



Unit 3: Questions

Lesson A: Facts and Figures



Today's Class:



Learning Objectives: Understand a discussion about a quiz with vocabulary related to knowledge and nouns/verbs and talk about things that are important to you using question forms.

We will cover:

Vocabulary:
Knowledge /
verbs and nouns

Listening
Understanding a
discussion about
a quiz

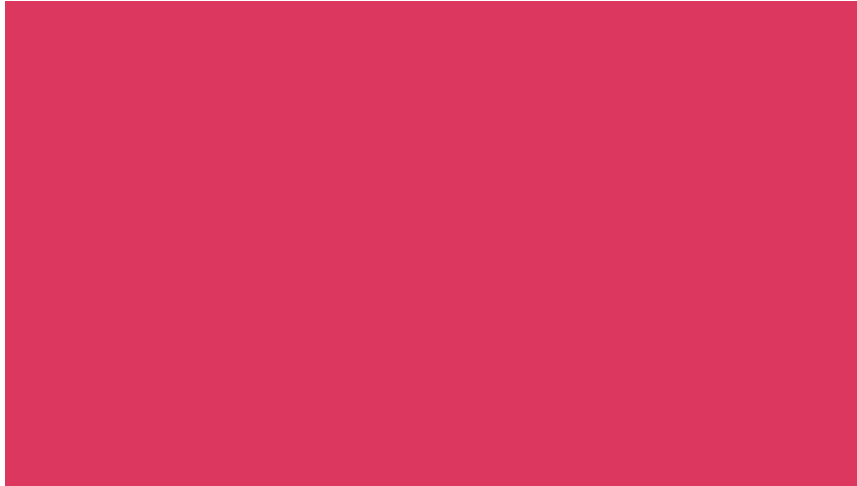
Grammar
Question Forms

Speaking
Creating a
personal quiz.

Opener: Vlogs

Q: What things are you curious about?

1. What the video. Note down the topics the people mention.



2. Which of the topics mentioned are you curious about? What other topics are you curious about

Warm - up:

Watch a couple rounds of a quiz show called *Are You Smarter than a 5th Grader* (2007).

<https://youtu.be/yNlkAF-Z3kk>



1. Work in groups and answer the following questions.
 - A. Do you enjoy watching quiz shows? Are they popular in your country?
 - B. What do you think you know a lot about? What don't you know much about?

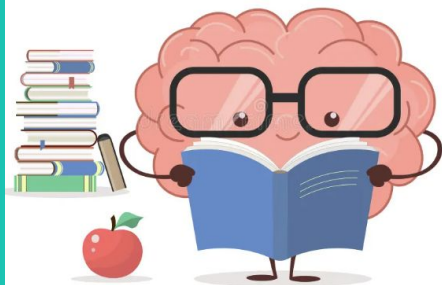
Reading:

2A. Read what two people say about things they know about? Which person is more like you?

Marta: My **general knowledge** is fine, although I don't know much about sport! I read all the time and I have a good **memory**, so I remember what I've read about. At work, I need to understand **data** and I'm quite good with numbers. I love to do quizzes and **solve** problems, too. I think my **mind** works that way.



Jack: I'm studying for exams at the moment, so I have to learn a lot of facts. I **note down** new information, and I use my notes to **revise** for exams. With multiple-**choice** exams, I try to choose the best **option**, but if I don't know the answer, I just **guess**! Even if I get a good **score**, I forget everything immediately afterwards! And I'm terrible at quizzes!



Vocabulary: Knowledge

2B. Match the words and phrase in bold in ex 2A with the meanings (1-10).

1. the part of you that thinks and understands things **mind**
2. to write something to help you remember it **note down**
3. to prepare for a test by studying books and notes **revise**
4. your ability to remember things and not forget them **memory**
5. a thing you can choose **option**
6. to find the correct answer to a problem **solve**
7. to answer a question without knowing if you are right **guess**
8. information on many different subjects **general knowledge**
9. the number of points you get during a game or test **score**
10. information, especially numbers or facts **data**



