



Unit 2: Lifestyle

Lesson C/D: Eating out / The Indian Relay.

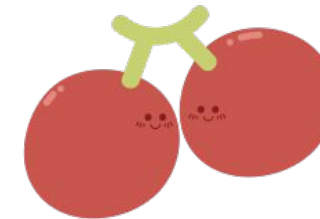
Lesson Goals

Students will be able to talk about food they like and simulate a situation in a restaurant context, by making use of modal verbs and structures of preference.



01. Vocabulary

Restaurant Words



02. Grammar

- How to order a meal at a restaurant.
- Like, hate, love + -ing.



03. Speaking

- Talking about food I like
- Restaurant roleplay



01. Vocabulary

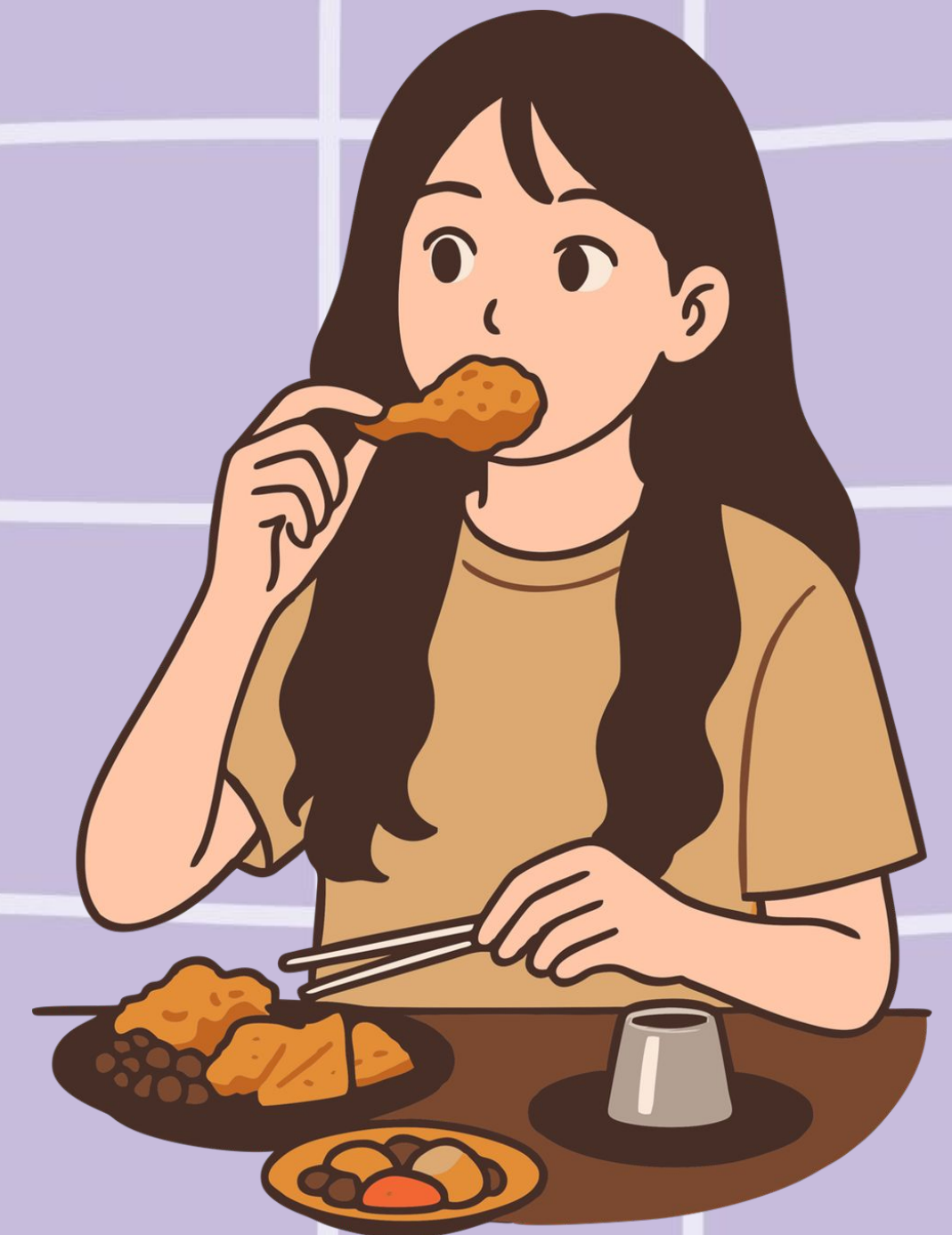


Vocabulary | restaurant words

SB page 22

2A. Work in pairs and discuss the questions.

