

Unit 1

me and you

Lesson B (2)



Objectives of the lesson



Grammar

Present simple: he,
she, it



Vocabulary

Common verb
phrases



Speaking

Pronunciation: third
person -s





Lesson Objective



By the end of this lesson, you will be able to use the present simple to refer to daily routines.



01 Vocabulary





What is a common verb phrase?



Let's review it!



A verb phrase is a combination of **VERB + ANOTHER WORD (noun / preposition / gerund)** , for example,

- Have breakfast
- Go to school
- Watch TV

Let's review the most common ones:



- 
- **Work in** (a theatre / for a company / from home)
 - **Get up** (early / at 11 / late)
 - **Live** (in a village / with friends / alone)
 - **Study** (Italian / hard / everyday)
 - **Go** (out a lot / to bed late / running)
 - **Teach** (students / at a university / English)
 - **Have** (a car / a lot of money / two sisters)
 - **Play** (the guitar / in a band / tennis)
- 
- 

common verb phrases

1A Complete the phrases (1–8) with the words in the box.

get up go have live play study teach work

- 1 work in a theatre/for a company/from home
- 2 early/at 11/late
- 3 in a village/with friends/alone
- 4 a car/a lot of money/two sisters
- 5 Italian/hard/every day
- 6 out a lot/to bed late/running
- 7 students/at a university/English
- 8 the guitar/in a band/tennis

B Work in pairs. Student A: Close your book. Student B: Say a verb from Ex 1A. Student A: Say the words that can go with it.

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C Work in pairs. Use the verb phrases in Ex 1A to ask questions. Find five things that are the same for you and your partner.

A: Do you get up early?

B: Yes, I do. I get up at seven. What about you?

A: I get up at eight or nine.

common verb phrases

1 A Match (1–8) with (a–h) to make sentences.

- 1 I'd like to play **e**
 - 2 Jiya and Carlos study business **a**
 - 3 We teach **g**
 - 4 I work **d**
 - 5 You live **h**
 - 6 Do they have **b**
 - 7 I always go **f**
 - 8 At the weekend, I get up **c**
- a** and economics at university.
b a car?
c late.
d from home two days a week.
e guitar.
f to bed early on Sundays.
g students from lots of countries.
h alone in a small flat.

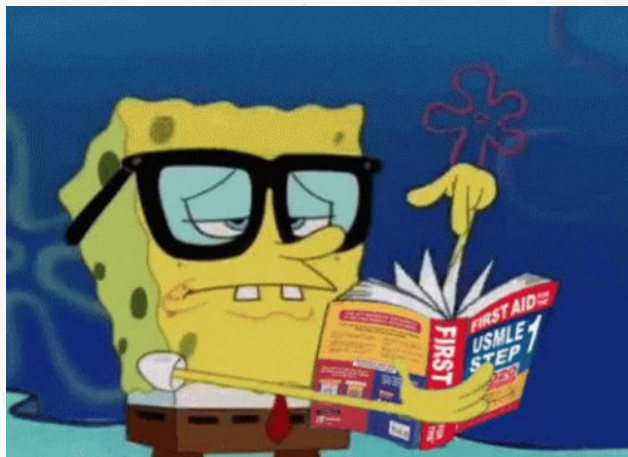
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B Choose the correct word to complete the sentences.

- 1 Do you out a lot at the weekend?
a live **b** go **c** get up
- 2 I from home, not in an office.
a work **b** play **c** live
- 3 At the weekend I usually running.
a play **b** have **c** go
- 4 We in a small village.
a have **b** go **c** live
- 5 Do you tennis?
a play **b** go **c** have
- 6 We need to up early tomorrow.
a live **b** get **c** have



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C Put the words in brackets in the correct order to make sentences.

What do you do? What's your day like? Write your answers!

-  **[tom93]** I live in London. ¹ **I teach at a university**
(university / I / a / teach / at). I love my job!
-  **[laylaamr]** I live in a village. ² **I get up early every day**
(day / I / up / early / every / get). I go running before work.
-  **[stargrl]** I'm a singer. ³ **I also play the guitar**
(also / guitar / I / the / play). I'm in a band.
-  **[greenlife]** I live with friends. ⁴ **We go out a lot**
(a / go / we / out / lot). We like parties!
-  **[sol3]** I work for a small company.
I don't make a lot of money (money / make / of / a lot / don't / I).

02

Grammar
(present simple:
he - she - it)



present simple: *he, she, it*

3A Complete the sentences. Use the article to help you.

