



UNIT 6: "OUT AND ABOUT"



Lesson A: Meet me in town



Objective of the lesson

By the end of the lesson,
students will be able to
describe a person's
appearance by using the
Present Continuous
tense.





Objectives of the lesson

01

Listening

To understand someone
describing a person

02

Grammar

Present continuous

03

Vocabulary

Clothes and appearance

04

Writing

To write a description of
a group photo





01

Listening



Warm up



1A. Work in pairs. Look at the photos (A-C) and discuss the questions.

1. What do you think is the relationship between the people?
2. Which part of the town are they in?
3. Do you have a similar place in your town?

1B. LISTEN TO PHONE CONVERSATION 1 BETWEEN WORK FRIENDS TOM AND BECKY. MATCH THE CONVERSATION WITH THE CORRECT PHOTO (A-C). THEN ANSWER THE QUESTIONS.



1. Tom asks Becky for help. What does he ask her to do?
He wants Becky to meet his sister at the bus stop and bring her to his office.
2. Which person in the photo do they talk about?
The woman with curly brown hair and wearing a brown shirt and jeans; she is the one sitting on the right.

1C. LISTEN TO THE PHONE CONVERSATIONS 1-3 BETWEEN TOM AND BECKY.
ARE THE STATEMENTS TRUE (T) OR FALSE (F)?

	T	F
1. Becky is in a car park.	☒	☐
2. Becky is about five minutes' walk from the bus stop.	☐	☒
3. Tom has a good excuse for not meeting Denise.	☒	☐
4. Tom can't phone Denise.	☒	☐
5. Denise knows Becky.	☐	☒
6. Becky parks in front of the bus stop.	☐	☒
7. Denise uses Becky's phone.	☒	☐



WORK IN PAIRS AND DISCUSS THE QUESTIONS.

1. Do you ever ask friends/classmates/people at work for help in this way?
2. When did you last help a friend/classmate/person from work in this way?





02



Grammar



2A. READ THE SENTENCES AND
UNDERLINE THE VERBS.

1. I'm using Becky's phone
2. Her phone isn't working.
3. Are you driving?
4. What's she wearing?

2B. ARE THE
SENTENCES IN EX
2A ABOUT
SOMETHING
THAT:

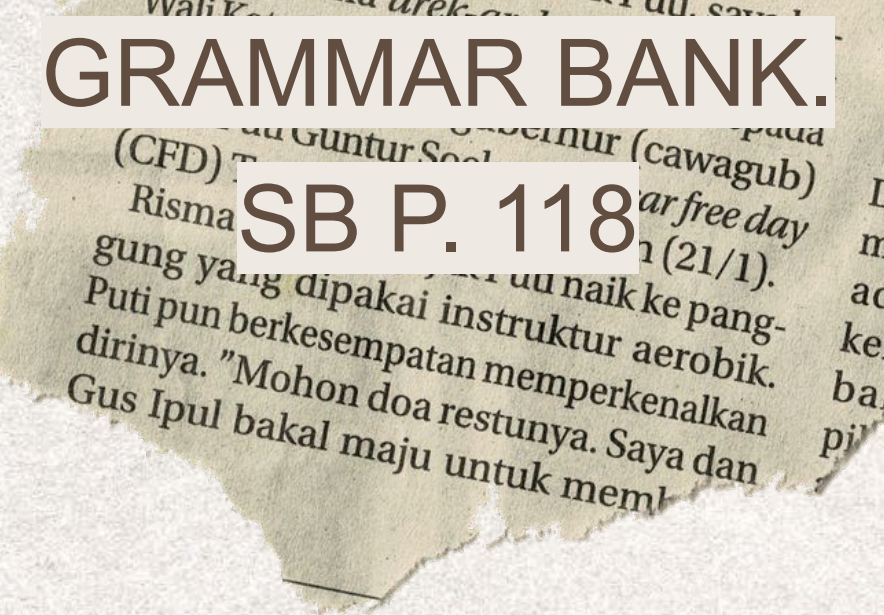
- ☐ a. happens every day?
- ☐ b. is always true?
- ☒ c. is true now?

2C. COMPLETE THE RULE.

WE MAKE THE PRESENT CONTINUOUS WITH
SUBJECT + TO BE + -ING FORM OF THE VERB.



WE USE THE PRESENT CONTINUOUS TO TALK ABOUT SOMETHING HAPPENING NOW



At
mauris.
la fames ac
mauris nunc
ing elit duis tris-
semper feugiat nibh
illamcorper sit amet
Cursus sit amet dictum
aculis eu non diam phasel-
vitae et leo duis ut diam
us. Eget sit amet tellus cras
rassa ultricies mi quis. Magna ferment-
icies lacus sed turpis tincidunt id aliquet
euismod lacinia at quis. Ut tellus elementum
euismod lacinia at quis risus sed vulputate odio. Sed

Positive and negative

subject	auxiliary verb (be)	infinitive (+ -ing)	object or phrase
I	'm	doing	my homework.
	'm not	watching	TV.
He She It	's isn't	eating walking	at the moment. in the park.
We You They	're aren't	waiting talking.	for a bus.

We can make negatives in two ways:
It **isn't** raining OR It's **not** raining.
You **aren't** listening OR You're **not** listening.



Spelling

infinitive	-ing form	spelling rule
wear	wear ing	add -ing
come	com ing	e , add -ing
run	run ning	CVC, double the final consonant, add -ing
relax	relax ing	verbs ending -y, -w or -x do not double the final consonant



minor spelling mistake



Questions

	wh-question word	auxiliary verb (be)	subject	infinitive + -ing
wh-questions	What	am	I	doing?
		is	he	
		are	you	
yes/no questions		Am	I	driving?
		Is	she	
		Are	they	



GRAMMAR BANK.

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Short answers to yes/no questions

	subject	auxiliary verb (be)
Yes,	I	am.
	she	is.
	they	are.
No,	I	'm not.
	it	isn't.
	we	aren't.



...aurek-arek Suroboyo," ajak wali Kota Surabaya Tri Rismaharini kepada bakal calon wakil gubernur (cawagub) Jatim Puti Guntur Soekarno di car free day (CFD) Taman Bungkul kemarin (21/1). Risma lalu mengajak Puti naik ke pang- gung yang dipakai instruktur aerobik. Puti pun berkesempatan memperkenalkan dirinya. "Mohon doa restunya. Saya dan Gus Ipul bakal maju untuk mem-

1. READ WHAT THE SPEAKERS SAY. THEN USE THE PROMPTS (1-10) TO MAKE EXCUSES. USE THE PRESENT CONTINUOUS.

Client: Can I speak to Ms Moore, please?