- What is your favourite type of restaurant?
- Do you know any good local restaurants?



Vocabulary | restaurant words



SB page 22

Main Course:

The larger, main dish that is the focus of the meal.

Starters:

Small dishes served before the main course in a restaurant.

Salford & Co. Restaurant

MENU

Delicious Food

STARTERS

Chicken and Avocado Bruschetta \$5
Grilled bread with chicken and creamy avocado.

Chilena Salad \$3
Tomatoes, onion, cilantro and garlic salad.

Tuna and Salmon Carpaccio \$10
Slices of raw tuna and salmon, seasoned with lemon juice.

Pumpkin and Ginger Soup \$4
Warm and exquisite pumpkin soup with a touch of ginger.

MAIN COURSES

Quinoa Bowl \$13
A colorful mix of quinoa, vegetables, beans and avocado.

Mushroom Risotto \$15
Creamy risotto made with arborio rice, mushrooms, and fresh herbs.

Al Pastor Tacos \$14
Soft tortillas filled with seasoned beef, lettuce, tomatoes, and pineapple.

Beans and Vegetable Curry \$12
Warm curry with beans, vegetables, and coconut milk.

BBQ Burger \$9
A juicy burger topped with lettuce, tomatoes, onions, cheese, and BBQ sauce.

DESSERTS

Chocolate Pudding \$4
Creamy dark chocolate pudding topped with nuts.

Strawberry Panna Cotta \$5
Soft panna cotta served with a berry sauce.

Banana Bread with Ice cream \$6
Warm banana bread served with some vanilla ice cream.

SIDES

French Fries \$2
Pieces of salty fried potato.

Nachos and Guac \$3
Nacho chips topped with creamy guacamole and sour cream.

Cheesy Corn \$2
Bowl of corn with melted cheese on top.

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Desserts:

Sweet dishes eaten at the end of a meal.

Sides:

Smaller portions of food served alongside a main course to complement it.

