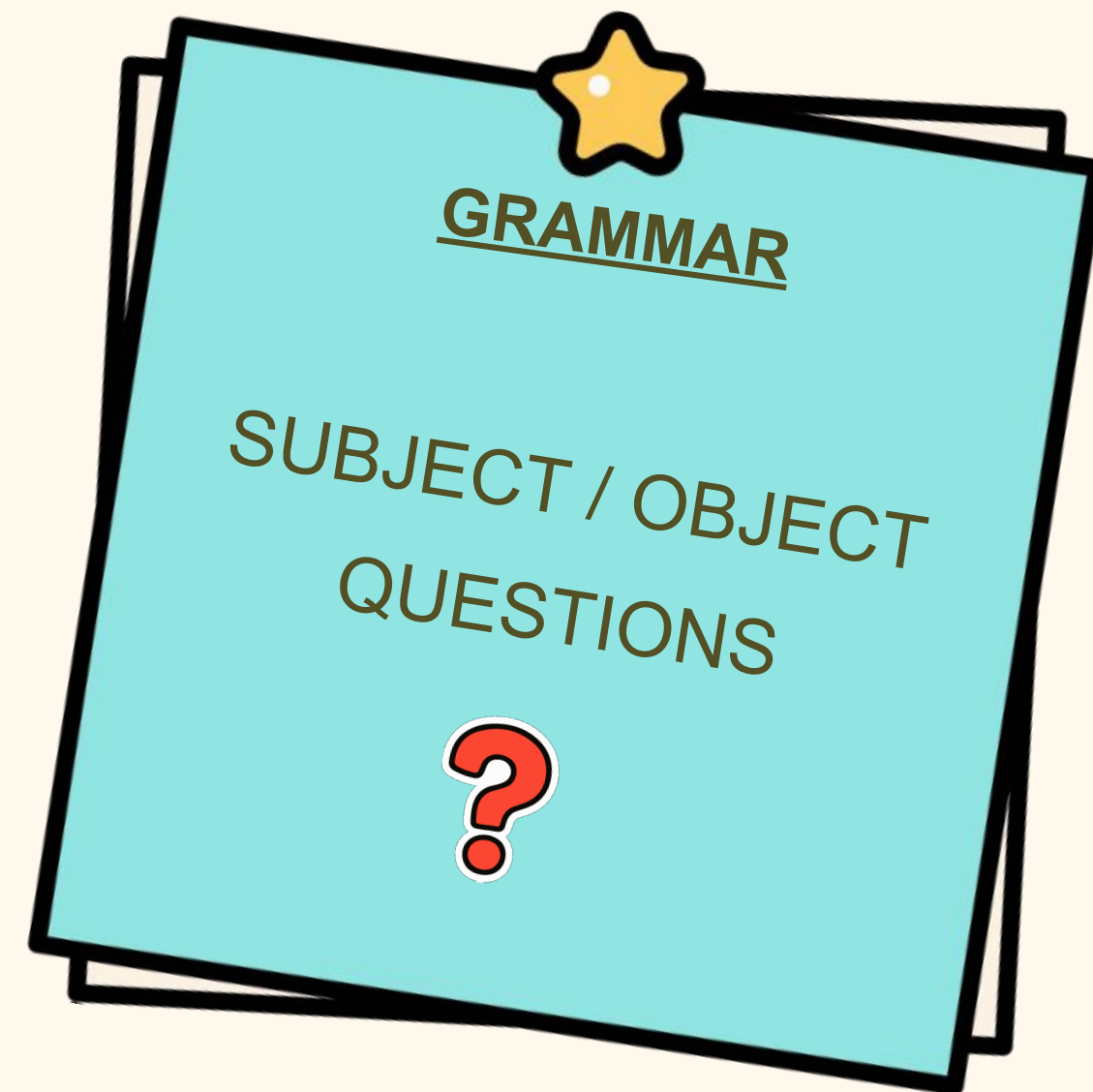