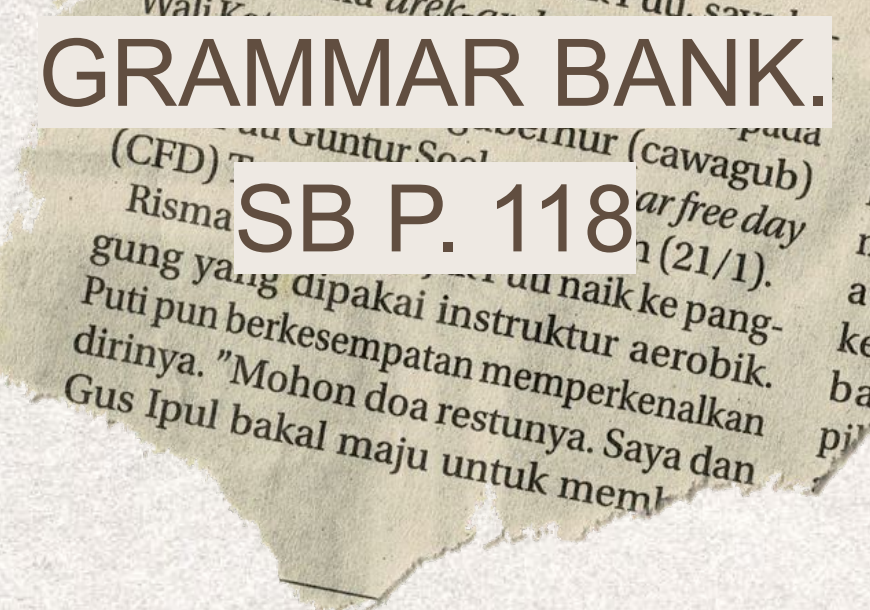
Assistant: I'm afraid she's not available ...



- 1. talk to the manager
She's talking to the manager.
- 2. meet a client
She's meeting a client
- 3. work from home
She's working from home
- 4. have an early lunch
She's having an early lunch
- 5. not sit at her desk
She isn't sitting at her desk
She's not sitting at her desk



...duri ...
...an National ...
...respected ...
...rbalingga, Dutch ...
...in 1916 and ...
...student at a ...
...ected within the ...
...After dropping out ...
...been working as a teacher ...
...at Muhammad ...
...Japanese occupied the Indies in 1942, Sud ...
...to teach ...
...sponsored Defenders of the Homeland ...
...commander in 1944. In ...
...down a rebellion ...
...r interned in Bogor. After Ind ...
...its independence on 17 August 1945. S ...
...k-out then went to Jakarta to meet Pr ...
...tasked with overseeing the surren ...
...soldiers in Panjimas, he establ ...
...f the People's Safety Body there ...
...1945, at an election to decide the mi ...
...in-chief ...
...Soemohard ...



1. READ WHAT THE SPEAKERS SAY. THEN USE THE PROMPTS (1-10) TO MAKE EXCUSES. USE THE PRESENT CONTINUOUS.

Temi: Hello, Mr Mondahl. Are Mikal and Gina there?

Mr Mondahl: No, they aren't here.

6. visit some friends

They're visiting some friends

7. play football

They're playing football

8. make a video for their website

They're making a video for their website

9. run in the park

They're running in the park

10. not answer my messages

They aren't answering my messages

They're not answering my messages



2. COMPLETE THE PHONE CONVERSATION. USE THE PRESENT CONTINUOUS FORM OF THE VERBS BELOW.

Jared: Hi, Hi. Eva, can you hear me?

Eva: Hello, Jared. I'm here. I (1) **'m standing** in front of the metro station now. Where are you?

Jared: I (2) **'m sitting** at a table outside the café.

Eva: Which café?

Jared: Can you see the woman in the centre of the square? She (3) **'s selling** flowers.

Eva: Er, yes, I can. OK, now I (4) **'m walking** towards her.

Jared: Look behind the woman. Can you see the café?

Eva: Yes, but I can't see you. What (5) **are you wearing**?

Jared: A red T-shirt. Can you see me now?

Eva: Yes. Just a minute.

Jared: What (6) **are you doing**?

Eva: I (7) **'m checking** a message on my other phone. Hey, I can't see you now. Where are you?

Jared: I'm inside the café. I (8) **'m getting** a coffee. What would you like to drink?

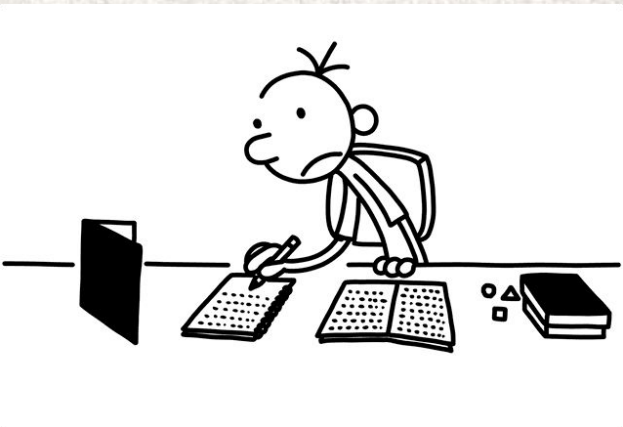


- CHECK
- DO
- GET
- SELL
- SIT
- ~~STAND~~
- WALK
- WEAR



3. READ THE ANSWERS AND WRITE QUESTIONS ABOUT THE CONVERSATION BELOW. USE THE PRESENT CONTINUOUS.

Jared: Hi, Hi. Eva, can you hear me?
Eva: Hello, Jared. I'm here. I'm standing in front of the metro station now. Where are you?
Jared: I'm sitting at a table outside the café.
Eva: Which café?
Jared: Can you see the woman in the centre of the square? She's selling flowers.
Eva: Er, yes, I can. OK, now I'm walking towards her.
Jared: Look behind the woman. Can you see the café?
Eva: Yes, but I can't see you. What are, wearing you?
Jared: A red T-shirt. Can you see me now?
Eva: Yes. Just a minute.
Jared: What are, doing you ?
Eva: I'm checking a message on my other phone. Hey, I can't see you now. Where are you?
Jared: I'm inside the café. I'm getting a coffee. What would you like to drink?



