

Unit 2: Lesson C & D

“How can I help” and “Difficult situations”

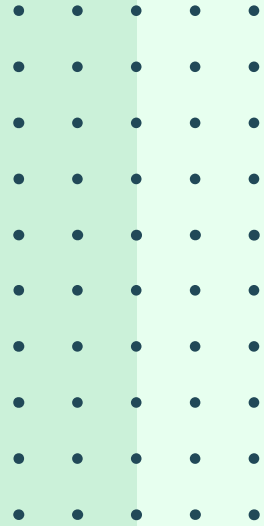
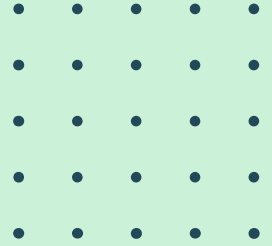


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01. Vocabulary

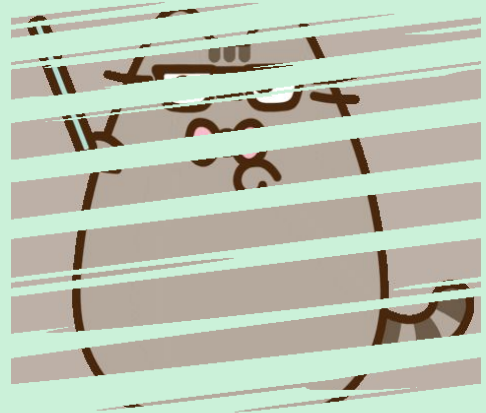
Actions

02. Grammar

All, some, both, none of them

03. Speaking

Do a survey



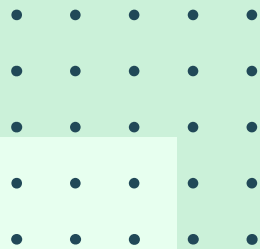
Speaking

Have you ever helped someone?

If you see an elderly person carrying bags, do you help?

In which ways can you help others?

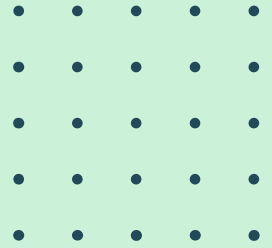




Warm up - SB pg 20

1 A Work in pairs. How often do you help other people? What do you do to help them?

Actions

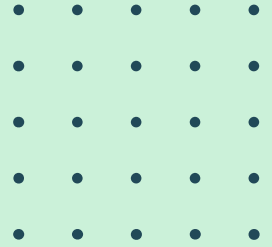


To cancel



To answer

Actions

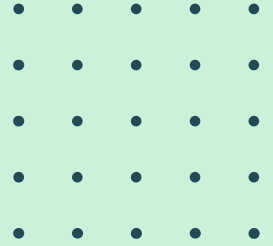


To bring



To make (note)

Actions

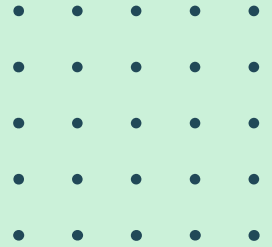


To carry



**To take (a
look)**

Actions



To hold

B Read the questions and make notes on your answers. Then discuss the questions in pairs.

- 1 You're having a birthday party and your best friend can't come. Do you **cancel** the party?
- 2 A classmate from childhood, someone you didn't like, gets your email address from a class list and sends you an email. Do you **answer** the email?
- 3 I invite you to dinner at my house. Do you **bring** a gift?

SB P.20 Ex 1B

- 4 You meet someone at a party and they tell you about a great new restaurant. Do you **make** a note of the name of the restaurant?
- 5 You see an old man walking slowly down the street with a very heavy suitcase. Do you **carry** the suitcase for him?
- 6 You didn't do your homework last night. You can see another student's book. It's open. Do you **take** a look at their answers?
- 7 You're sitting in a train station. A woman asks, 'Can you hold my bag for a moment? I want to buy a ticket.' Do you **hold** her bag?

actions

1 A  Choose the correct word to complete the sentences.

1 We should make a of all these good ideas.

- a** look **b** note **c** gift

2 It's kind to the door open for people.

- a** hold **b** carry **c** take

3 I'll your suitcase to the car for you.

- a** carry **b** hold **c** make

4 I always my son's hand when we're out.

- a** bring **b** carry **c** hold

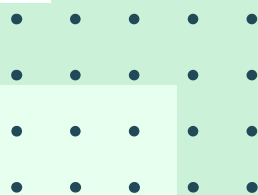
5 Let's take a at the new art shop.