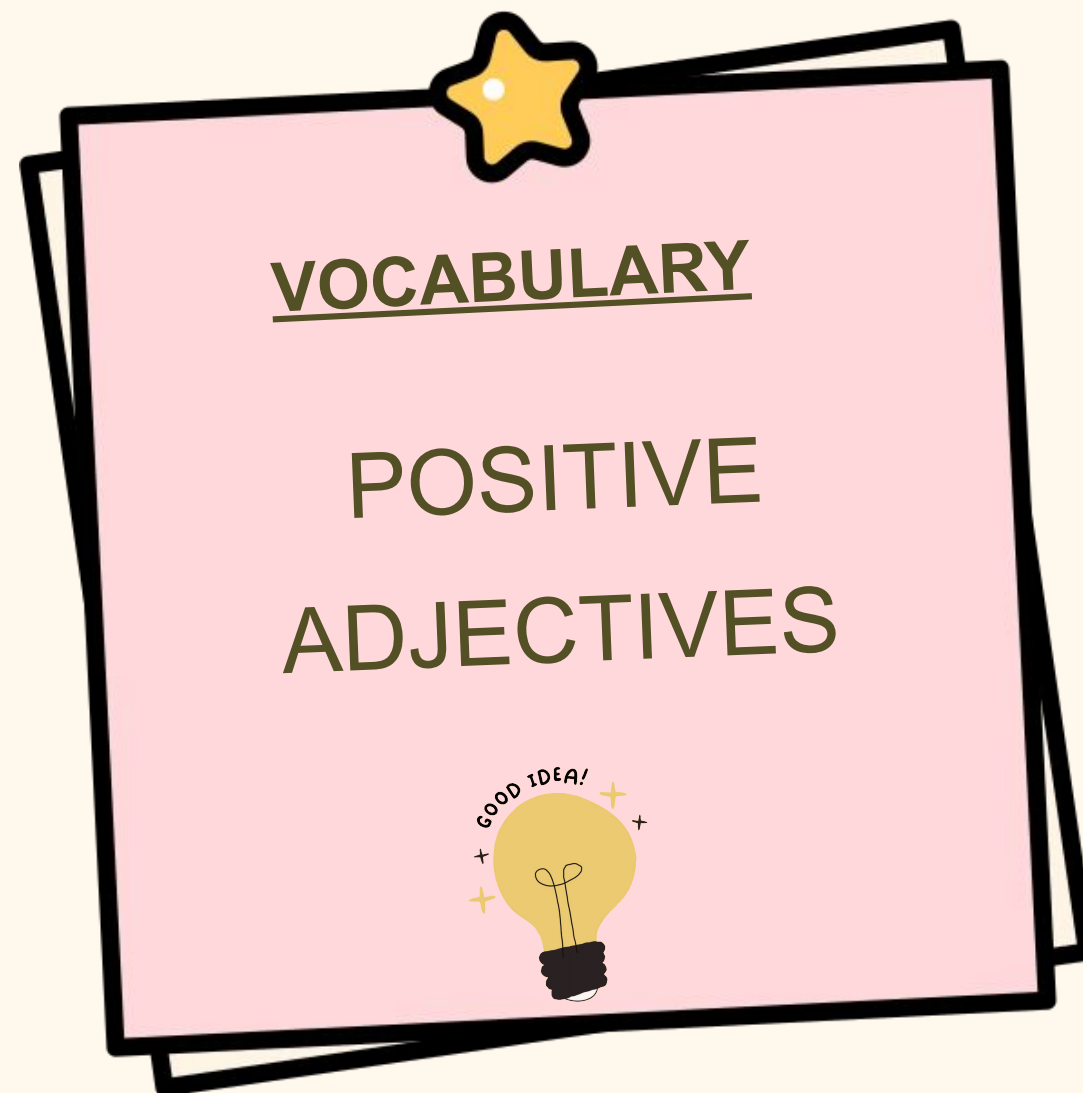