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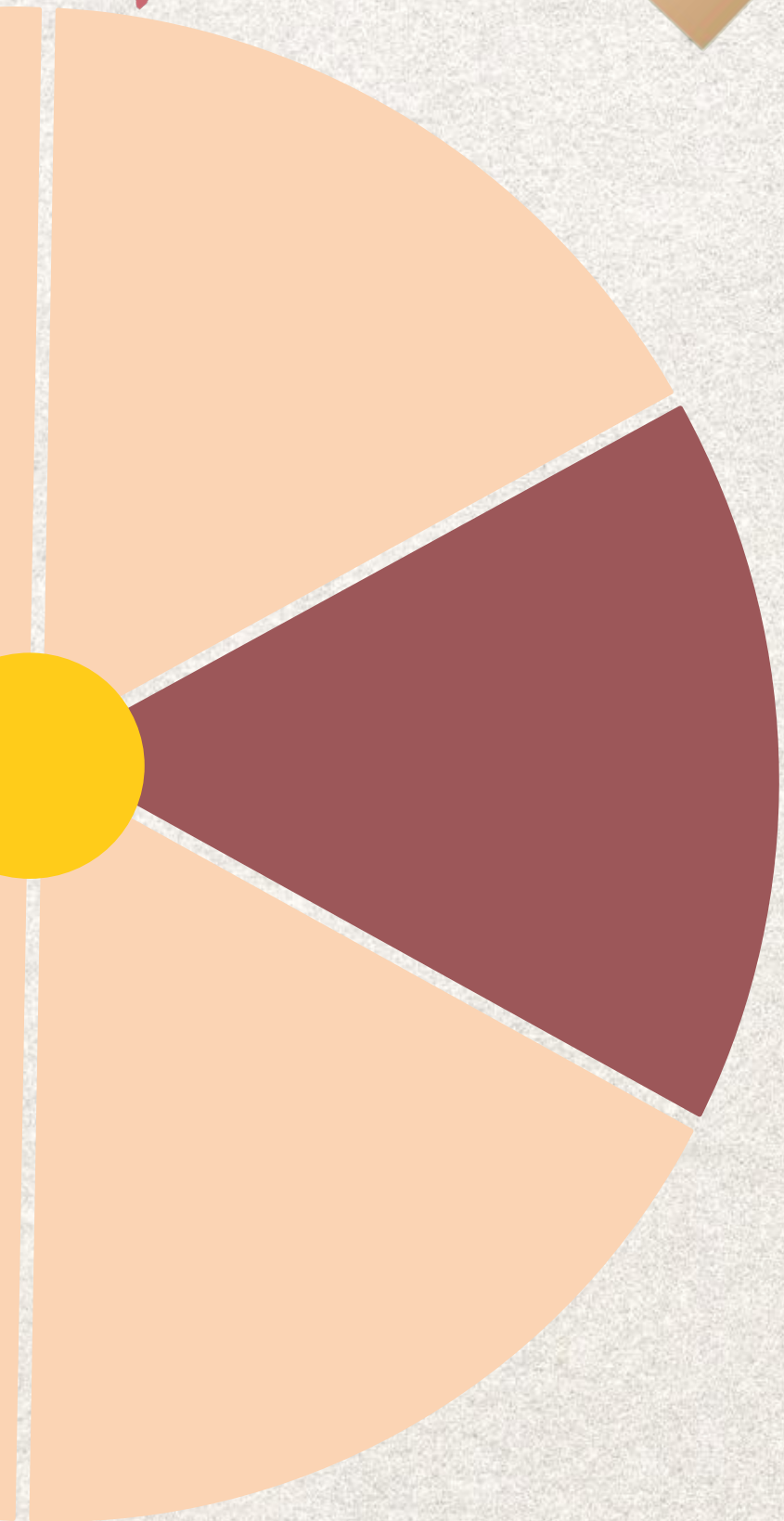
1. **Where is Eva standing**? in front of the metro station.
2. **Where is Jared sitting**? at a table outside a café
3. **What is the woman selling**? flowers
4. **Is Jared wearing a T-shirt**? Yes, he is, a red T-shirt.
5. **Why is Jared inside the café**? because he's getting a coffee



