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I saw it on TV



Unit 3 Lesson B



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LESSON OBJECTIVE

By the end of this lesson, students will be able to talk about TV series or programmes



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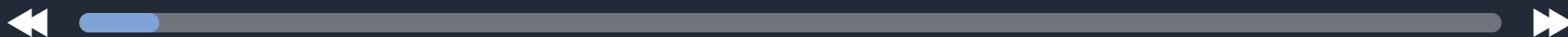
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01

Warm-up

Listening SB page 30





D Work in pairs and discuss the questions.

- 1** Do you sometimes want to learn something new because you see people doing it on a TV programme?
- 2** Do you have a hobby? When did you start doing it? Why?
- 3** Would you like to start a new hobby? Tell your partner about it.

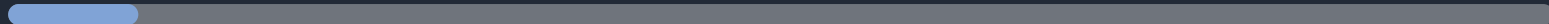
this is what you're doing



this



is what i want you to do



1 A Work in pairs. Look at the activities in the box and discuss the questions.

baking climbing dancing
fishing painting playing chess
signing singing taking photos

- 1 What activities can you see in the photos?
- 2 Which activities in the photos do you do?
- 3 Which ones would you like to learn?
- 4 Do you watch TV programmes like these? If yes, which ones are your favourites? If no, why not?





B  **3.02** | Listen to the conversation.
Which activities in the box did the people start doing?

C  **3.02** | Listen again and tick the three topics the people mention.

- 1 Learning baking from TV
- 2 Learning baking from a private teacher
- 3 How to play chess
- 4 Problems for women playing chess
- 5 Learning from a book
- 6 A dance programme for deaf people
- 7 Learning dancing from a TV programme
- 8 Learning signing because of a dancing competition

Baking, playing chess, signing (learning “sign language”)



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02

Vocabulary

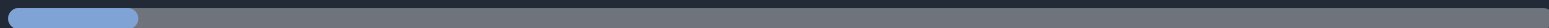
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Positive adjectives



- **Brilliant:** very smart, or, very good. **Eg:** Jane studied all week for the test and got a 10. She's a brilliant student.
- **Clever:** smart, good at thinking and solving problems. **Eg:** Tom didn't know the answer, but he used a clever idea to solve the problem.
- **Delicious:** very tasty, good to eat. **Eg:** We went to a new restaurant yesterday and the pasta was absolutely delicious.
- **Equal:** the same, not different. **Eg:** In the game both teams played really well, so the score was equal at the end.
- **Exciting:** very fun, makes you feel happy and interested. **Eg:** We went on a trip to the mountains, it was a very exciting experience.
- **Favourite:** the one you like the most. **Eg:** I have many hobbies, but my favourite one is playing the guitar.
- **Popular:** liked by many people. **Eg:** Shrek is a very popular movie.
- **Real:** true, not fake. **Eg:** Titanic is based on a real story.



2A Complete the sentences with a word from the box.

brilliant clever ~~delicious~~ equal
exciting favourite popular real

- 1 This cake is delicious ! You're a great cook.
- 2 I started learning chess because of *The Queen's Gambit*. It was brilliant, really good.
- 3 There isn't a(n) equal number of women and men playing in big competitions.
- 4 Well, she has a lot of problems, but she's very clever . She learns really quickly.
- 5 No, it isn't a(n) real story. It's from a book.
- 6 *Strictly Come Dancing* is really popular, but I don't watch it.
- 7 The final programme was very exciting
- 8 Rose was certainly my favourite dancer and a lot of people felt the same!



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1 A  Choose the correct word or phrase to complete the sentences.

- 1 Watching this show was a really idea.
a favourite **b** brilliant **c** equal
- 2 This food tastes absolutely!
a real **b** popular **c** delicious
- 3 The author is very and makes you think.
a equal **b** clever **c** favourite
- 4 My programme is an online science show.
a favourite **b** exciting **c** real
- 5 It's to watch women's football on TV.
a exciting **b** favourite **c** equal
- 6 It's a TV show, but it's about person.
a a real **b** an equal **c** a favourite



B Complete the conversation with the words in the box.