- a** hold **b** look **c** time

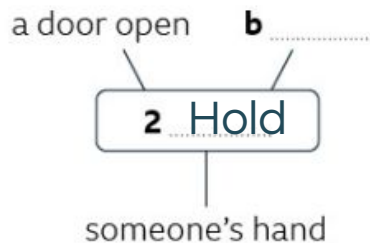
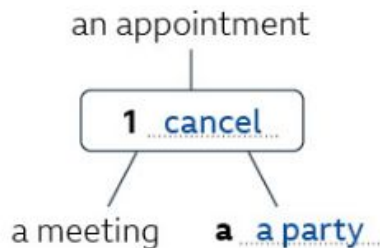
6 Here, I've you all some coffee.

- a** held **b** taken **c** brought

WB pg. 14 ex 1A

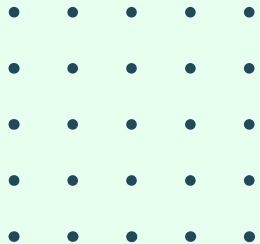


2A Complete 1–7 in the word webs with the verbs in bold in Ex 1B.

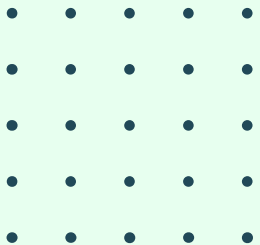


Grammar

All, some, both,
none of them



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bank



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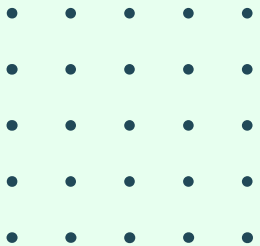


We use *all*, *most*, *lots*, *some*, *none* + *of* + *us*, *you* or *them* to talk about numbers of people.

All of us went to the party.

Most of you know me.

None of them spoke.



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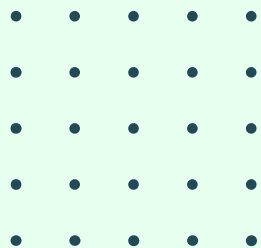


We can also use *all*, *most*, *lots*, *some*, *none* + *of* + plural nouns.

All of our children go to the same school.

She had coffee with **some of her friends**.

None of the students passed the exam.



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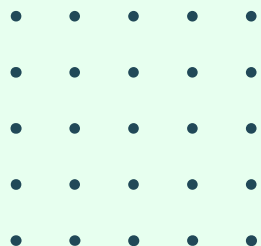


two of them

We can also use numbers + *of*.

Four of you were late this morning.

One of the keys is missing.



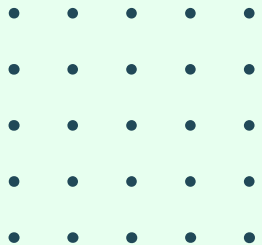
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both of them

We use *both + of + us, you or them* to talk about two out of two.

I've got a brother, Ted. **Both of us** like playing video games.



Notice

We can also use *we, you, they + be + all/both*.

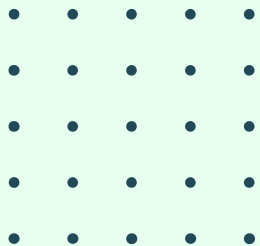
You're all early.

They're both from Portugal.

With other verbs we use *we, you, they + all/both + verb*.

You all need to be here at eight o'clock tomorrow.

They both live in Dublin.



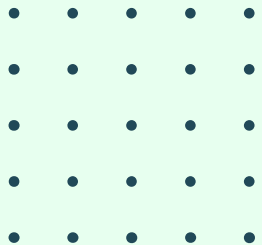
We say *most of the* + plural noun OR *most* + plural noun.

Most of the people get up at seven.

NOT ~~Most of people get up at seven.~~

Most students like chocolate.

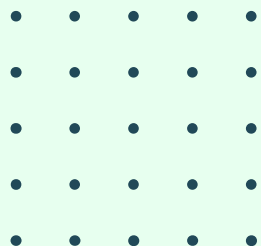
NOT ~~Most of students like chocolate.~~



all, some, both, none of them

3A Choose two correct alternatives to complete each sentence.

- 1** There are three people in the family and **they all / all them / all of them** go on holiday together.
- 2** **Two of them / Both of them / Two people** don't really want to go on the trip.
- 3** Douglas and Connie are married and **they are both / both of them are / two of them are** unhappy.