03

Vocabulary

CLOTHES AND APPEARANCE



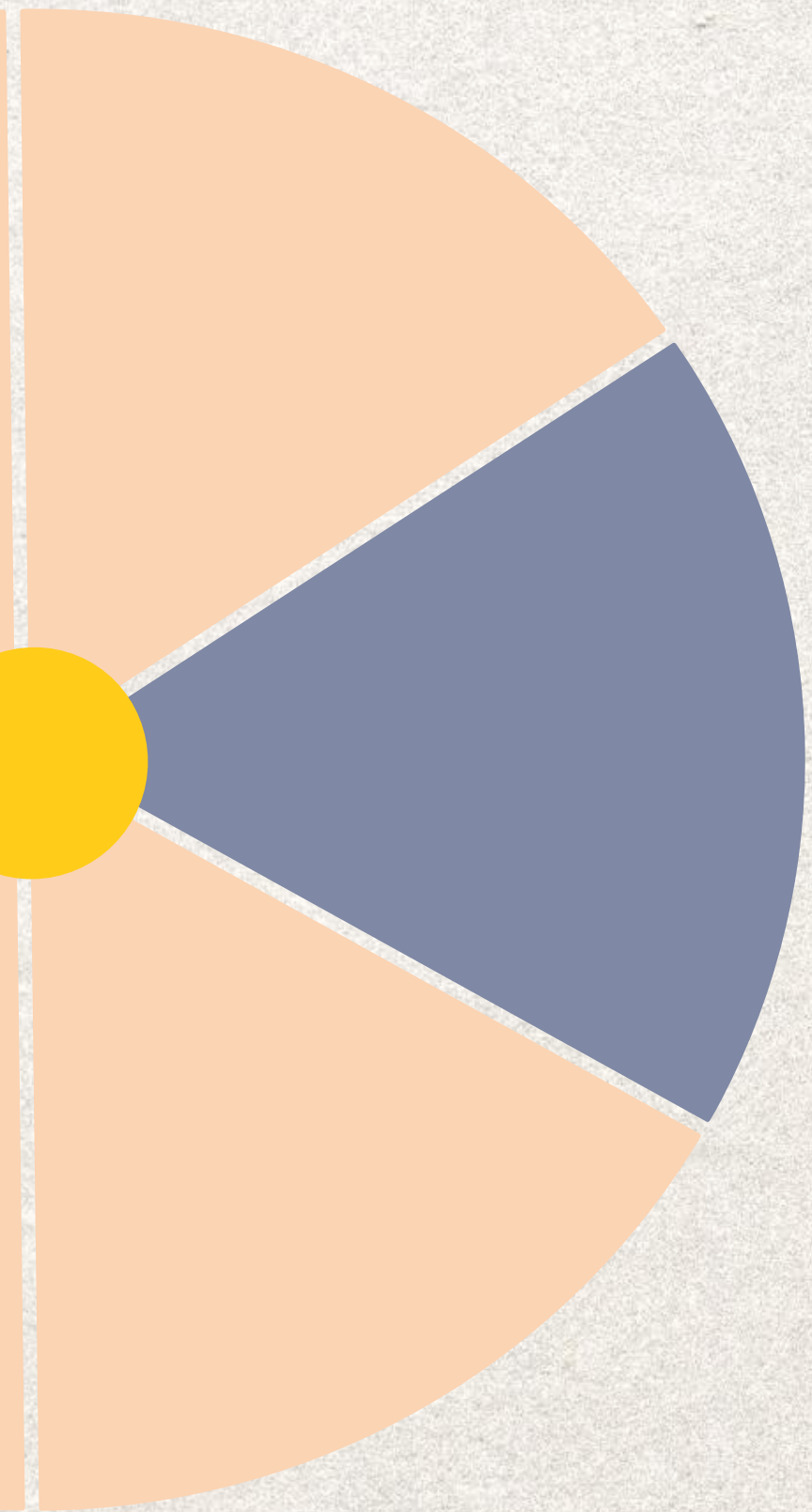
TALL



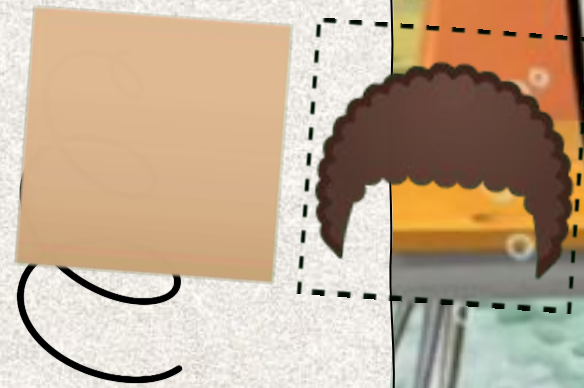
SHORT



CLOTHES AND APPEARANCE



CURLY
HAIR



STRAIGHT
HAIR



CLOTHES AND APPEARANCE

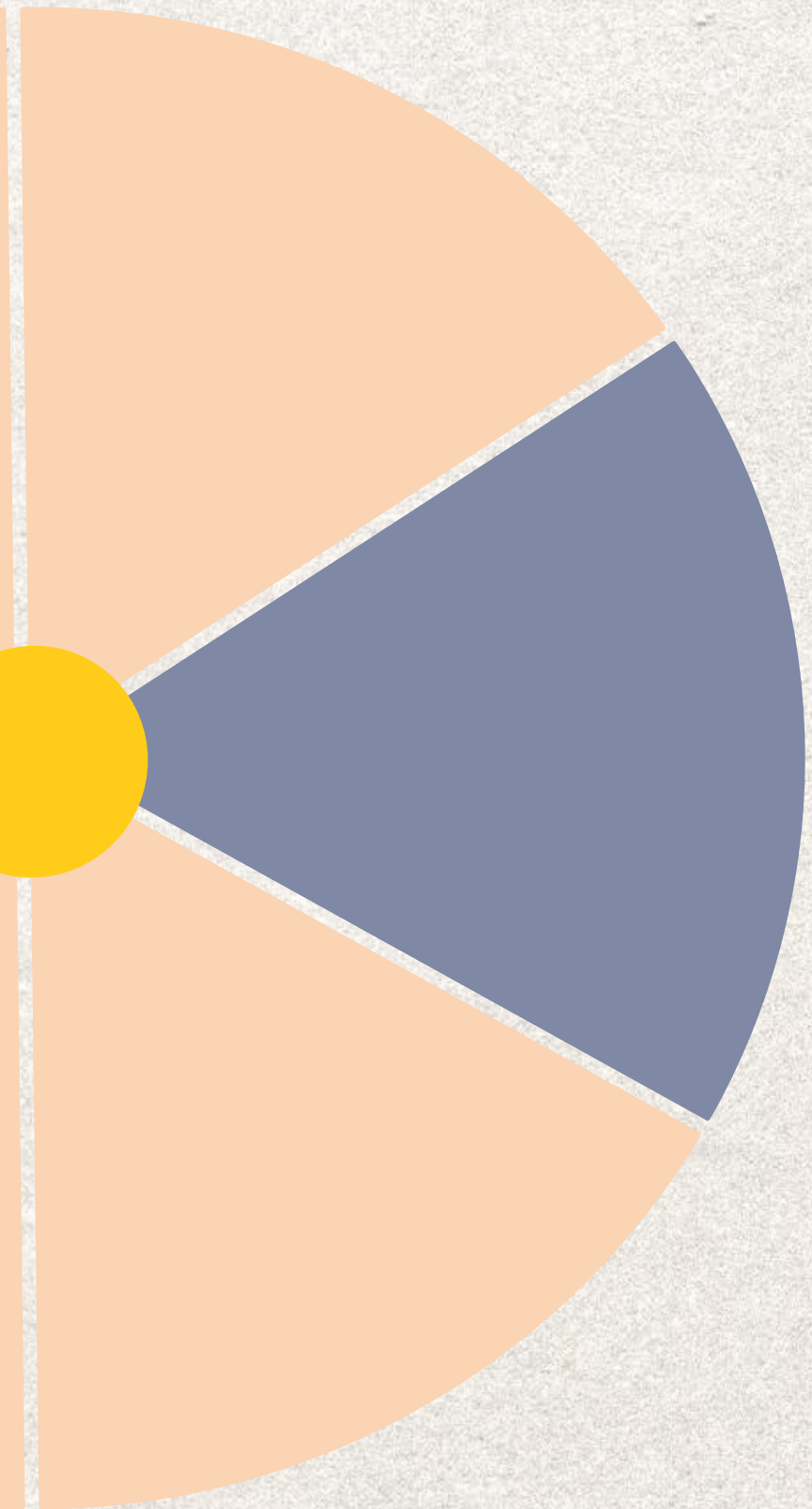
SHORT
HAIR

LONG
HAIR

BALD



CLOTHES AND APPEARANCE



**BLOND(E)
HAIR**

**DARK
HAIR**



**RED
HAIR**

CLOTHES, APPEARANCE



A
MOUSTACHE

A
BEARD

CLOTHES AND APPEARANCE

TOP



SHIRT



T-SHIRT



JUMPER



JACKET



TIE



CLOTHES AND APPEARANCE

SOCKS



JEANS



SKIRT



TROUSERS



SHORTS



CLOTHES AND APPEARANCE

SUIT



DRESS



COAT



4A. WORK IN PAIRS. LOOK AT THE PHOTOS (A-C). CHOOSE THE CORRECT WORD TO COMPLETE THE SENTENCES.

