travelled to Colombia, Brazil and India. **F**
- 4 Her town is popular with tourists. **T**
- 5 Jodie designed tours for ten different cities. **F**
- 6 In the art gallery, people press a button to smell the things in the paintings. **T**
- 7 Jodie talks about pictures of fruit and the sea. **T**
- 8 The art gallery smell tour is on now. **F**



D Work in pairs and discuss the questions.

- 1 Would you like to go on one of Jodie's tours?
- 2 Which city would you like a smell tour of?
- 3 What are three of your favourite smells? Why?

I love the smell of ... because it reminds me of ...



04 **SPEAKING + Writing**

Discuss Questions

Student's Book pg 11

SPEAKING

6A Work in pairs and discuss the questions.

- 1 What do you do?
- 2 What's your normal work or study routine?
- 3 What are you working on or studying at the moment?
- 1 Do you use social media a lot?
- 2 Do you watch a lot of TV? Are you watching anything good at the moment?
- 3 Do you read much? What are you reading this month?

WRITING ACTIVITY

1. Write an email to a friend telling them what you do everyday (routine) and the things that are happening around now in your life.

*Use the Present Simple and Continuous

*Use vocabulary from the lesson and previous lessons

(Remember to say hi and goodbye in your email)
Don't forget to sign your name!





**SEE YOU
NEXT CLASS**