1. Read the information and choose the correct alternative to complete the sentences.

Bank: Opening times

9–5 Monday to Friday

Post Office: Opening hours

9–3 Monday to Friday

1. of them open at 9 a.m. (All / Both / Two)
2. of them closes at 5 p.m. and the other closes at 3p.m. (All / Both / one)



English class 10–12 Wednesdays and Fridays

Spanish class 9–12 Mondays and Wednesdays

Chinese class 9–12 Wednesdays and Saturdays

Bengali class 10–12 Mondays, Wednesdays and Fridays

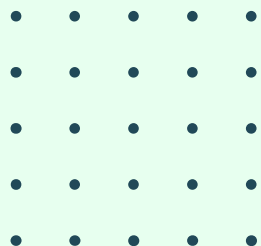
German class 10–12 every Tuesday

3. of them start at 9 a.m. (All / Both / Two)

4. They finish at midday. (All / Both / none)

5. of them are on Wednesdays. (some / most / Three)

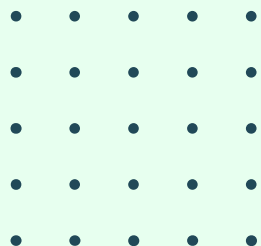
6. You can go to of the classes on Saturday.(some/one/two)



ARRIVALS

10:35	GLASGOW	LY488	30 MINUTES LATE
10:50	TOKYO	GT463	1 HOUR LATE
13:10	FRANKFURT	BO903	40 MINUTES LATE

7. of the planes come from Paris. (All / Two / none)
8. of them arrive in the morning. (All / Two / none)
9. of them are late. (All / Two / none)



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2A. Look at the photos. Complete the sentences with *all, most, one, two or none + of them, etc.* and the correct form of the verbs in brackets.



- 1. with the letter 'p'. (**start**)
- 2. with the letter 'r'. (**end**)
- 3. drinks. (**be**)
- are



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2B. Look at the photos. Complete the sentences with *all*, *most*, *one*, *two* or *none* + *of them*, etc. and the correct form of the verbs in brackets.



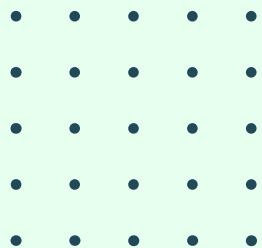
1. All of them are pieces of furniture or household objects. (be)

One of them uses electricity. (use)

None of them are things in a garden. (be)



1. e
2. b
3. a
4. f
5. d
6. c

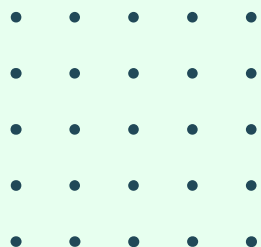


1 Match the sentence beginnings (1–6) with the endings (a–f).

- 1** I want to speak to Nina and Sharif, but
 - 2** We invited all our friends for dinner, but
 - 3** Our manager asked the team to work late and
 - 4** We planted some pretty flowers and
 - 5** I went on holiday alone because
 - 6** She laughed when she saw her two children because
- a** all of us agreed.
 - b** two of them couldn't come.
 - c** one of them had pen all over his face!
 - d** none of my friends could afford the trip.
 - e** both of them are away.
 - f** most of them are still alive.

2 Complete the sentences with one word in each gap.

- 1** We wanted to get a coffee, but none of us had any money.
- 2** I've got two brothers. Both of them are older than me. I'm the youngest.
- 3** Most of our meetings are online. Two of them are in the office.
- 4** Please be on time. Some of us usually come early, but most of you are late!
- 5** Most of the people in my family live around here.
- 6** We all want to have fun and enjoy the weekend. Every one of us.



WB pg 15

4A Work in pairs. How do you feel in the situations (1–8)?

For each situation, choose from the list (a–c), and say what you usually do.

- 1 You miss a train or a bus and you're late for an important meeting.
- 2 You don't understand something in English.
- 3 You forget someone's name at a party.
- 4 You get food or drink on your favourite shirt.
- 5 You have a test, but you didn't know about it before.
- 6 Your computer crashes and you lose all of your morning's work.
- 7 You answer the phone, you talk to someone for two minutes, and you don't know who you're talking to.
- 8 You have a big argument with a friend or colleague.

a I get really stressed.

b I get stressed for a moment, but then I'm fine.

c I'm fine. These things aren't a problem.

A: How do you feel when you miss a train or a bus and you're late for an important meeting?

B: I get stressed for a moment, but then I'm fine.

A: And what do you usually do?

B: I call the office and tell them. It's not a big problem.

B Work in pairs. Each choose one situation from Ex 4A to ask other students about.