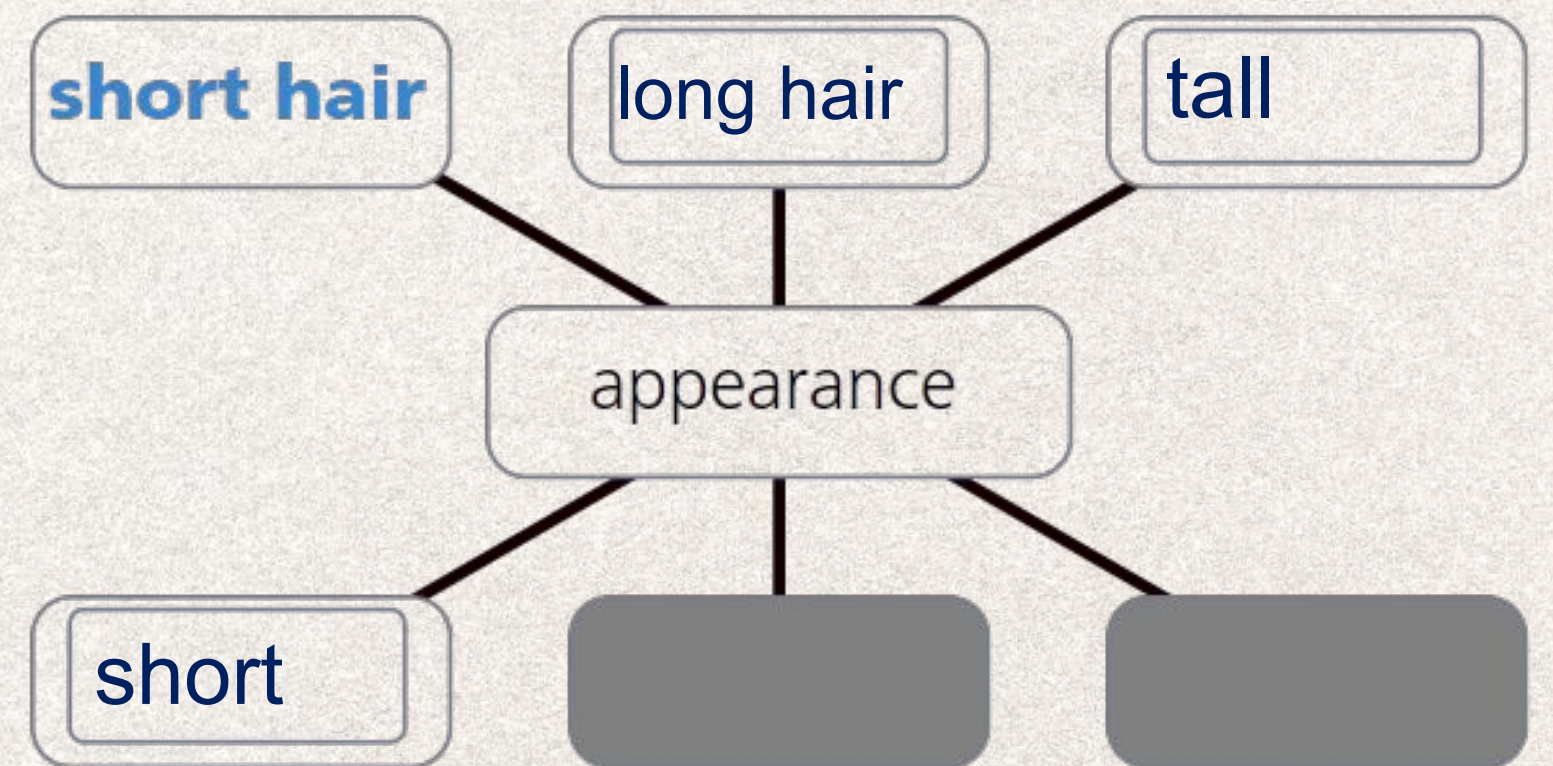
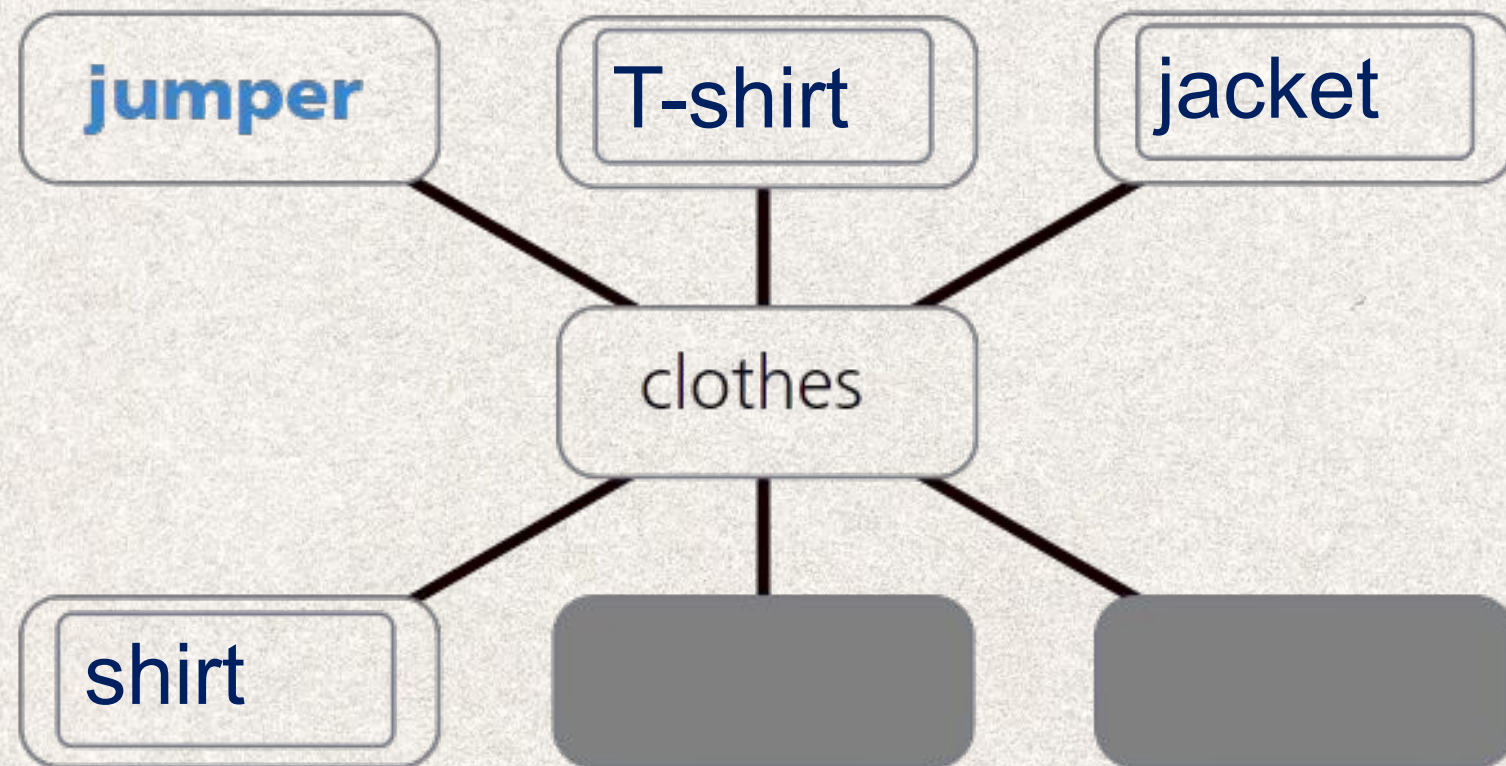


1. One man is wearing a pink **T-shirt**.
2. All the women have got **long** hair.
3. One child is wearing a checked **shirt**.
4. The boy with his mother is **short**.