Vocabulary | restaurant words

SB page 22

Bill



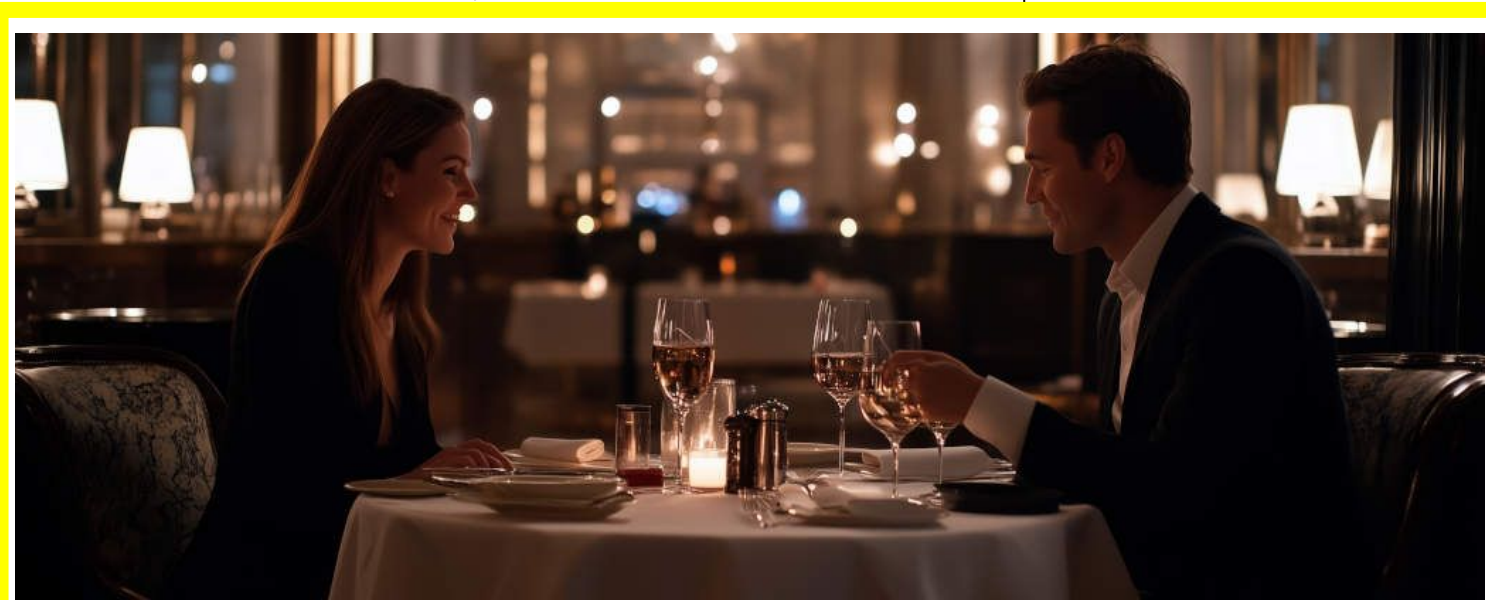
Service Charge



Waiter



Dinner for two



Waitress

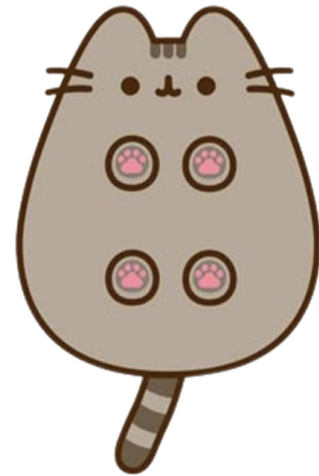


Vocabulary | restaurant words

SB page 22

2B. Look at the words given below. Which ones are parts of a meal?

- ☐ bill
- ☒ desserts
- ☐ dinner for two
- ☒ main courses



- ☐ service charge
- ☒ side dishes
- ☒ starters
- ☐ waiter



Vocabulary | restaurant words

SB page 23

**2C. Complete
the restaurant
menu with the
correct words.**



Ask your (1) **waiter** about our
DAILY SPECIALS!

→ (2) **Starters** ←

Soup of the day (V)
Deep fried mushrooms with a garlic dip (V)
Sushi platter
Bruschetta with tomatoes and basil (V)

→ (3) **Main courses** ←

Beefburger with chips
Thai green chicken curry with rice
Salmon in a cream sauce
Nut roast (V)

→ **MENU** ←

→ (4) **Side dishes** ←

Green salad
Chips
Seasonal vegetables

→ (5) **Desserts** ←

Lemon tart
Homemade ice cream (3 scoops)
Fresh fruit salad
Chocolate brownie

→ COLD DRINKS ←

Orange juice
Lemonade
Still water
Sparkling water

→ HOT DRINKS ←

Coffee – Americano, Espresso,
Cappuccino
Tea – Green tea, Mint tea, Breakfast tea

NOTE: A 15% (6) **service charge** will
be added to the

(7) **bill**.

After your meal, please write a review on
our website and send us your photos.

Every month we give a free

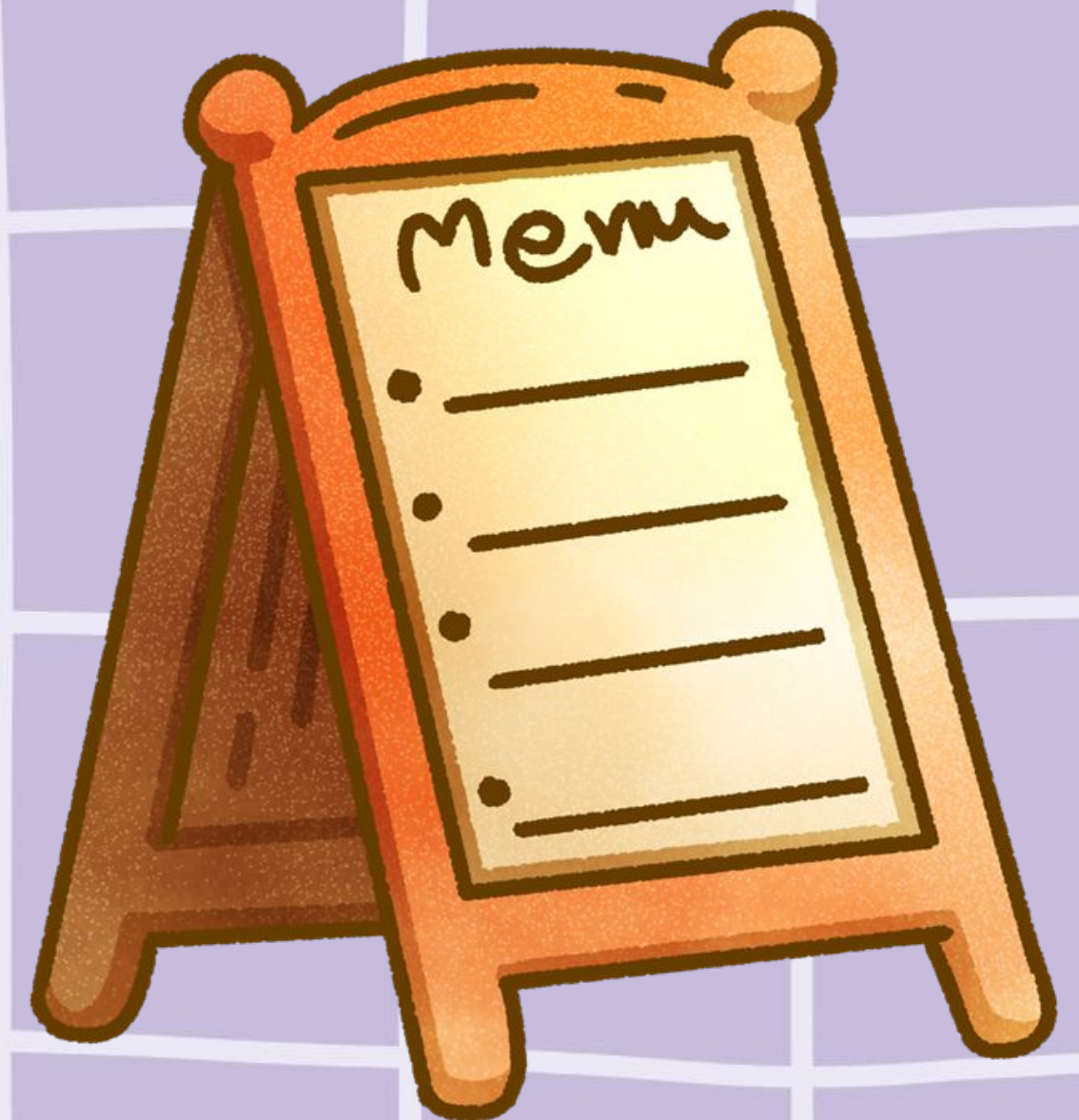
(8) **dinner for two** for the best
photo.