brilliant clever equal exciting
favourite popular real

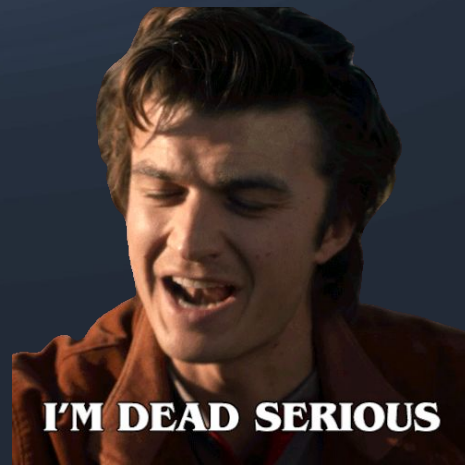
A: I'm watching *Stranger Things* at the moment. It's already my ¹ **favourite** show!

B: I've heard it's really ² **popular** around the world. What's it about?

A: A group of school friends in the 1980s.

B: Is it about ³ **real** life?

A: Not really. One of the friends, Will, goes missing. No one can find him, because he's in a different world, but he learns to use lights to communicate with his mum. Then, the friends meet a strange girl with a ⁴ **brilliant** skill – she can move things just by thinking of them. The friends need this girl because they're going to fight the bad guys and none of them are particularly big or strong. With the girl and her skills, they can have a more ⁵ **equal** fight.



B: It sounds very ⁶ **exciting** !

A: It is, and scary. It's funny, too. There's a character called Steve. He's silly and not very ⁷ **clever** , but he makes me laugh.

B: I should watch it!



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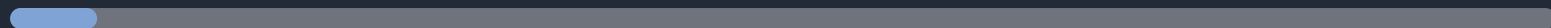
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03

Grammar

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| Object and Subject questions

– Subject Questions

A subject question asks: *Who does the action?*
What happened?

Structure: Who/What + verb + complement



- Who works here?
- Who called you?
- What happened?

The answer is the subject

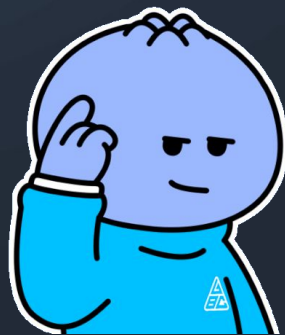


- Lina works here
- James called me
- She lost her bag

Remember: we DON'T use auxiliary verbs (do / does / did)



Object and Subject questions



– *Object questions:*

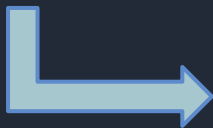
An object questions asks: *Who or what receives the action?*

Structure: Wh question + auxiliary (do / does / did) + subject + verb

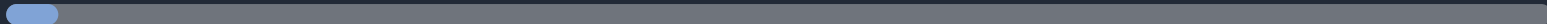


- Who do you work with?
- What did you eat?
- Where does she live?

The answer is the object



- I work with Tim
- I ate pizza
- She lives in South Africa





TIPS!



The missing person / thing is the answer, so ask yourself:

*Is the missing part the doer? (**subject**), or the receiver (**object**)?*

A. Who called you?

→ (You don't know *who*)

→ ___ *called* you

* Missing = subject → **Subject question**

B. Who did you call?

→ (You don't know *who*)

→ You called ___

* Missing = object → **Object question**



- If the question has do / does / did : **Object question**
- If there is no auxiliary : **Subject question**



4A Work in pairs. Choose the correct question, a or b.

- 1 a When started you?
☒ b When did you start?
- 2 a Who taught you?
b Who did teach you?
- 3 a What happens to her?
b What does happen to her?
- 4 a What she did?
☒ b What did she do?
- 5 a Who danced she with?
☒ b Who did she dance with?
- 6 a Who won the competition?
b Who did win the competition?



**1. Choose the correct words to complete the sentences.**

1. It's cold in here. Who the window?
2. What ?
3. Who this meal? It's delicious!
4. Which café the best coffee?
5. Which apps a lot?
6. What after that?
7. How many capital cities with the letter 'v'?
8. What time ?

2. Complete the questions. Use no more than three words. Make any necessary changes to word order.

1. Q: Who most time with, your friends or your family? (**spend**)

A: I spend most time with my family.

2. Q: Who most time online at the weekend? (**spend**)

A: Nina does. She spends more than ten hours online every weekend.

3. Q: Which country the football World Cup in 2018? (**win**)

A: France won.

