



Unit 2: Lesson B

Oops!

Lesson objective



BY THE END OF THIS LESSON, YOU WILL BE ABLE TO TALK ABOUT A PROBLEM WITH TRANSPORT; ACCURATELY MAKE USE OF THE DEFINITE ARTICLE “THE” AND IDENTIFY WHEN TO USE ITS WEAK OR STRONG FORM.

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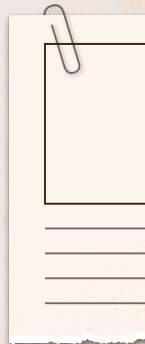


DISCUSSION TIME



**WORK IN PAIRS AND DISCUSS THE FOLLOWING QUESTION:
DO YOU PREFER TRAVELING BY PLANE, BUS, TRAIN OR
CAR? WHY?**

**IDEAL ANSWER STRUCTURE:
I PREFER TRAVELING BY... BECAUSE...**



Pre-reading

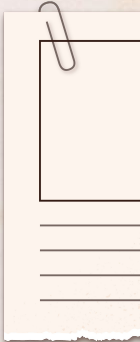


**IN SMALL GROUPS, TALK ABOUT THE FOLLOWING
QUESTIONS:**

DO YOU KNOW WHAT A BLOG IS?

HAVE YOU EVER READ A BLOG?

**WOULD YOU WRITE A BLOG? IF SO, WHAT WOULD IT BE
ABOUT?**



READ LUCAS' BLOG POST ABOUT TRAVEL MISTAKES. WHAT WERE HIS TWO MISTAKES?



lucas239

Posted 13:45 | 2 days ago

A long trip!

When I was younger, in my mid-twenties, I was living in Vienna. I loved travelling and I wanted to go to Cairo to see the Pyramids, so I booked a **flight** at a travel agent's. The travel agent told me that the plane **took off** at 10.30 a.m. and arrived at 1.55 a.m. That's a long time to fly from Vienna to Cairo, but I didn't really think about it – the ticket was cheap and I was excited about my trip. There was probably a shorter flight, but I didn't ask – that was the first mistake. I **made a reservation** for a hotel room in Cairo before I left. Anyway, there was a short **delay** and we **flew out** from Vienna at 11.00, and we **got in** at 14.20, to ... Istanbul, Turkey! I checked the ticket and it said **change** in Istanbul! It was a ten-hour wait at the airport – a very long ten hours in a very small waiting room. I didn't sleep.

We finally **landed** in Cairo at 1.55 a.m. and I went to the hotel. They were very surprised to see me. The receptionist said, 'You were **due to arrive** yesterday. We don't have a room for you.' Of course, I gave the wrong day – the day of the flight – in the reservation. I forgot that the **arrival time**, 1.55 a.m., was actually the next day. That was a very long trip.

VOCABULARY



TO TAKE OFF



TO LAND (LANDED)



VOCABULARY



MAKE A RESERVATION



FLIGHT



VOCABULARY



FLY OUT (FLEW OUT)



Get in loser, we're going shopping.

GET IN



VOCABULARY



CHANGE



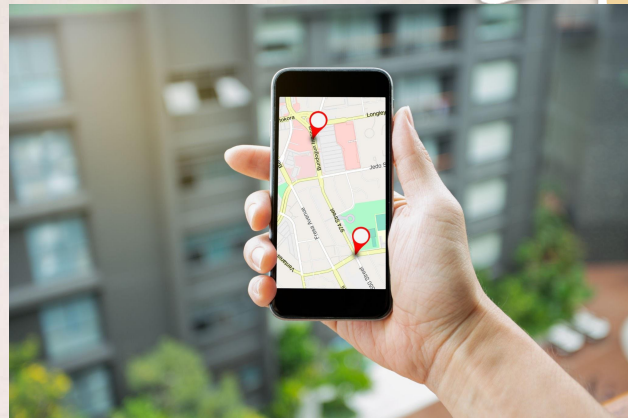
DELAY



VOCABULARY



DUE TO ARRIVE



ARRIVAL TIME



1 Complete the blog post with the words in the box.

arrival time change delay due to arrive fly out
flight land made a reservation take off

WB page 10



Ali Evans – 10 minutes ago

What a terrible start to my holiday in San Sebastián! The plan was to ¹..... from London and then ²..... in Madrid. Unfortunately, there was a problem with my first ³..... and it didn't ⁴..... until 15.30. That was a ⁵..... of over two hours. At the start of the flight, the pilot said that we were ⁶..... in Madrid at around 18.00, but the weather was terrible so we couldn't ⁷..... there. We went to a really small airport instead and then we had to take a bus to Madrid. My ⁸..... at Madrid airport was actually 20.30. It was too late to get a flight to San Sebastián.