OBJECTIVE

- 1. To be able to describe people and experiences by using positive adjectives.*
- 2. To be able to recognise and use subject and object questions.*



WARM UP

Pay attention to the words in the box:

1. What activities can you see in the photos?
2. Which activities in the photos do you do?
3. Which ones would you like to learn?



- Baking
- Climbing
- Dancing
- Fishing
- Painting
- Singing
- Taking photos
- Playing chess
- Signing

 3 - 5 MINUTES





- Baking
- Climbing
- Dancing
- Fishing
- Painting
- Singing
- Taking photos
- Playing chess
- Signing



Warm up: listening

1. Listen to the conversation between two friends.
2. Which activities did they start doing?



Warm up: Speaking

Do you have a hobby?
When did you start doing it?



Would you like to start a new hobby?
Why?



2 MINUTES

Positive adjectives

Vocabulary

REMINDER



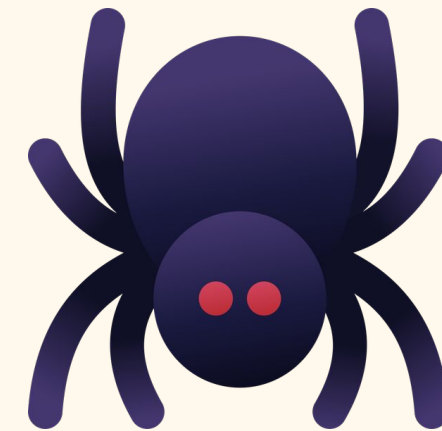
Adjectives are the words we use in English to express **CHARACTERISTICS** of a person, an animal, situation, etc.



The cake was **DELICIOUS**



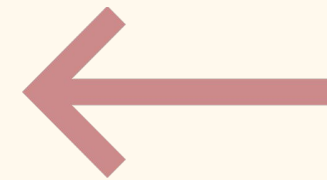
Selena is **TIMID**



Spiders are **SCARY**

Positive adjectives

Vocabulary



- DELICIOUS
- BRILLIANT
- CLEVER
- EQUAL
- EXCITING
- FAVOURITE
- POPULAR
- REAL



Remember to take notes.

Positive adjectives

Vocabulary

- **DELICIOUS**: Used when describing the taste of *good food*.
- **BRILLIANT**: Refers to something that is a great, smart choice, idea or person.
- **CLEVER**: “Very intelligent”.
- **EQUAL**: Synonym for “*equivalent/same*”.
- **EXCITING**: Used to describe a feeling of high and positive “emotion”.
- **FAVOURITE**: Used to describe someone’s main preference.
- **POPULAR**: Used to describe something or someone that is *on trend*.
- **REAL**: Used to describe something *authentic*.



5 - 7 MINUTES



Remember to take notes.

Positive adjectives

Vocabulary

ANSWERS

1. . BRILLIANT (B)
2. DELICIOUS (C)
3. CLEVER (B)
4. FAVOURITE (A)
5. EXCITING (A)
6. A REAL (A)

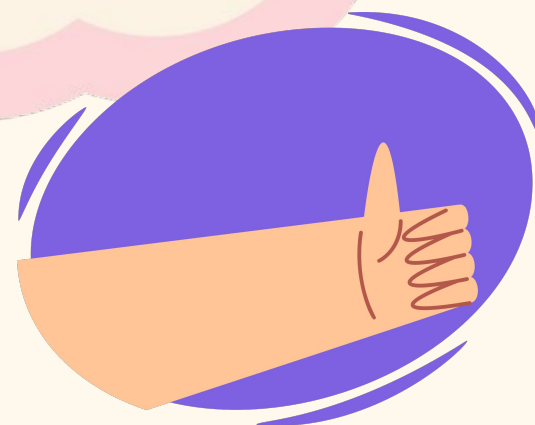
WORKBOOK PAGE 20

 Choose the correct word or phrase to complete the sentences.