4. Q: Which football competition in 2021? (**Argentina/win**)

A: The Copa América.

5. Q: What kinds of animal in the jungle? (**see**)

A: We often see deer and monkeys.

6. Q: What kinds of animals in the jungle? (**live**)

A: Deer, monkeys and elephants live there.

3. Look at the sentences (1–4) and then write a question (a and b) for each answer. Use a subject or an object question.

1. Patrizia loves chocolate.

a. Q: ?

A: Chocolate.

b. Q: ?

A: Patrizia.

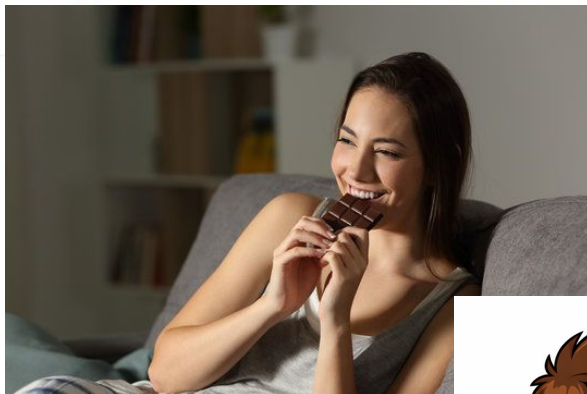
2. Yasmin has four brothers.

a. Q: ?

A: Yasmin.

b. ?

A: Four.



3. Leo lost his car keys yesterday.

a. Q: ?

A: His car keys.

b. Q: ?

A: Leo.

4. Jake saw Maria at school.

a. Q: ?

A: Maria.

b. Q: ?

A: At school.



subject and object questions

3  Choose the correct word or phrase to complete the sentences.

- 1 What English dictionary ?
a use you b you do use **c do you use**
- 2 Who this empty bottle of water here?
a left b did they leave c did left
- 3 What on TV most nights?
a they watch **b do they watch** c watches
- 4 What to do tonight?
a do you want b want you c did you want
- 5 Which team the match last night?
a did win b did they win **c won**
- 6 Which TV channel the best TV programmes?
a did they make **b makes** c do they make



4 Use the prompts in brackets to complete the questions.

1 What did you do last night

(What / you / do / last night?)

I watched a film. I can't remember the name,
but it was about a virtual reality world.

Hmm. 2 Who played the main part

(Who / play / the main part?)

No idea, but it was a young
guy in his twenties, maybe.

3 Who directed it

(Who / direct / it?)

I think it was Steven Spielberg.

Oh! Is it new? 4 When did it come out

(When / it / come out?)

In 2018, I think.

(Oh, I know – *Ready Player One*)

5 Where did you watch it

(Where / you / watch it?)

At home on my laptop.

6 Who paid for your laptop

(Who / pay / for your laptop?)

I thought you had no money.

I got paid yesterday.

7 What did you think of the film

(What / you / think of the film?)



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04

Speaking

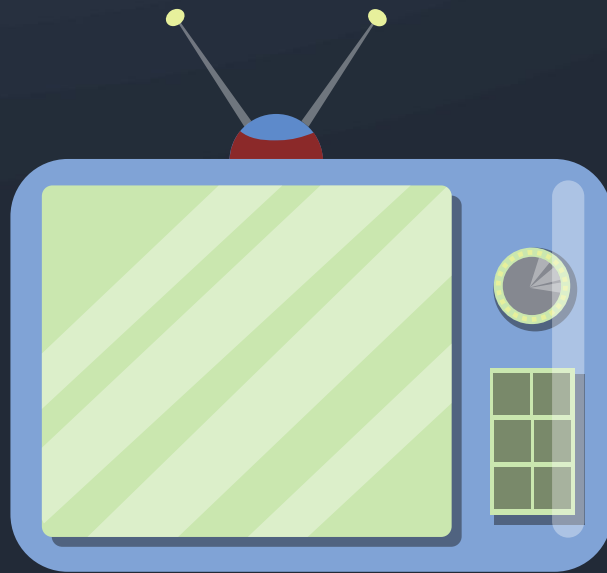
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Writing and Speaking

Write and present about your favorite TV programme or series, make at least one question related to your classmate's story using the grammar. Make sure to make notes with the information on activity 5A from the SB.



**Do you have any questions?
Remember to ask your teacher and
go to consultorías!**