Vocabulary | everyday activities

WB page 14

☰ 1A. Select a word or phrase to fill the gaps.

1. I don't want a **dessert**. I'm not hungry after that meal!
2. Can you ask the **waiter** for some more water?
3. Let's have a **starter**. I'd like the soup.
4. Give me the **bill**. I can pay.
5. Let's have a nice **dinner for two** at that new Italian restaurant.
6. Wow, that's expensive. Is a **service charge** included?



Vocabulary | everyday activities

WB page 14



Set Menu: (1) Dinner for two

(2) Starters

Soup of the day
Sushi platter

(3) Main courses

Beefburger with chips*
Nut roast

(4) Desserts

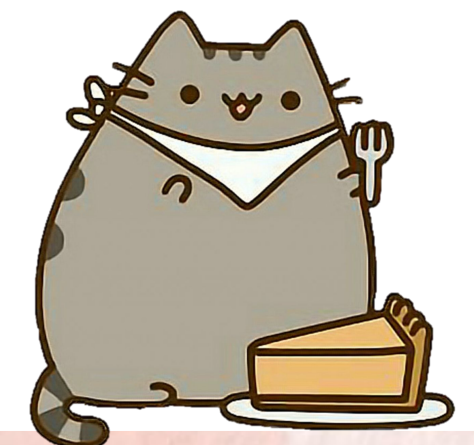
Ice cream
Fruit salad

Note: We add a 10% (5) **service charge** to
the (6) **bill**.

*We also have a vegetarian burger – ask your
(7) **waiter** about this.

1B. Complete the menu with the words below.

**bill, desserts,
dinner for two,
main courses,
service charge,
starters, waiter**





02. Grammar



Grammar Preview

How to order a meal at a restaurant



SB page 23

4A. Listen to a conversation in the restaurant. Select Scott or Teresa next to the correct food and drink from the menu.

Soup of the day (V)

Scott

Teresa

☒☐

Bruschetta with tomatoes and basil (V)

☐☒

Thai green chicken curry with rice

☒☐

Salmon in a cream sauce

☐☒

Green salad

☐☒

Still water

☒☐

Sparkling water

☐☒

Fresh fruit salad

☐☒

Coffee - Americano

☒☐

Tea - mint tea

☐☒

Grammar Preview

How to order a meal at a restaurant

SB page 23

4B. Complete the sentences.

1. Good evening. **Do** you have a reservation?
2. We have a table **for** two for half past seven.
3. **Could** we have a table near the window?
4. **Are** you ready to order?
5. So for a starter, **can** I have the soup, please?
6. And then I'd like the salmon with a green salad, please.
7. **Would** you like something to drink?
8. **How** is your meal?
9. Would you like to look at the **dessert** menu?
10. Could we have the **the bill** at the same time, please?



Grammar Bank

How to order a meal at a restaurant (Can, Could, Would + like to)

SB page 104

We use *can*, *could* and *would like*/*d like* to make requests in a restaurant.

