

3 E/D
Binge-Watch
&
Music Lover?

Lesson Objectives

1.. Practice using 'do' and 'did' for emphasis.

2. Speak about questionnaires and learn how to answer them.

LESSON STAGES

Let's learn, watch, and shine!

1

VOCABULARY:

film and TV,
and vague
language

BINGE
WORTHY!

2

SPEAKING:

discuss movies
you would
recommend

3

GRAMMAR:

"do" and "did"
for emphasis

4

SPEAKING:

ask and answer
questionnaires



YOUR STREAMING Profile!



Imagine you are creating a profile for a **streaming platform**...



Answer these prompts to help your viewers get to know you, then **discuss** your answers and their reasons with a **partner**!





A FILM/SERIES I LOVED ❤️ RECENTLY:



A FILM/SERIES I DIDN'T ENJOY:



SOMETHING I'M WATCHING NOW:



A TYPE OF SHOW I USUALLY AVOID:



ONE SHOW EVERYONE SHOULD WATCH:

☆ Be ready to explain **WHY** you feel that way! ←



A woman is swimming in the ocean, viewed from below. She is in a freestyle stroke, with one arm extended forward and the other pulling back. Her head is above water, and her legs are kicking. The water is a deep blue, and the surface is visible above her.



D A R K K N



Barbenheimer

"BARBIE" / "OPPENHEIMER" DIRECTED BY GRETA GERWIG / CHRISTOPHER NOLAN UNOFFICIAL POSTER BY SEAN LONGMORE FOR LAYERED BUTER

23



LEY KUBRICK'S SHINING

The Godfather

FROM THE FILM... JORDAN PEELE...
BLUMHOUSE THE PRODUCER... THE VICE PRESIDENT... THE GIFT

GET OUT

JUST BECAUSE YOU'RE INVITED... DOESN'T MEAN YOU'RE WELCOME.