- 1 Sam lives in a small village.
- 2 He also teaches drama students.
- 3 He doesn't have a lot of money.

B Look at Ex 3A and complete the rule.

We add s or es to the infinitive to make the present simple. For the negative, we use doesn't + infinitive.

C Find more examples of the present simple with *he* in the article.

D Learn and practise. Go to the Grammar Bank.



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Positive and negative

He likes **s** rock music. He **doesn't** like rock music.

subject	auxiliary verb (<i>does</i>)	infinitive (+ <i>-s, -es</i>)	object or phrase
He She It		knows	my brother.
		finishes	at six.
	doesn't	like	fish.
		have	a camera.

We use the contraction *doesn't* (= *does not*) for negatives in speaking and in informal writing.

The train **doesn't go** to Central Station.



Spelling

most verbs	add -s	plays s lives s
verbs ending <i>-ch, -sh, -s, -x</i>	add -es	teach es
verbs ending consonant + <i>-y</i>	change to <i>-ies</i>	stud ies
<i>do</i> and <i>go</i>	add -es	do es
		go es
<i>have</i>		has

Questions



He likes **s** rock music. **Does** he like rock music?

	wh- question word	auxiliary verb (do)	subject	infinitive	object or phrase
wh- questions	What	does	'famous'	mean?	
	Why	does	Tony	like	him?
yes/no questions		Does	Emma	play	tennis?
			your sister	live	near here?

Short answers to yes/no questions

	subject	auxiliary verb (do)
Yes,	she	does.
No,	he	doesn't

NOT ~~Yes, she works.~~ ~~No, he doesn't work.~~



Do and *does* can be:

- an auxiliary verb

Do you play tennis? She **doesn't** like spaghetti.

- a normal verb

He **does** his homework every day.

What do you **do**? (= What's your job?)

1. Look at the picture and write eight sentences about Marta. Use the verbs to help you.



Marta's room

1. Marta goes to Winston University
2. She doesn't like dogs
3. She watches TV
4. She studies French
5. She gets up at 6.00 a.m
6. She plays guitar
7. She likes chocolate
8. She has a cat



2. Complete the text with the correct form of the verbs in the box.

cook drive enjoy fly not have not like read relax teach work

The couple that does it all!

Ken and Susie Parker are famous in their hometown of Queenstown, New Zealand. Everybody knows them because they do everything! In the mornings, Susie (1) **works** as a shop assistant in a ski shop. In the afternoons she (2) **reads** storybooks to children in the local school. In the evenings she (3) **teaches** Maths classes. Her students (4) **enjoy** her classes because she's a good teacher and she's very funny.

Ken (5) **drives** a taxi, the school bus and a tourist boat. On Saturdays he's a pilot and he (6) **flies** a small plane for groups of tourists.

From Monday to Saturday Ken and Susie (7) **don't have** very much free time, so on Sundays they have a day off. Ken (8) **cooks** lunch because Susie (9) **doesn't like** cooking. She just sits and (10) **relaxes** in the garden.



3. Read the answers to questions about Ken and Susie. Write the questions in the writing box.

1. **Where does Susie work? In a ski shop.**

2. _____? She reads to children. **What does she/Susie do in the afternoons?**

3. _____? Maths classes. **What does she/Susie teach in the evenings?**

4. _____? Because she's a good teacher. **Why do her/Susie's students enjoy her classes?**

5. _____? A taxi, a bus, and a boat. **What does Ken drive?**

6. _____? A small plane, for groups of tourists. **What does he/Ken fly?**

7. _____? No, she doesn't. She hates cooking. **Does Susie like cooking?**

8. _____? She relaxes in the garden. **What does she/Susie do on Sundays?**

2 A The sentences below have a mistake. Choose the best option to correct the mistake.

1 What time your brother finishes work?

- a** is your brother finish **b** does your brother finish
c your brother finish

2 Kate and her friends lives together.

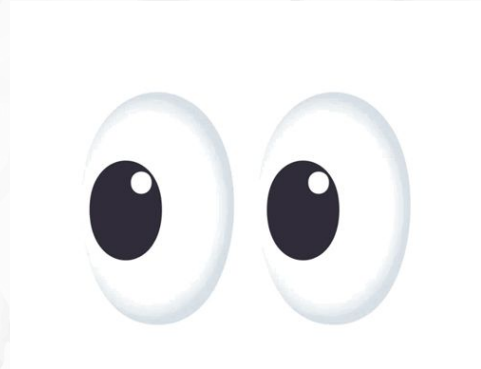
- a** live **b** are live **c** is live

3 Robin don't go out a lot.

- a** isn't **b** aren't **c** doesn't

4 Your children like their school?

- a** Do your children **b** Does your children
c Are your children



B Choose the correct words to complete the text.