Can I Could we	have	a glass of water, some peas, some vegetable soup,	please?
I'd I would	like		please.

Can and *could* are both polite, but *could* is a little more polite.

We use *some* to make a request with plural and uncountable nouns. Don't use *any*.

Can I have **some potatoes**, please?

Could we have **some water**, please?

We can use *the* to order something on the menu.

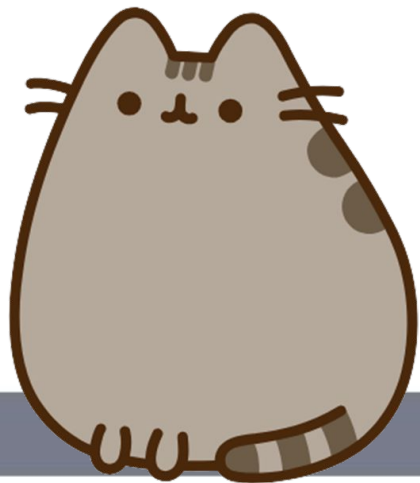
I'd like **the chocolate ice cream**, please.

Can I have **the salmon**, please?

To reply to requests, *yes* or *no* are not very polite. We usually answer with a phrase.

positive	negative
Yes, of course. Yes, certainly. Sure, no problem.*	I'm sorry, we don't have any soup left. I'm afraid we close at ten.

* This is informal.



Grammar Bank

How to order a meal at a restaurant (Can, Could, Would + like to)

SB page 104

1. Choose the correct word(s) to complete the sentences.

1. Can we have **some** bread, please?
2. **I'd like** the lamb curry, please.
3. **Could I** have some sparkling mineral water, please?
4. Sure, **no** problem.
5. Can we have **the bill,** please?
6. I'm sorry, we don't have **any** chicken left.
7. Could I have **a bottle** of water, please?
8. **I'm afraid** we don't have any green tea.



Grammar Bank

How to order a meal at a restaurant (Can, Could, Would + like to)

SB page 104

Waiter: Are you ready to order?

Customer: Yes, can I **have** some tomato soup, please?

Waiter: **Do** you want any bread rolls with that?

Customer: Yes, please. And for the main course I'd like the steak

Waiter: What vegetables would you **like**?

Customer: **Could** I have some potatoes and green peas

Waiter: Would you like **any** side dishes?

Customer: No, **thank you**.

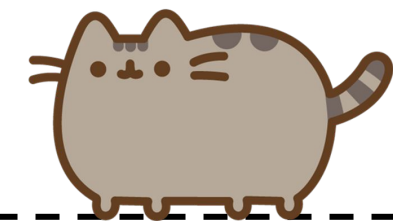
Waiter: And would you like **something** to drink?

Customer: Some mineral **water**, please.

Waiter: Certainly. Do you **want** a big bottle of mineral water?

Customer: Yes, **please**.

2. Correct the conversation. Add the words in the box. You do not need one of the words.



any, Could, d, Do,
have, like, please,
something, water,
thank you, want

Grammar Bank

How to order a meal at a restaurant (Can, Could, Would + like to)

SB page 104

3. Use the prompts to make conversations.

1. A: Are you ready to order?

B: Yes. For starter, can/could I have the/some vegetable soup?

A: What would you like for the/your main course?

B: Could I have the Malaysian noodles?

A: Would you like any side dishes?

B: No, thank you. / No, thanks.

A: What would you like to drink?

B: I'd like a/some sparkling mineral water, please.

2. A: How is your meal?

B: It's / It is very good, thanks.

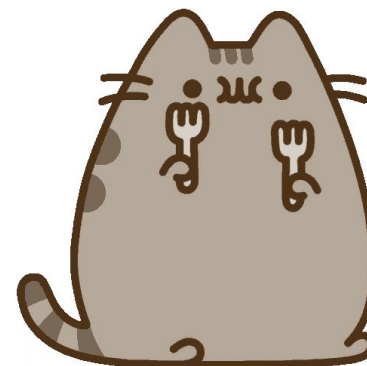
A: Would you like to look at the dessert menu?

B: Yes, please. Could I have the/some yoghurt?

A: Do you want anything to drink?

B: A green tea, please. Could/Can I have the bill?

A: Yes, of course.



Grammar Bank

How to order a meal at a restaurant (Can, Could, Would + like to)

WB page 14

2A. Listen to two people in a restaurant. Does the man (M) or the woman (W) order food (1–4)?