- 1 Watching this show was a really idea.
a favourite **b** brilliant **c** equal
- 2 This food tastes absolutely!
a real **b** popular **c** delicious
- 3 The author is very and makes you think.
a equal **b** clever **c** favourite
- 4 My programme is an online science show.
a favourite **b** exciting **c** real
- 5 It's to watch women's football on TV.
a exciting **b** favourite **c** equal
- 6 It's a TV show, but it's about person.
a a real **b** an equal **c** a favourite



5 MINUTES





WORK ALOUD IN PAIRS

Complete the conversation with the words in the box.

brilliant clever equal exciting
favourite popular real

A: I'm watching *Stranger Things* at the moment. It's already my ¹ show!

B: I've heard it's really ² around the world. What's it about?

A: A group of school friends in the 1980s.

B: Is it about ³ life?

A: Not really. One of the friends, Will, goes missing. No one can find him, because he's in a different world, but he learns to use lights to communicate with his mum. Then, the friends meet a strange girl with a ⁴ skill – she can move things just by thinking of them. The friends need this girl because they're going to fight the bad guys and none of them are particularly big or strong. With the girl and her skills, they can have a more ⁵ fight.

B: It sounds very ⁶!

A: It is, and scary. It's funny, too. There's a character called Steve. He's silly and not very ⁷, but he makes me laugh.

B: I should watch it!