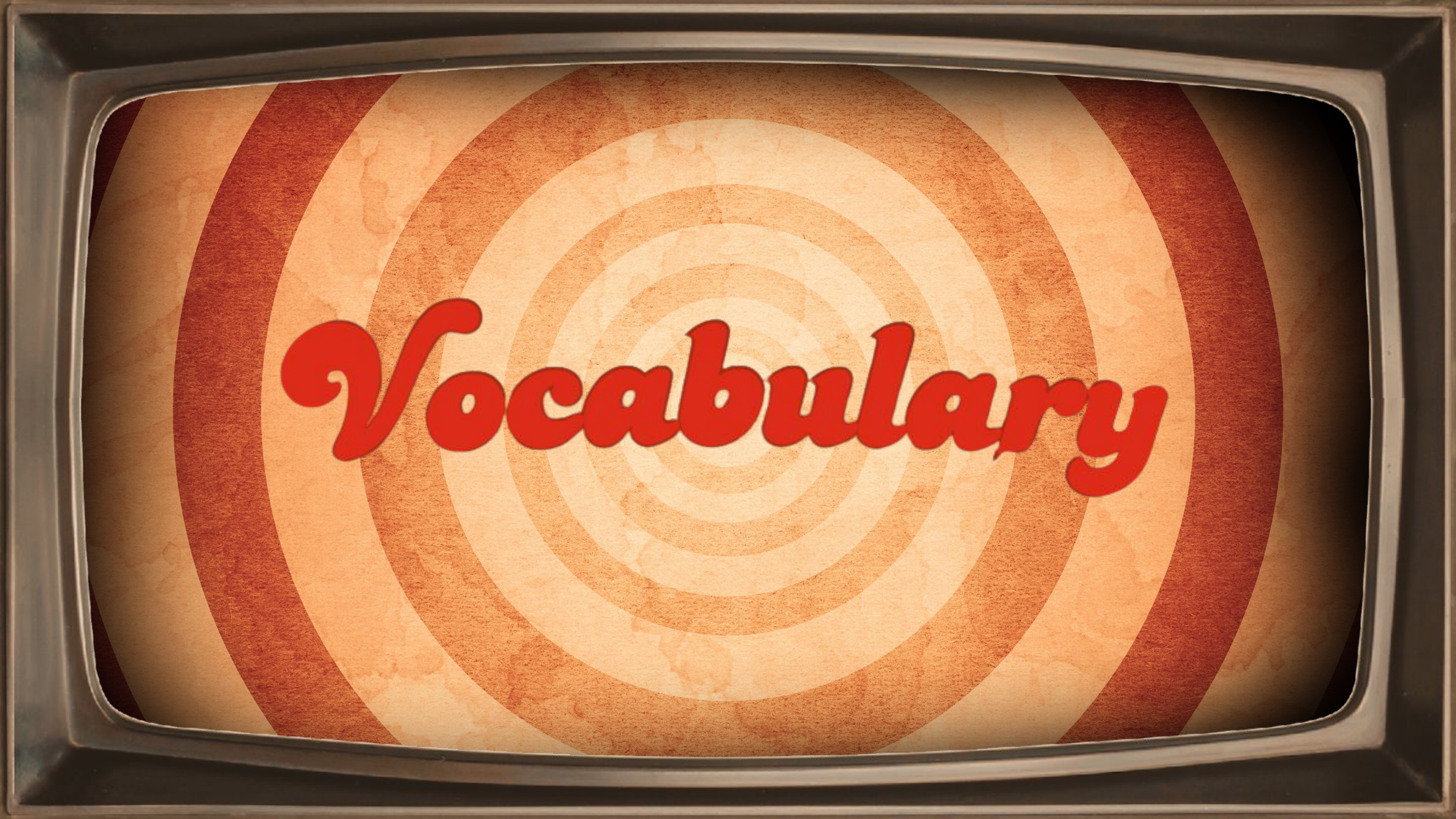


A black and white photograph of actor Jordan Peele sitting in a large, dark, leather armchair. He is wearing a light-colored t-shirt under an open button-down shirt and dark trousers. He has a wide-eyed, screaming expression on his face, with his mouth open and hands clenched in his lap. The background is dark and textured, resembling a wall or a large piece of art.

STORY BY CHRIS BROMBERG
SCREENPLAY BY JOHANNES ROBERT
DIRECTED BY JORDAN PEELE

IN CINEMAS MARCH 17

IN CINEMAS MARCH 17



Vocabulary

BINGE!

The stats behind our viewing obsession

The average American watches 2.8 hours of TV per day or nearly 20 hours each week. Much of that time is spent binge-watching. 38% of people surveyed said they binge-watched weekly for an average of 4.2 hours per session.

In the UK,
18–34-year-olds
watch an average of
**1 hour
of Netflix
per day.**

37% of Netflix users binge-watch at work.

24% of Americans have cancelled social plans in order to watch a show.

**94
hours**
The world record for the longest binge watch – set by New York resident, Alejandro 'AJ' Fragoso.

76%

of 18–29-year-olds in the USA have stayed up all night to watch a TV show.

7.1%

of men worldwide reported spending between five and seven hours watching an online series in one sitting, and just under 2% said that they did so for more than ten hours at a time.



One in five

British workers admits to calling in sick at work so they can stay at home and binge-watch TV shows.

**Read the infographic as a class
and be prepared to answer
questions in pairs after.**

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film and TV

1 Work in pairs. Look at the infographic and discuss the questions.

- 1 Which facts surprise you most?
- 2 Do you ever binge-watch? How many hours have you binge-watched in one go? Which programmes?
- 3 Which of these things have you done in order to continue watching your favourite show?

called in sick at work cancelled social plans
stayed at home all day stayed up all night

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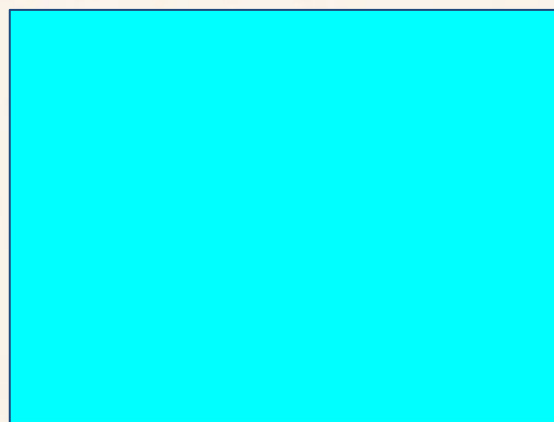


FILM & TV DEFINITIONS

KEY WORDS YOU NEED TO KNOW!