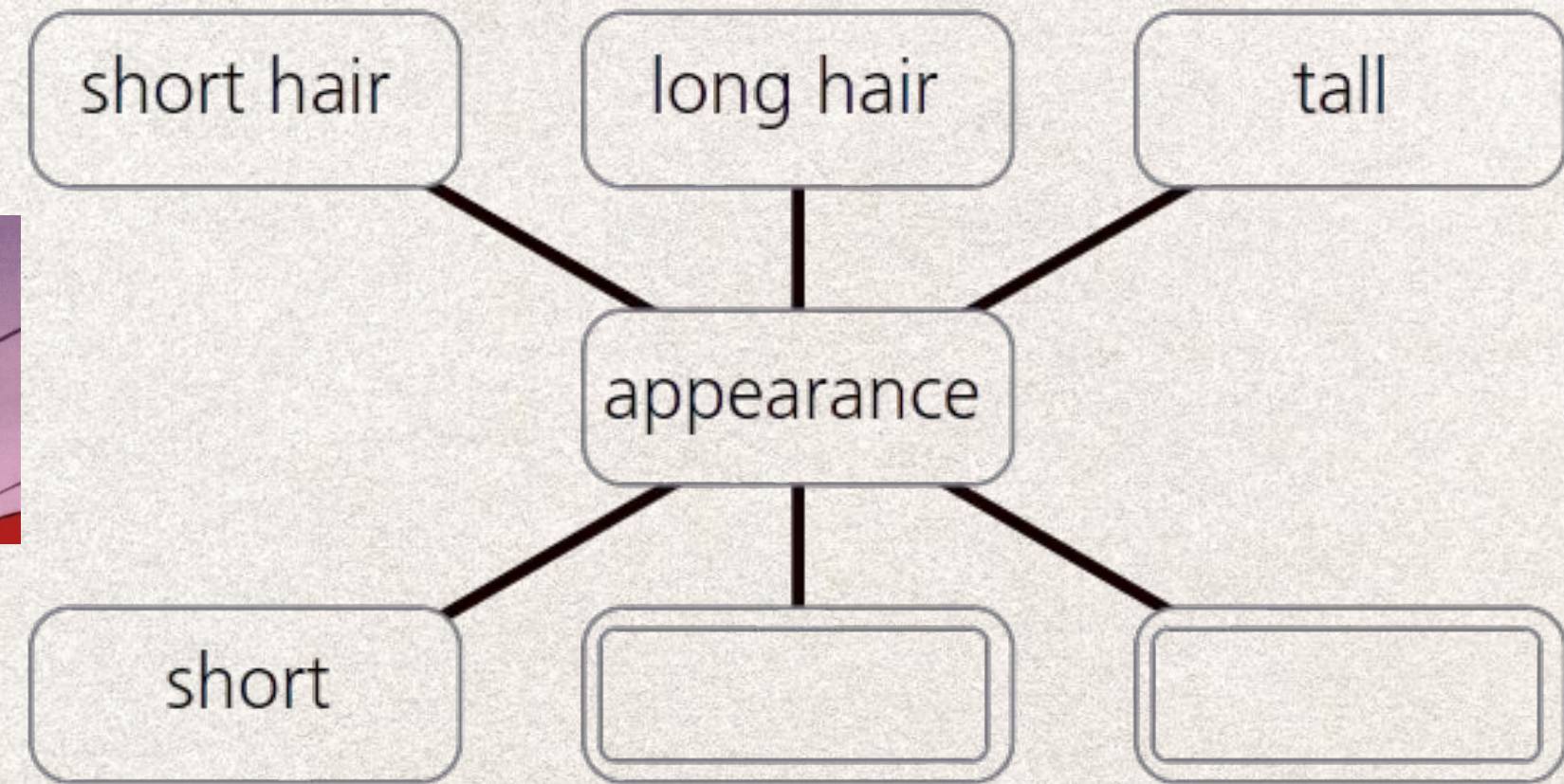
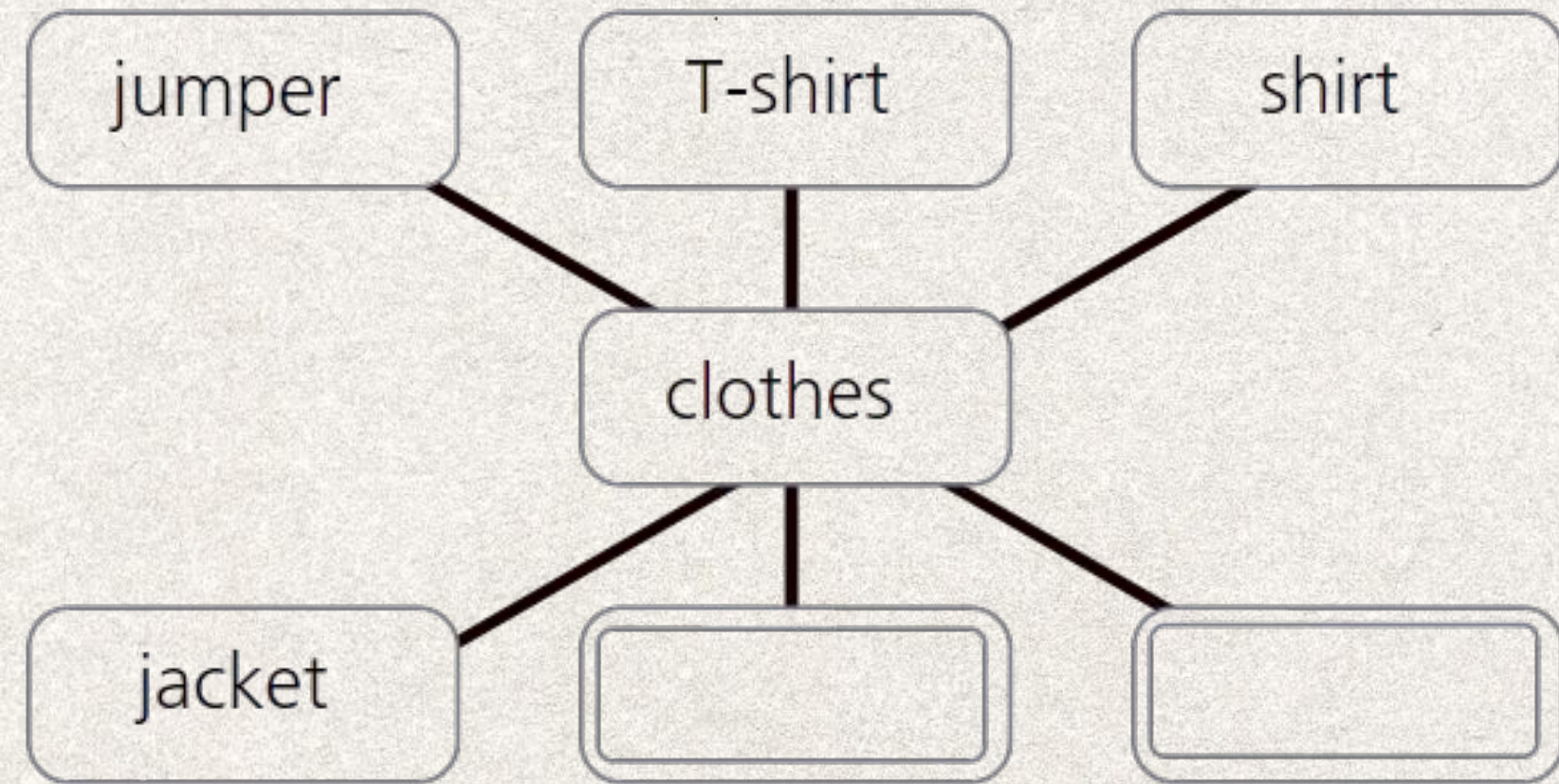
u das?
»Ja, n
»Ich m
as?« Er
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ll sp
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Milla
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c