	M	W
1. fish	☐	☒
2. lamb	☒	☐
3. olives	☒	☐
4. soup	☐	☒



Grammar

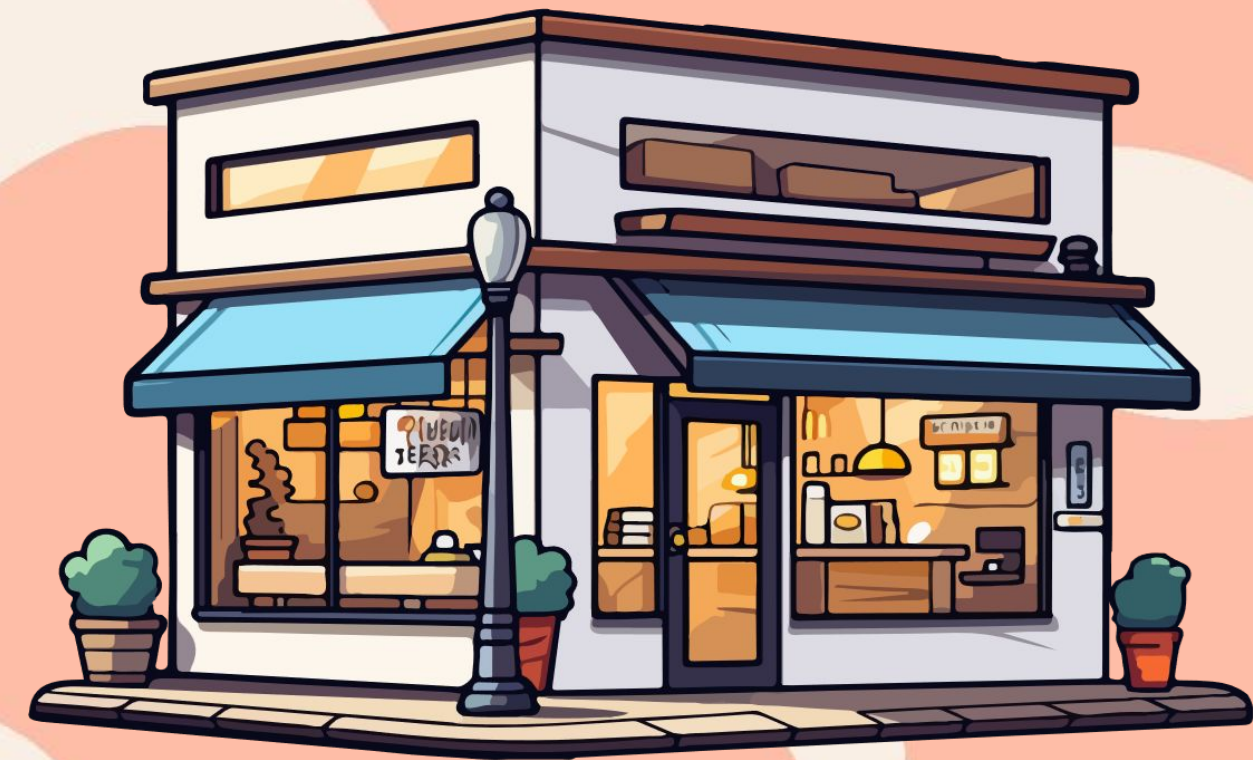
How to order a meal at a restaurant



WB page 14

2B. Listen again. Complete the sentences with one word in each gap.

1. Good evening. Do you have a **reservation**?
2. Yes, we have a table **for** two for 8 p.m.
3. Can we have a **table** near the window?
4. **Are** you ready to order?
5. **For** the starter, I'd like the olives, please.
6. And I'd **like** lamb for the main course.
7. Would you like something **to** drink?
8. How is your **meal**?



**How can I express
my preferences at
a restaurant ?**



Grammar Bank

Like, hate, love + -ing

SB page 24

3A. Read the sentences. What is the verb form after the verbs in bold?

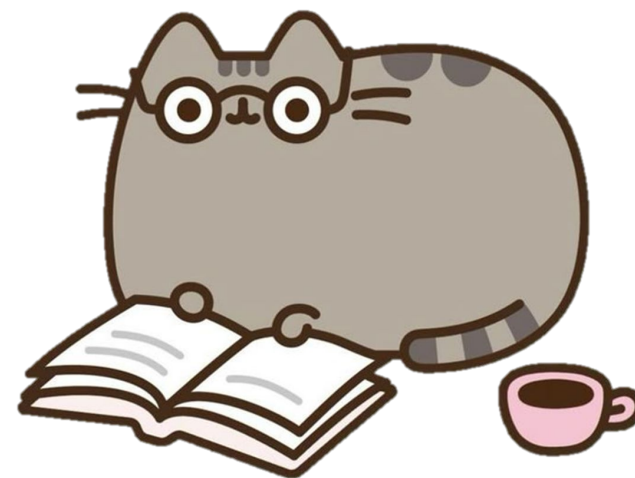
Oliver and his team **enjoy** being together, and they **love** working with their horses and their horses love them. Oliver **likes** riding his horses in the mountains.