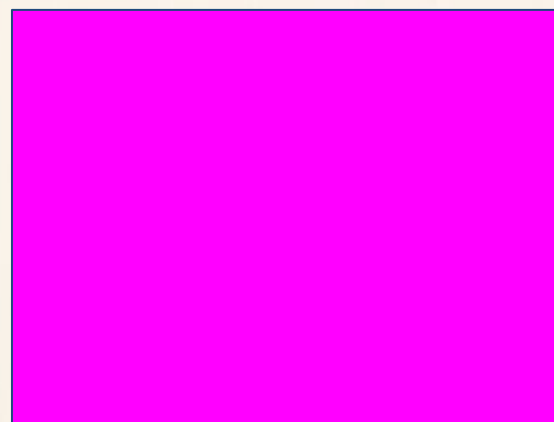
SCENE



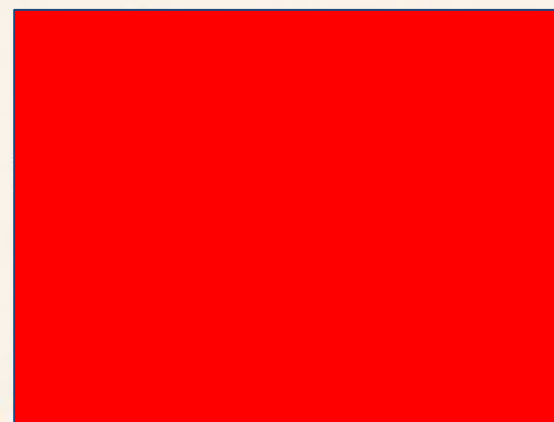
BASED ON



SET IN



SET



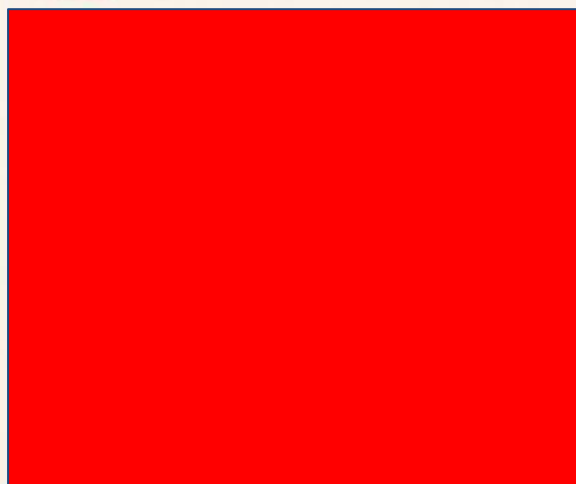
SUBTITLES



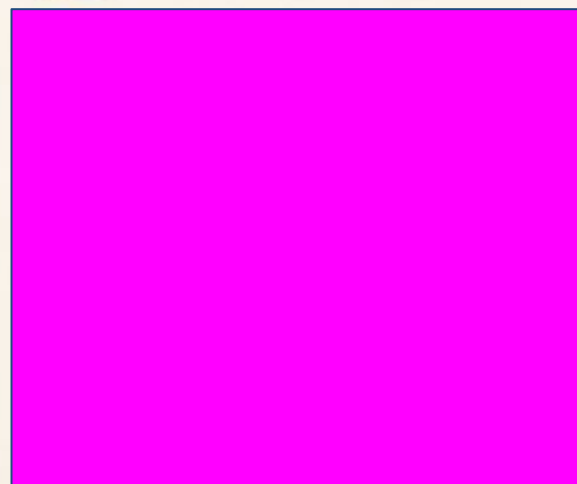
COSTUMES



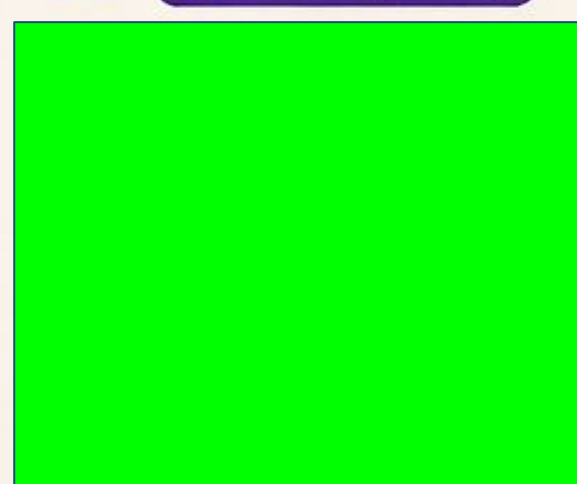
SOUNDTRACK



ENDING



TWIST
(as in story twist)