4B. WORK IN PAIRS. PUT THE NEW WORDS AND PHRASES IN EX 4A IN THE CORRECT PLACE IN THE WHITE SECTIONS IN THE WORD WEBS.

TALL | T-SHIRT | SHIRT | SHORT | JACKET | LONG HAIR



4C. WORK IN PAIRS. ADD TWO MORE WORDS OR PHRASES TO EACH WORD WEB. USE THE PHOTOS TO HELP YOU.



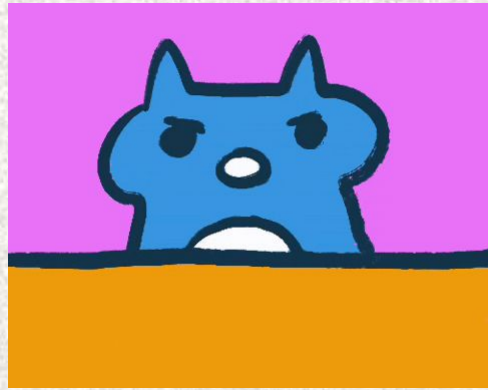
and hi
das?
»Ja, n
»Ich n
s?« Er
h bitt
skel
da
h p
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lla

1A. LOOK AT THE PHOTOS. FIND ONE EXAMPLE OF EACH WORD OR PHRASE BELOW.
WRITE THE CORRECT NUMBER (1-8) FOR EACH WORD OR PHRASE IN THE GAPS.



tall	4
short	1,(2,3,)5,8
straight hair	7
curly hair	5,6
long hair	1,6,7
short hair	3,4,5,8
bald	2
blond(e) hair	1
dark hair	3,4,5,8
red hair	6,7
a beard	8
a moustache	3,8

1B. LOOK AT THE PHOTOS (1-8) AGAIN. LISTEN AND REPEAT.



1

2

3

4

5

6

7

8

1C. PUT THE WORDS BELOW IN THE CORRECT PLACE IN THE TABLE.

He's/She's got...	He's/She's...
straight hair	tall
Curly hair	Short
Long hair	Bald
Short hair	
Blond(e) hair	
Dark hair	
Red hair	
A beard	
A moustache	

short curly hair long hair
 short hair bald blond(e) hair
 dark hair red hair a beard
 a moustache

2A. MATCH THE WORDS (1-14) WITH THE CLOTHES IN THE PHOTOS (A-N).



1. **H** socks
2. **L** jeans
3. **C** suit
4. **N** jacket
5. **E** trousers
6. **D** shirt
7. **B** tie
8. **I** top
9. **J** skirt
10. **K** jumper
11. **G** shorts
12. **A** dress
13. **F** T-shirt
14. **M** coat

2B. LOOK AT THE PHOTOS AGAIN. LISTEN AND REPEAT.



3. LISTEN AND LOOK AT THE PHOTOS (1-8). MATCH THE DESCRIPTIONS (A-D) WITH THE CORRECT PHOTOS.



- a.
- b.
- c.
- d.