Vocabulary: Knowledge

1. Complete the text with the words in the box

- CHOICE
- DATA
- GENERAL KNOWLEDGE
- GUESS
- MEMORY
- MIND
- NOTE DOWN
- OPTIONS
- SCORE
- SOLVE

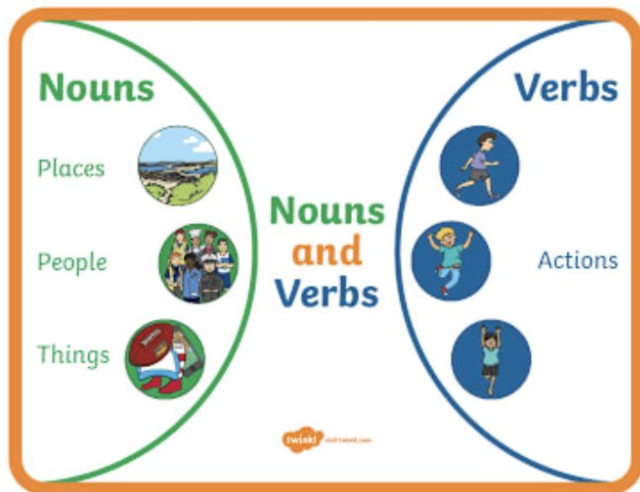


Better brain power!

- When you read or hear interesting facts, ¹ **note down** the information in a book or on your phone. Then, you can remember the facts and increase your ² **general knowledge** of the world.
- If you want to ³ **solve** a problem, but you can't think of how, look at all the ⁴ **data** you have and then stop thinking about it. When you focus on the problem later, your ⁵ **mind** will often have an answer.
- If you see a word you don't know, ⁶ **guess** the meaning. Use a dictionary to check.
- If you can make the ⁷ **choice** between revising for two hours on one day, or revising for 20 minutes on several days, take the second of the two ⁸ **options**. It helps the information to go into your long-term ⁹ **memory**.
- When you get test results back, don't focus on the grade or ¹⁰ **score**. Think about what you did well and what you didn't do so well. This will help you to do better in the future.

Vocabulary: Verbs and Nouns

- What is a noun? Can you give some examples?
- What is a verb? Can you give some examples



There are many words that can have both a verb and a noun form.

act action

create creation

decide decision

Vocabulary: Verbs and Nouns

1A. Complete the table with the words in the box.

guess - inform - know - memorise - preparation - revision - solution - understanding

Verb	Noun
know	knowledge
guess	guess
revise	revision
inform	information
prepare	preparation
solve	solution
understand	understanding
memorise	memory

Vocabulary: Verbs and Nouns

2. Complete the sentences with the correct form of words from Ex 1A.

1. This is a lovely dish, but it takes a lot of **preparation** !
2. If you don't know the answer, have a **guess** !
3. I'm not sure how we can find a **solution** to this problem.
4. It took me ages to **memorise** the whole poem, so I knew every word!
5. I've got an exam tomorrow, so I need to do some **revision** tonight.
6. We are sorry to **inform** you that this flight has been cancelled.
7. Thank you for your patience and **understanding**
8. My **knowledge** of geography is terrible – I can't even draw a map of Europe!



Listening:

3A. Work in pairs. Read the general knowledge quiz and choose the correct answers.

Quick quiz

1 Can fish live out of water?

- (a) Yes. Some fish can breathe air and move on land.
- (b) No. Out of water, all fish die after a few minutes.

2 Why do we have eyebrows?

- (a) To warm our skin so our eyes don't freeze in winter.
- (b) To protect our eyes, e.g. from dirt.

3 Why do we use the colour red in 'stop' signs?

- (a) Because in the past only kings wore red clothes and other people stopped when the king was in the street.
- (b) Because red means 'danger' and we can see it from far away.

4 Who wrote the Sherlock Holmes stories?

- (a) Sir Arthur Conan Doyle
- (b) Roald Dahl

5 How many different materials does a smartphone contain?

- (a) About 70, including the precious metals gold and silver.
- (b) Over 150, most of them in tiny amounts.

6 Where was paper first invented?

- (a) China
- (b) France

7 What did Tim Berners-Lee invent?

- (a) Virtual reality
- (b) The World Wide Web

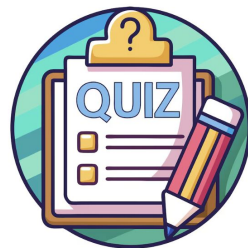
Listening:

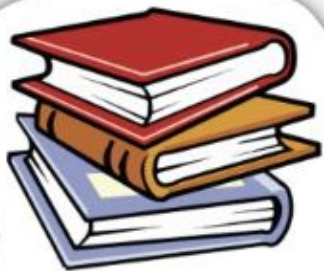
3B. Listen to two friends discussing the quiz answers.

1. a 2. b 3. b 4. a 5. a 6. a 7. b

3C. Are the statements True (T) or False (F)? Listen again and check.