enjoy + being (verb-ing)

love + working (verb-ing)

likes + riding (verb-ing)

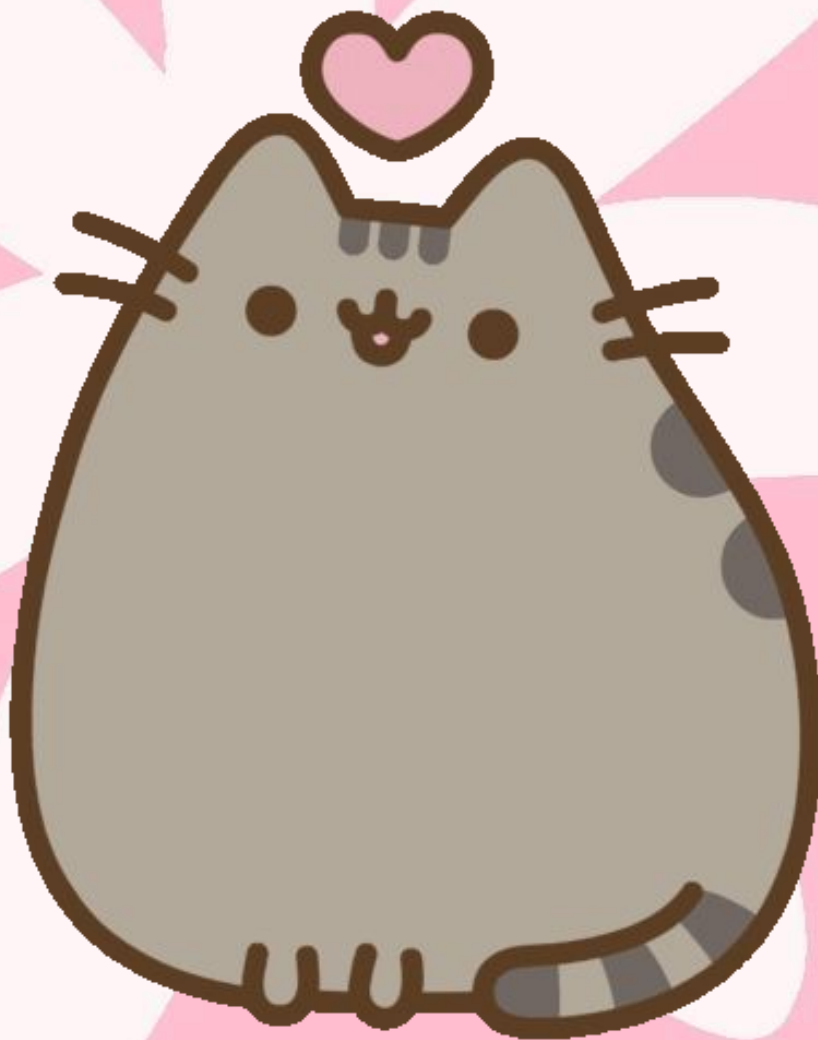
3B. Work in pairs. Say four things you like or don't like doing and say why. Use *I like, enjoy, love* and *don't like*.



Grammar Bank

Like, hate, love + -ing

SB page 105



We use verb + -ing after *love*, *like*, *enjoy*, *don't like* and *hate*.

I **love**    **talking** to people.

I **like**   **studying** English.

I **enjoy**   **swimming**.

Shopping for clothes is **OK/all right**. 

= you don't like something, but you don't dislike it. It's 50/50.

I **don't like**  **making** mistakes.

I **hate**   **living** in a city.

Grammar Bank

Like, hate, love + -ing

SB page 105

Spelling

infinitive	-ing form	spelling rule
wait do	wait ing do ing	add -ing
write take	writ ing tak ing	e, add -ing
run get up	runn ing gett ing up	consonant + vowel + consonant (CVC), double the final consonant, add -ing
know play	know ing play ing	verbs ending -y, -w or -x do not double the final consonant

In spoken British English and in US English people often use *like* + *to* infinitive.

We **like to go** on holiday in September.

What do you **like to do** at the weekends?

We use *like* + -ing to talk about things that are always true.

I **like playing** tennis.

We use *would like* + *to* infinitive to talk about something you want now.

I'm tired. I **d like to sit down**.