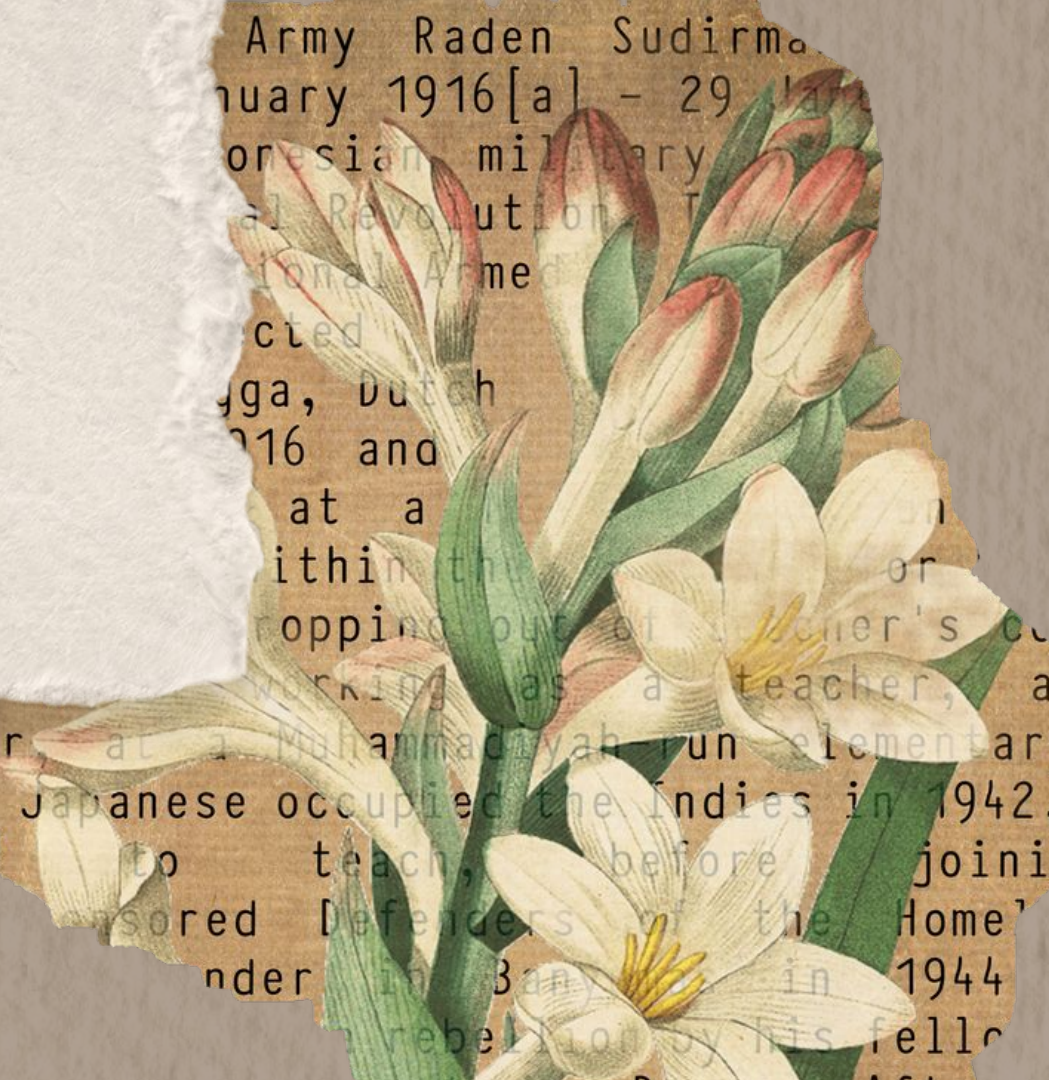
4. WORK IN PAIRS. STUDENT A: DESCRIBE ONE OF THE PHOTOS (1-8). STUDENT B: IDENTIFY THE CORRECT PHOTO.





04

Writing



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que. Sed velit dig
ortor aliquam nulla facili
ongue quisque egestas dic
lisse potenti nullam ac tor
ar. Eget arcu dictum var
pulvinar mattis nunc. Ve
ec dui nunc mattis enim

Army Raden Sudirma
January 1916[a] - 29 Jan
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ga, Dutch
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at a
ithin th
opping out of
working as a teacher, a
dmaster at a Muhammadiyah-run elementary
the Japanese occupied the Indies in 1942,
to teach, before joini
nsored Defenders of the Home
nder in Bang in 1944
rebellion by his fello

7A. WORK IN PAIRS. LOOK AT THE PHOTO. WHAT DO YOU THINK THE RELATIONSHIPS ARE BETWEEN THE PEOPLE?



beracun. "Robot
tersebut adalah
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erija secara
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7B. READ THE FIRST PART OF THE EMAIL. ARE THE WRITER AND YVES OLD FRIENDS, PEOPLE FROM WORK OR ONLINE PENPALS?



Dear Yves,
Thank you for sending me your family photo. I loved reading about your family. You asked me for a photo of my family, so I'm attaching it to this email. Let me tell you about them.

☐ old friends

☐ people from work

☒ online penpals

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7C. MATCH THE SENTENCES (1-6) WITH THE PEOPLE IN THE PHOTO (A-H).



1. **E** She's wearing her favourite skirt and top and smiling at the photographer.
2. **C** I think he's making a joke; he always makes jokes.
3. **D** He's wearing a hat and is probably also making a joke. He's tall and he's got a beard and a moustache.
4. **F** - she's got long blonde hair and her smile is the same as my mum's.
5. **B** And my other sister is standing behind my dad, and ...
6. **A** ... her best friend is next to her.



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1A. READ THE DESCRIPTION OF PHOTO A.
WHICH PERSON IN THE PHOTO WROTE IT?



This is a photo of my family from last year. We're celebrating my mother's birthday. She's wearing her favourite skirt and top and smiling at the photographer. My dad is saying something to her. I think he's making a joke; he always makes jokes. That's my brother behind my father. He's wearing a hat and is probably also making a joke. He's tall and he's got a beard and a moustache, the same as me. One of my sisters is standing behind my mum - she's got long blonde hair and her smile is the same as my mum's. And my other sister is standing behind my dad, and her best friend is next to her. And of course that's me in a red T-shirt with my girlfriend on the right.

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1B. READ THE TEXT AGAIN AND FIND:

1. four words for clothes *skirt*

top	T-shirt
hat	

2. five words or phrases for appearance *He's tall*

He's got a beard	She's got long blonde hair
He's got a moustache	Her smile is the same as my mum's

3. nine phrases for an activity at the moment *We're celebrating*

She's wearing	He's wearing a hat
She's smiling	Is probably also making a joke
My dad is saying something	One of my sisters is standing
He's making a joke	My other sister is standing



This is a photo of my family from last year. We're celebrating my mother's birthday. She's wearing her favourite skirt and top and smiling at the photographer. My dad is saying something to her. I think he's making a joke; he always makes jokes. That's my brother behind my father. He's wearing a hat and is probably also making a joke. He's tall and he's got a beard and a moustache, the same as me. One of my sisters is standing behind my mum – she's got long blonde hair and her smile is the same as my mum's. And my other sister is standing behind my dad, and her best friend is next to her. And of course that's me in a red T-shirt with my girlfriend on the right.

2. LOOK AT PHOTO B AND READ THE NOTES ABOUT IT.
COMPLETE THE DESCRIPTION UNDER THE PHOTO
WITH TWO WORDS IN EACH GAP.

That's my sister Janet and her son Abel. She's
got curly brown hair, the same as me, and
she's (1) wearing her favorite top.
Abel has got straight blonde hair,
(2) the same as his dad. They
(3) are making/baking a cake together
and (4) they're / they are looking at it in
the oven. Abel (5) 's / is holding
something in his hand.

- Janet - short (160 cm, I'm 165 cm)
- curly brown hair (me too!)
- Abel - straight blonde hair (his dad too)



3A. PREPARE TO WRITE A DESCRIPTION
OF A GROUP PHOTO.

1. FIND A PHOTO WITH TWO OR MORE PEOPLE YOU KNOW OR USE THE PHOTO BELOW.
2. MAKE NOTES ABOUT EACH PERSON IN THE PHOTO. WRITE WHO THEY ARE AND TWO OR THREE THINGS ABOUT THEIR APPEARANCE, CLOTHES AND WHAT THEY ARE DOING.





Well done!



Remember to ask if you
have any questions ;)