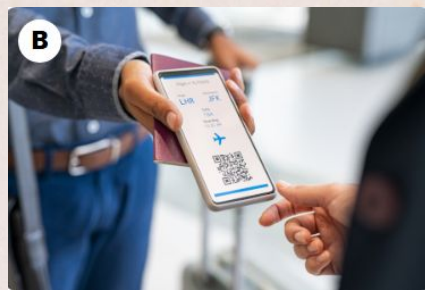
I ⁹..... at a hotel in Madrid and there's where I am now. I'm on the 11.55 flight to San Sebastián tomorrow. Hope it's on time!



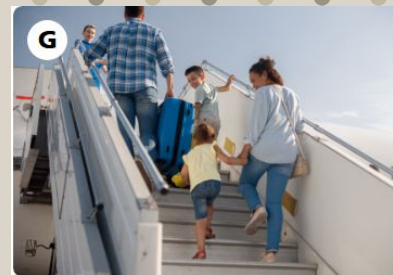
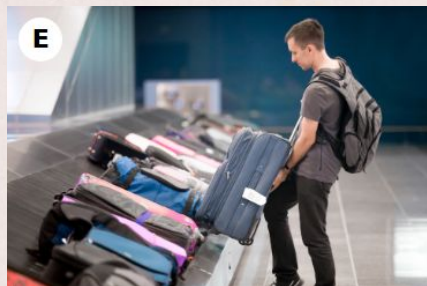
1. FLY OUT
2. CHANGE
3. FLIGHT
4. TAKE OFF
5. DELAY
6. DUE TO ARRIVE
7. LAND
8. ARRIVAL TIME
9. MADE A RESERVATION

1A. Match the words in bold (1-10) with the photos (A-J).

SB. pg 130



1. **board/get on** the plane **g**
2. **get off** the plane **f**
3. go through **customs** **d**
4. go through **passport control** **c**
5. go through **security** **j**
6. go to the **arrivals hall** **a**
7. go to the **baggage reclaim** **e**
8. go to the **check-in desk** **i**
9. go to the **departure lounge** **h**
10. show your **boarding pass** **b**



SB pg. 20 Ex. 1 C

C Look at the words and phrases in bold in the post.
Choose the correct words to complete the sentences.

- 1 The plane **takes off** / **flies** at 7 p.m. and **changes** / **gets in** at 9 p.m.
- 2 The **arrival time** / **flight** takes two hours.
- 3 There is a one-hour **flight** / **delay** because of bad weather.
- 4 The plane **flies out** / **lands** from Edinburgh airport and we **change** / **delay** in Berlin.
- 5 We are **due to arrive** / **delaying** at Sydney airport at eight o'clock tomorrow morning.
- 6 I'm going to **change** / **make** a reservation for a seat.
- 7 They changed the **arrival time** / **delay** from 8 a.m. to 8.30, but in the end, we **landed** / **changed** before 8.

DEFINITE ARTICLE “THE”



WE USE THE:

WHEN WE WRITE OR SPEAK ABOUT A NOUN FOR THE SECOND TIME.

“IN 2016, I WAS LIVING IN AN APARTMENT IN MADRID. THE APARTMENT WAS BEAUTIFUL”

WHEN THE PARTICIPANTS OF THE CONVERSATION KNOW EXACTLY TO WHICH NOUN WE ARE REFERRING TO.

- **CAN YOU CLOSE THE DOOR, PLEASE? (THEY BOTH KNOW THAT IT MEANS THE DOOR OF THAT SPECIFIC ROOM THEY ARE IN)**
- **WE TOOK THE CHILDREN TO THE ZOO YESTERDAY. (THEY BOTH KNOW THAT IT IS REFERRING TO HIS/HER OWN CHILDREN)**

DEFINITE ARTICLE “THE”

WHEN WE USE IN + MORNING, EVENING,
AFTERNOON

- I'M GOING TO SOPHIA'S IN THE EVENING

WHEN WE SAY DATES:

- THE FIRST OF JANUARY, THE SECOND OF MARCH



NO DEFINITE ARTICLE

WE DON'T USE "THE":

WITH UNCOUNTABLE NOUNS WHEN WE TALK IN GENERAL.