My brother is a nurse and
he ¹work / **works** at a
hospital in our city.

He ²start / **starts**
work at 10 a.m. every
day and ³**finishes** /

finish at 9 p.m. On
Saturdays, when he

⁴**doesn't** / **isn't** at the
hospital, he ⁵**eats** / **eat** lunch

at a café with friends. I usually ⁶**visit** / **visits** him on
Sundays and we ⁷**play** / **plays** tennis and ⁸**cook** /

cooks lunch together. On Sunday evenings he ⁹**study**
/ **studies** Italian for an hour and then ¹⁰**go** / **goes** to
bed early.



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C Complete the sentences with the correct form of the verbs in the box.

get up go go out have
start study teach work

- a** She starts work at 9 a.m. She works from home.
- b** After that, she goes out with friends.
- c** She goes running, then has breakfast.
- d** In the evening, she studies French.
- e** Anika gets up at 5 a.m.
- f** In the afternoon, she teaches students online.

D Put sentences (a–f) in Ex 2C in the correct order to describe Anika's day.

- 1. e
- 2. c
- 3. a
- 4. f
- 5. d
- 6. b



03

Reading (“Identical Twins”)



READING

2A Choose two people in your family. Work in pairs.
Take turns to ask and answer the questions.

- 1 Who are the people?
- 2 What do they have in common?
- 3 How are they different from each other?

A: Who are the people?

B: My sister and my father.

A: What do they have in common?

B: They both play tennis.

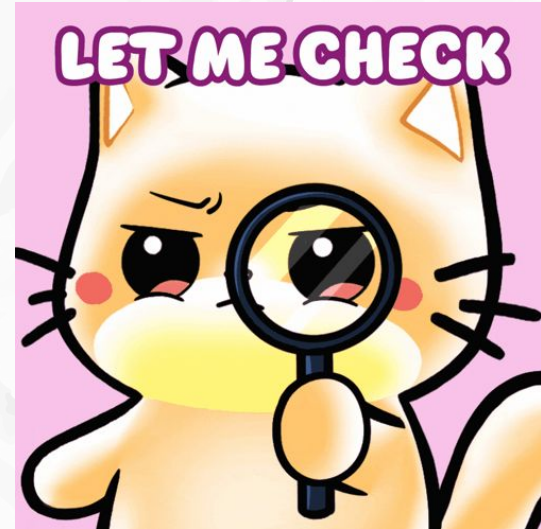
B Look at the photos. Which phrases (1–9) do you think go with Sam (S)? Which go with Andy (A)?

- | | |
|-----------------|--------------------|
| 1 small village | 6 Chinese language |
| 2 teacher | 7 cooks at home |
| 3 tech start-up | 8 restaurants |
| 4 home office | 9 jazz |
| 5 gets up early | |

C Read the article and check your ideas.

D Read the article again. Are the statements True (T) or False (F)?

- 1 Sam has a lot of money. **F**
- 2 Sam studies for one hour a day. **T**
- 3 Sam cooks Chinese food with chicken in it. **F**
- 4 Andy doesn't go out to eat alone. **T**
- 5 The brothers don't like each other. **F**



Identical twins?

Andy writes about life as a twin

Many brothers are very different from each other, but people think twins are exactly the same. In fact, my twin brother Sam and I are very different. It's hard to believe we come from the same family! Sam lives in a small village and he's an actor. He also teaches drama students at university, because he doesn't have a lot of money. My life is very different. I'm the businessman in the family. I have a small tech start-up company. I work from home, from my flat near the city centre. I think his work is crazy – and he thinks mine is! Our day-to-day life is very different. I get up early, usually for video calls with business partners in Asia. Sam gets up at about eleven. After that he studies Chinese for an hour. He loves languages! Sam is a vegetarian and he cooks at home for himself. I don't have time to cook, I go out a lot to local restaurants with friends. Sometimes Sam visits me in the city, and we go and listen to music somewhere. The problem is that Sam likes jazz – he plays the guitar in a jazz band – but I prefer indie concerts. The great thing is that Sam and I are really good friends and we often do things together. It's funny when we are out together. People see us and say, 'Wow, am I seeing double?' I think this is probably normal for all twins.