I'd like to sleep
and eat sushi



Grammar Bank

Like, hate, love + -ing

SB page 105

1. Write the -ing form of the verbs below.

1. come → coming

2. email → emailing

3. give → giving

4. go → going

5. meet → meeting

6. sit → sitting

7. stop → stopping

8. watch → watching



Grammar Bank

Like, hate, love + -ing

SB page 105

2. Complete the article with the -ing form of the verbs in brackets.



HOW TO RELAX

When people relax, what do they like (1) **doing** (do)? Some people enjoy (2) **playing** (play) a sport and others love (3) **dancing** (dance), but in a survey, many people say they don't like (4) **being** (be) with other people all the time. They often feel tired and want to get away. So how do they relax? Well, many people love (5) **reading** (read). They really like (6) **sitting** (sit) alone with a good book and maybe also (7) **listening** (listen) to music. Many people also love (8) **walking** (walk) alone in nature. People say (9) **eating** (eat) in restaurants is all right, but they don't always feel relaxed there. Interestingly, a lot of people say they don't like (10) **relaxing** (relax). They hate (11) **taking** (take) a break from work. The question is, do they really like (12) **working** (work)?

Grammar

How to order a meal at a restaurant

SB page 105

3. Correct the sentences. Add the -ing form of the verbs box.

be choose have mix put say sleep stand swim watch

1. I like **being** thirty. It's a good age.

2. Toni and I enjoy old black and white films.

Toni and I enjoy watching old black and white films.

3. Everyone hates goodbye to people at airports.

Everyone hates saying goodbye to people at airports.

4. Do you like in hotels?

Do you like sleeping in hotels?

5. Guz loves in the sea.

Guz loves swimming in the sea.

6. We love picnics.

We love having picnics.

7. I really like things in boxes.

I really like putting things in boxes.

8. George hates shoes.

George hates choosing shoes.

9. Jo enjoys with people from other countries.

Jo enjoys mixing with people from other countries.

10. Sam doesn't enjoy at football matches.

Sam doesn't enjoy standing at football matches.



Grammar

Like, hate, love + -ing

WB page 15

≡ 1A. Choose the correct word or phrase to complete the sentences.

1. I hate for clothes.
2. What on holiday?
3. Getting up early is .
4. I don't like for people.
5. Would you like football?
6. I love English.



Grammar

Like, hate, love + -ing

WB page 15

1B. Complete the conversation with the -ing form of the words in the box.

do get up meet shop spend study swim walk

A: What do you like (1) **doing** at the weekend?

B: Well, I don't like (2) **getting up** early! I usually do some exercise. I enjoy (3) **swimming** and I usually go on Sunday, with my family. What about you?

A: I love (4) **spending** time with my friends. We like (5) **meeting** for coffee or for lunch on Saturday. I hate (6) **studying** at the weekend, but I have a big exam soon at university, so I sometimes do that. I also like (7) **shopping** for clothes at the big centre in town. Do you like that?

B: No, I hate (8) **walking** around the town centre!





03. Speaking



Speaking

How to order a meal at a restaurant (Can, Could, Would + like to)

SB page 23



6A. Work in groups. Prepare a menu from your town or country. Write **three starters**, **main courses**, **side dishes** and **desserts**.

6B. Work in groups. Roleplay a conversation in a restaurant. Check the useful sentences in blue and red.

Student A: You are the waiter.

- Good morning/afternoon/evening. Are you ready to order?
- What would you like for the/your main course?
- Would you like any side dishes?
- What would you like to drink? / Do you want anything to drink?
- How is your meal?
- Would you like to look at the dessert menu?
- Yes, of course.

Other students: You are the customers.

- Yes. For starter, can/could I have the/some vegetable soup?
- Could I have the Malaysian noodles?
- I'd like a/some sparkling mineral water, please.
- It's / It is very good, thanks.
- Yes, please. Could I have the/some yoghurt?
- A green tea, please.
- Could/Can I have the bill?
- No, thank you. / No, thanks.

Speaking

Like, hate, love + -ing

SB page 23

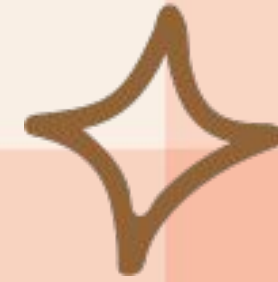
1. Name a food you **love** and a food you **hate**.
2. Prepare to describe it to the rest of your class. Explain:
 - a. Its **ingredients**.
 - b. Its **flavour**.
 - c. **When** you eat it
 - d. **Why** you love / hate it.



I love salmon sushi. It has salmon and rice. It's salty. I eat it when I steal it from my humans. I love it because I'm a cat.



(heavy breathing)



Any questions?

Remember to

ALWAYS

**ask your teacher if you
don't understand :)**