WORKBOOK PAGE 20

Positive adjectives

Vocabulary

ANSWERS

1. FAVOURITE
2. POPULAR
3. REAL
4. BRILLIANT
5. EQUAL
6. EXCITING
7. CLEVER

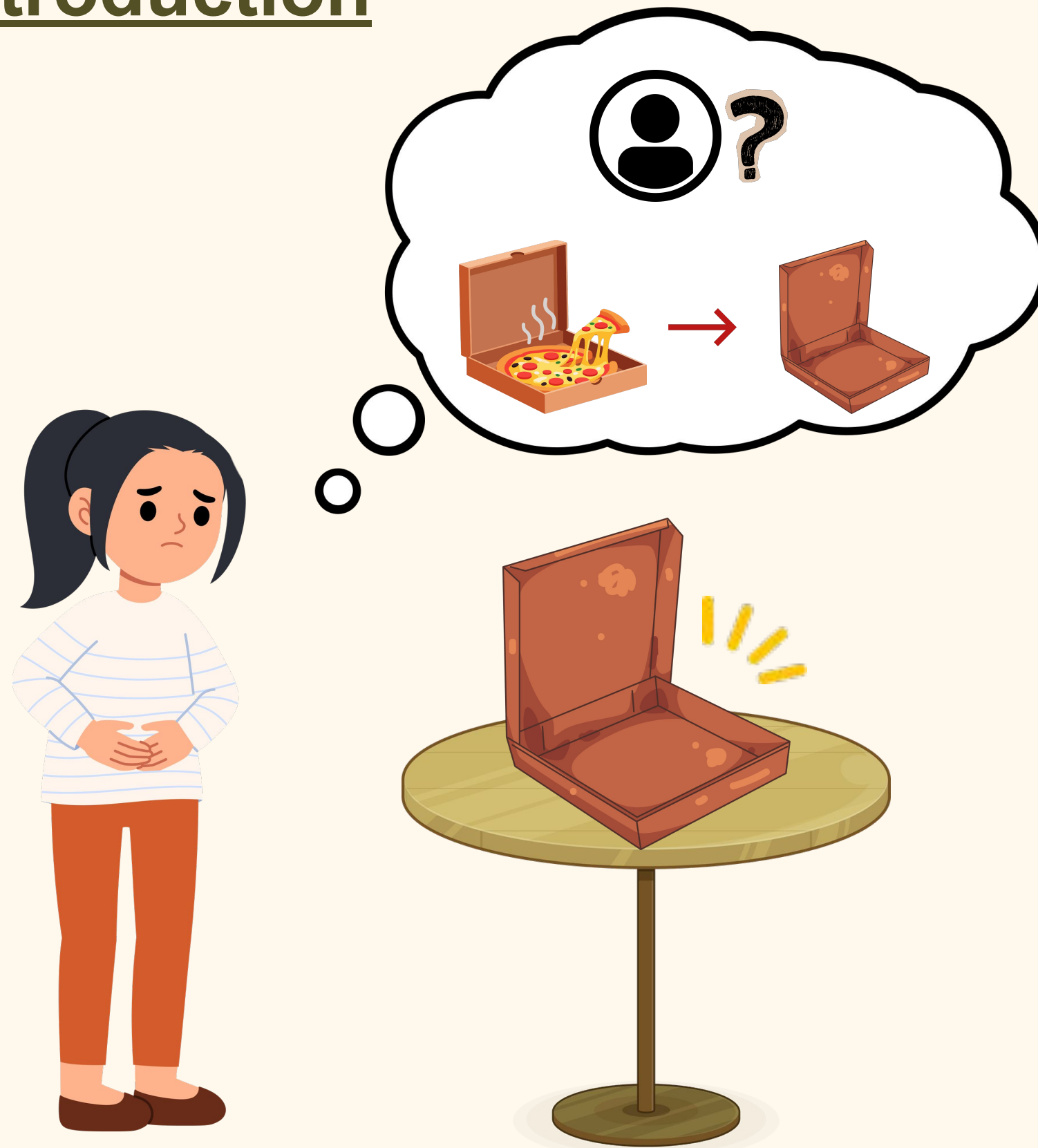


5 -7 MINUTES + game



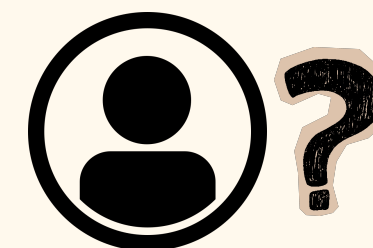
Grammar

Introduction



- Jenny is hungry. She goes to the kitchen to eat some pizza.
- There is no more pizza.
- She lives with her father, mother, and brother.

WHAT INFORMATION DO YOU THINK
JENNY WANTS TO KNOW?



Grammar

Introduction

- She wants to know about the **PERSON** who ate her pizza.
- So, she asks:

WHO ATE MY PIZZA?



Grammar

Introduction

- Usually, we ask questions using “auxiliary verbs”, so probably you thought:

“who *did* eat my pizza?”

WHO ATE MY PIZZA?



REMINDER



AUXILIARY VERBS

DO - VERB TO BE - DID - CAN - WILL

ETC!



Remember to take notes.



Remember to take notes.

Subject / Object questions

Grammar

REMINDER



AUXILIARY VERBS

DO - VERB TO BE - DID - CAN - WILL

ETC!



5 - 7 MINUTES TO
TAKE NOTES

- There are TWO types of questions in English:

SUBJECT QUESTIONS

- We **don't** use **auxiliary verbs**.
- We “**transform**” the verb instantly.
- The objective is to know “the person” who did the action

WHO ATE MY PIZZA?



OBJECT QUESTIONS

- We **use auxiliary verbs**.
- We don't transform the verb.
- The objective is to know information about “the object”.

WHAT DID YOU EAT?



Subject / Object questions

Grammar

1

<https://wordwall.net/es/resource/26073855/gpf-46-subject-and-object-questions>

2

<https://wayground.com/admin/quiz/69df92dc5c99f8035f311a34?page=search-result-page&source=search-result-page&referrer=/admin/search/all/subject+object+questions>

3

 Choose the correct word or phrase to complete the sentences.

- 1 What English dictionary?
a use you **b** you do use **c** do you use
- 2 Who this empty bottle of water here?
a left **b** did they leave **c** did left
- 3 What on TV most nights?
a they watch **b** do they watch **c** watches
- 4 What to do tonight?
a do you want **b** want you **c** did you want
- 5 Which team the match last night?
a did win **b** did they win **c** won
- 6 Which TV channel the best TV programmes?
a did they make **b** makes **c** do they make

WORKBOOK PAGE 20

GRAMMAR, EXERCISE N° 3



STUDENT'S BOOK

GRAMMAR BANK, PAGE 105



1. It's cold in here. Who the window?
2. What ?
3. Who this meal? It's delicious!
4. Which café the best coffee?
5. Which apps a lot?
6. What after that?
7. How many capital cities with the letter 'v'?
8. What time ?