4  Choose the correct word to complete the sentences.

Rowan is a shop assistant. He in a supermarket. He starts at 12 p.m. and he finishes at 8 p.m.

a lives

b works

c meets



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Best friends *but* different!

Rowan

My best friend is Annie. She's great. We have very different lives though. She's a lawyer. She gets up at 7 a.m. every day.



She has breakfast and then goes to work. She often works late (sometimes until 9 p.m.!), but not on Thursdays. She has a Spanish class on Thursday evenings. She studies Spanish because her boyfriend is from Argentina. I

don't study. I'm a shop assistant and I work in a supermarket in the centre of town. I don't start work until 12, so I usually get up late – around 10.30 a.m. I go to work by bus and work hard all day. I finish work at 8 p.m., then come home and cook dinner. Annie and I have very different lives, but we still make time to see each other.

Annie

I know my good friend Rowan from school. We live in the same town and we always see each other at weekends.



We have different interests, so it's usually interesting to spend time together! Rowan plays a lot of sports, like football and tennis, but I like going for walks or to the cinema. So, how do we decide what to do in our free time? It's easy. One weekend I choose what to do, and the next weekend Rowan chooses. This weekend I want to watch a film, and next weekend Rowan wants



to cook dinner. He loves cooking, but I hate it, so he cooks and I eat. It's perfect. I think we're good friends because we do things together that we don't usually do alone.

5 A Read the article. Are the statements True (T) or False (F)?

- 1 Annie is Rowan's wife.
- 2 Annie's boyfriend is Spanish.
- 3 Rowan works for eight hours every day.
- 4 Annie always sees Rowan at the weekend.
- 5 Annie and Rowan go to the same school.
- 6 They like doing the same things.
- 7 Rowan likes sport.
- 8 Annie likes cooking.

B Read the article again. Choose one option (a–c) to complete the questions (1–6).

1 What's Annie's job?

- a a teacher
- b a shop assistant
- c a lawyer

2 What does she do in the morning?

- a She has breakfast and goes to work.
- b She reads books or studies.
- c She goes to Spanish classes.

3 What does she do on Thursdays?

- a She studies.
- b She cooks dinner.
- c She watches TV or reads books.

4 How does Rowan know Annie?

- a from work
- b from his Spanish class
- c from school

5 What does Annie hate?

- a watching films
- b cooking food
- c going to the cinema

6 What does Annie say about being different to Rowan?

- a She doesn't like it.
- b She likes it.
- c It's OK.

SPEAKING



5A  **1.07** | Listen and write the questions.

B Work in pairs. Student A: Think about someone you know (a friend, a family member or someone from work/college). Student B: Ask questions about the person. Use the questions in Ex 5A to help you.

A: OK, my person is Maria.

B: Do you know her well?

A: Yes, she's a good friend.

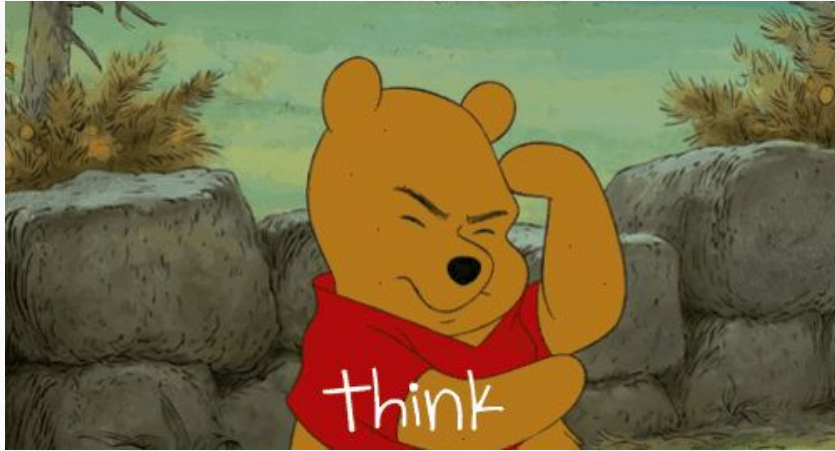
B: Does she work?

A: Yes, she does. She's an engineer.

C Work in pairs and discuss the questions. What do you have in common with the person in Ex 5B? How are they different from you?

We both like music.





- 1. Does she work or study ?
- 2. Where does he live ?
- 3. Is she married ?
- 4. Does he have children ?
- 5. What music does she like ?
- 6. What languages does he speak ?

Do you have any questions?
Remember to always ask
your teacher