- **MUSIC IS VERY IMPORTANT TO ME.**
- **THE SHOP SELLS MODERN FURNITURE**

WITH PLURAL NOUNS WHEN WE TALK IN GENERAL ABOUT PEOPLE AND THINGS.

- **PEOPLE LOVE THEIR CARS!**
- **I ALWAYS BUY SHIRTS FROM THE SAME ONLINE SITE.**



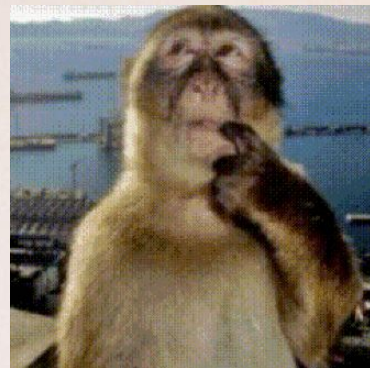
NO DEFINITE ARTICLE

WITH TOWN, CITIES, STATIONS AND MOST COUNTRIES.

- **IN LIMA, AT VICTORIA STATION, IN THAILAND.**

**WITH SPECIFIC WORDS AND NUMBERS, E.G PAGE,
EXERCISE, NUMBER, PICTURE, ROOM.**

- **PLEASE DO EXERCISE 4B**
- **WHAT'S THE ANSWER TO NUMBER 8?**



SB pg. 21

5A Work in pairs and look at the nouns in bold below. Which ones have a definite article (*the*)? Why?

- 1 In some cities, **taxis** are a good way to travel.
- 2 On the journey we went past the **Alps**.
- 3 There was **snow** everywhere.
- 4 **Deserts** are hot, right?
- 5 I thought, 'the **Sahara Desert** is very hot'.
- 6 I ordered **food** and drink ...
- 7 I started watching a film ... At the end of the **film**, I looked at the clock.
- 8 I use a money belt ... and I never take the **money belt** off.

B Match the sentences (1–8) in Ex 5A with the rules (a–d).

- a Use *the* before a noun when you say the noun for the second time. 7, 8
- b Use *the* with some geographical names and places. 2, 5
- c Use no article before plural nouns for general meaning. 4, 1
- d Use no article before uncountable nouns for general meaning. 3, 6

SB pg. 101 EX 1

1. Choose the correct words to complete the sentences.

1. I really like helping .
2. Could you shut , please?
3. This meal is great with .
4. We bought a picture yesterday. was of the sea near here.
5. 'Today is of May. It's my birthday!'
6. How far is it to .
7. I often get home late in .
8. My children love .
9. Where are ? It's nearly nine o'clock.
10. Please turn to 10.

1. People
2. door
3. Rice
4. Picture
5. Twenty-fifth
6. Airport
7. Evening
8. Chocolate
9. Students
10. Page

WB pg. 12

3A Choose the correct words to complete the sentences.

- 1 Choose a seat, then put your bag on **seat** / **the seat**
- 2 **Flight** / **The flight** to Barcelona is quite short.
- 3 It can take **time** / **the time** to find a cheap flight.
- 4 I'd love to visit **Sahara** / **the Sahara** Desert!
- 5 My flight leaves early **in morning** / **in the morning**
- 6 Please meet me at **train station** / **the train station**

STRONG AND WEAK FORMS OF “THE”

^{thi}
The airport seems to be
really busy for the ^{the}
seasonal holidays.

Strong and weak forms of "the"

6A | strong and weak forms: *the* |

Work in pairs. Look at the sentences and find five examples of the weak pronunciation of *the* /ðə/ and two examples of the strong pronunciation /ði:/.

- 1 I took a picture of the Alps.
- 2 I wanted to share the photo.
- 3 I thought, 'the Sahara Desert is very hot.'
- 4 At the end of the film, I looked at the clock.
- 5 I never take the money belt off.

B  2.03 | Listen and check.

C Choose the correct word to complete the rules.

- 1 We use /ðə/ before **vowel** / **consonant** sounds.
- 2 We use /ði:/ before **vowel** / **consonant** sounds.



Speaking

8A Think about a transport or travel situation where you had a problem recently. Make notes on these questions.

- Where did it happen?
- When did it happen?
- Who were you with?
- What were you doing?
- What happened?
- What did you do next?
- How did you feel?

B Work in pairs and tell each other your stories. Use your notes to help.

C Work with a new partner. Tell your story again, but try not to use your notes.