5 - 7 MINUTES



Subject / Object questions

Grammar

ANSWERS

1. opened
2. does "shake" mean?
3. cooked
4. makes
5. do you use
6. happened
7. start
8. does the train leave

Subject / Object questions

Grammar

ANSWERS

1. do you spend
2. spends
3. won
4. did Argentina win
5. do you see
6. live

IN PAIRS



Complete the sentences.

Use 3 words maximum and make **changes** if you need.

1. Q: Who most time with, your friends or your family? (**spend**)

A: I spend most time with my family.

2. Q: Who most time online at the weekend? (**spend**)

A: Nina does. She spends more than ten hours online every weekend.

3. Q: Which country the football World Cup in 2018? (**win**)

A: France won.

4. Q: Which football competition in 2021? (**Argentina/win**)

A: The Copa América.

5. Q: What kinds of animal in the jungle? (**see**)

A: We often see deer and monkeys.

6. Q: What kinds of animals in the jungle? (**live**)

A: Deer, monkeys and elephants live there.



10 MINUTES

STUDENT'S BOOK

GRAMMAR BANK, PAGE 105

In pairs, create 1 object question and 1 subject question for each answer.

1. Patrizia loves chocolate.

a. Q:

?

A: Chocolate.

b. Q:

?

A: Patrizia.

2. Yasmin has four brothers.

a. Q:

?

A: Yasmin.

b. Q:

?

A: Four.

3. Leo lost his car keys yesterday.

a. Q:

?

A: His car keys.

b. Q:

?

A: Leo.

4. Jake saw Maria at school.

a. Q:

?

A: Maria.

b. Q:

?

A: At school.

TIP

1. what / who

2. who / how many

3. what / who

4. who / where

Subject / Object questions
Grammar

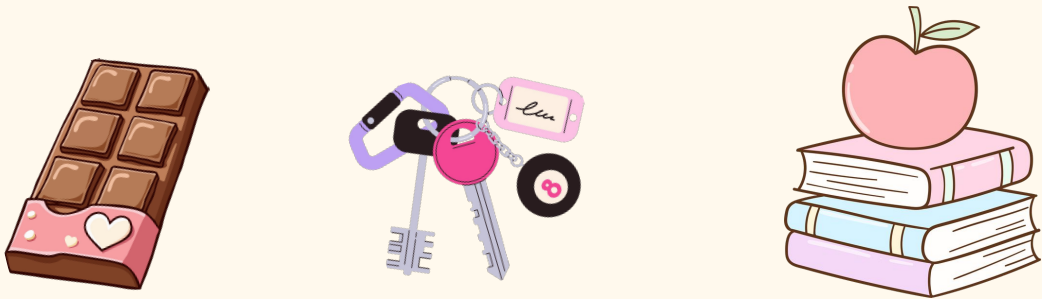
ANSWERS

1. What does patricia love? / Who loves chocolate?

2. Who has four brothers? / How many brothers does she have.. ?

3. What did Leo lose? / Who lost his car keys?

4. Who did Jake see at school ? Where did Jake see maria?



Wrap up

Lesson 3b: Vocab and grammar

1

Write down the answers for these questions. *Do it about **YOURSELF***

- 1 What's the name of the TV programme or series?
- 2 What's it about?
- 3 Is it a real story?
- 4 Who are the main characters?
- 5 Who plays the main character? Are they good? Why/Why not?
- 6 Do you know who wrote or directed it?
- 7 Is it popular? Why/Why not?
- 8 Do you watch it on your own or with other people? Who?
- 9 Why do you like it?



Try to integrate VOCABULARY!
(positive adjectives)

2

With a classmate, take turns to **ASK** and **ANSWER** the questions.



 10 - 12 MINUTES

END OF THE LESSON