- 1 The man thinks he will do well in the quiz. **F**
- 2 The woman gives extra information about fish that live out of water. **T**
- 3 The woman gives an example of how eyebrows protect our eyes. **T**
- 4 The man has never read a Sherlock Holmes book. **F**
- 5 The woman mentions four of the materials in smartphones. **T**
- 6 The man's final score is five out of seven. **F**





GRAMMAR



Grammar: Question Forms

4A. Read the examples (a-d) below and answers questions (1-3).

- a What do you know a lot about?
- b Who wrote the Sherlock Holmes books?
- c Why do we have eyebrows?
- d What did Tim Berners-Lee invent?



- 1 Which question ends in a preposition? **a**
- 2 Which three questions use an auxiliary verb? Which auxiliary verb is in the past? **a c d**
- 3 Which question does not use an auxiliary verb? **b**

Grammar: Questions Forms

4B. Work with a partner. Look at the questions and answers in bold. Discuss the questions (1-3).



A: **Who** invented the World Wide Web?

B: **Tim Berners-Lee** invented the World Wide Web.

A: **What did** Tim Berners-Lee **invent**?

B: Tim Berners-Lee invented **the World Wide Web**.

- 1 Which question asks about the subject of the sentence?
- 2 Which asks about the object?
- 3 Which one uses an auxiliary verb?



Grammar: Questions Forms



Word Order in Questions:

Question Word	Auxiliary Verb	Subject	Verb
Where	do	you	live?
What	did	he	want?
When	are	they	coming?
Where	have	you	been?

- What are auxiliary verbs? - Can you come up with more examples?
- What tenses are the questions being asked in?



Grammar: Questions Forms

Subject Questions:

- Do you know the difference between the subject and the object in a sentence?

Subject



The person or thing
that is doing the
action.



Object



The person or thing
that is receiving the
action.



The **fisherman** caught **the fish** yesterday morning.

Grammar: Questions Forms



Subject Questions:

Question Word	Verb	Object
Who	wants	a drink?
What	happened?	—
Who	ate	the sandwich?

- In subject questions, we do not use an auxiliary verb.
- We are asking about the subject - **who** is doing the action.

Ex. **Who** **wrote** **the book**? Look at this object question: **What** **did** **he** **write**?
What is the difference?

Grammar: Question Forms

Questions with Prepositions:

- We can use a verb + a preposition such as *look for*, *write about*, *listen to*, etc.
- We keep the verb and the preposition together.
- The preposition usually goes at the end.



Question Word	Auxiliary	Subject	Verb	Preposition
What	are	you	listening	to?

Grammar: Question Forms



Yes/No Questions:

- Yes/No questions don't use a question word. The answer to the question is Yes or No.

Auxiliary Verb	Subject	Verb	Object
Does	he	work?	-
Did	you	know?	-
Have	they	arrived?	-
Did	you	enjoy	the film?
Are	they	watching	the game?

Grammar: Question Forms

3B. The sentences have a mistake. Choose the best option to correct the mistake.

1 Which student did they get the highest grade in?

a got their

b get

c got

2 What car you have bought?

a car have you

b car has

c have you car

3 Who write the song that's playing now?

a did you write

b wrote

c write you

4 Who does this coat belong?

a belonged

b belong to

c belonged to



Grammar: Question Forms

3A. Put the words in the correct order.



1. music / to / What kind of / usually / you / listen / do?

What kind of music do you usually listen to?

2. about / told / the accident / Who / you?

Who told you about the accident?

3. you / for / What / looking / are?

What are you looking for?

4. have / you / done / What / about the problem?

What have you done about the problem?

5. the answer / What / to the question / you / gave?

What gave you the answer to the question?

6. talking / you all / about / are / What?

What are you all talking about?

Grammar: Question Forms



2. Write questions for the underlined answers.

1. Where **do you live**?

I live in Madrid.

2. **Who won** the game?

Nick won the game.

3. **Does he eat** meat?

No, he doesn't eat meat.

4. **What are they** doing?

They are sleeping.

5. What **are you writing about**?

I'm writing about my first holiday.

6. **When did you get** home?

We got home yesterday.

7. **Who ate** the chocolate?

We ate the chocolate.

8. **Did you like** the film?

Yes, we liked the film.



Speaking:

7A. You are going to create a personal quiz. Write the name of one person, on object, one date, and one place that is important to you.

My personal quiz	
Person	Brother
Object	Stone turtle
Date	April 19th
Place	Zapallar



Speaking:

7B. Work in pairs. Create questions that you can ask your partner to find out why they chose what was important to them.



Examples:

- When did you go to...?
 - How old is ...?
- What did you do...?
- Where did you get ...?
 - Is this your ...?

7C. Tell the class something interesting about your partner.

WELL DONE



PENGU