CAST



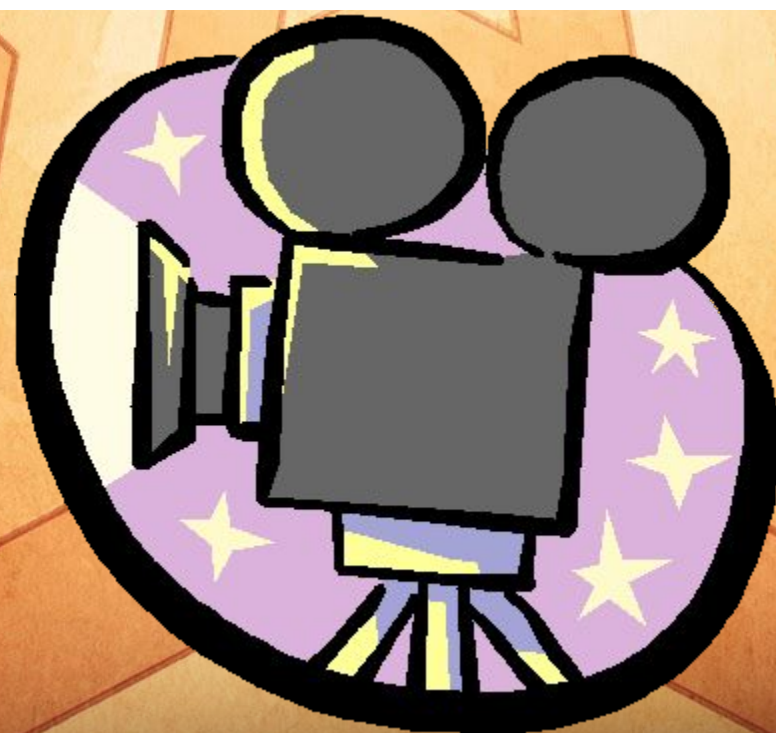
2A Work in pairs. Match the sentence beginnings (1–9) with the endings (a–i). Then discuss the meaning of the words in bold.

- | | |
|---|--|
| 1 I had to watch the whole series so that | a the true story of a famous scientist. |
| 2 I love that film, especially the scene | b and learning a few words by reading the subtitles . |
| 3 Ela's dress was beautiful! In fact, | c all the costumes were amazing. |
| 4 That's the film with brilliant actors. It's got | d Sweden. |
| 5 I enjoy watching films in other languages | e I've downloaded the soundtrack . |
| 6 The film is based on | f I could see the ending and find out what happened. |
| 7 Have you watched the last episode? It's got | g a brilliant twist at the end. |
| 8 I loved the music so much that | h where she finally tells him she loves him. |
| 9 It's a detective drama which is set in | i a fantastic cast . |

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B Work in groups. Discuss the questions.

- 1 What films have you seen that were based on true stories?
- 2 How do you feel about watching films with subtitles?
- 3 What's your favourite film soundtrack?
- 4 What films or series have you watched recently with a good cast?



The image shows a title card from a vintage film. It features a central target-like design with concentric circles in shades of tan and brown. The word "Speaking" is written in a large, bold, red script font across the center. The entire design is set within a dark, rectangular frame that resembles a film strip or a window.

Speaking

SPEAKING

- 6** Work in groups. Take turns telling each other about a film or TV programme you would recommend. Ask questions to find out if you would enjoy it.

A: You really should watch *Stranger Things*. It's a really gripping story!

B: What's it about?

C: Is it scary?

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Music & Lover?

SESSION D

ON AIR

PREVIEW

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1 Work in groups. Discuss the questions.

1 Which types of music in the box do you like and why?

classical contemporary R&B
film scores folk hip hop jazz
opera rap rock soul

2 Who are your favourite artists in these genres?

3 What other types of music do you like?

4 Do you ever go to gigs or concerts?
If so, who was the last act you saw? If not, which bands or singers would you most like to see live?

5 How important is music in your life?

FM

88 104

106 108

- TUNING -

VOLUME

LIVE
AND
LOUD!

GOOD
VIBES

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2A  Watch the video. Which genres does each speaker like? How many speakers say that music is really or very important to them?

2A ▶ Watch the video. Which genres does each speaker like? How many speakers say that music is really or very important to them?

Kaelan:
Jazz

Roisin:
Hip hop
Rap

Ryan:
Rock

Aslan:
Film scores
Hip hop
Rock

Oby:
Rap

Leanne:
Soft rock

Sophia:
R&B
Rap

Lucy:
Hip hop

All the speakers say that music is really/very important to them except Leanne who seems indifferent: "Erm, yeah, quite important."

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B  Watch the first part of the video again. Match the speakers (1–8) with what they say about music (a–h).

- 1 Kaelan
- 2 Roisin
- 3 Ryan
- 4 Aslan
- 5 Oby
- 6 Leanne
- 7 Sophia
- 8 Lucy

- a I enjoy music from films.
- b I enjoy singing along while I'm listening.
- c I listen to songs that are quite relaxed.
- d I like music that is good to dance to.
- e I like the lyrics and the beat behind the music.
- f I can express myself freely and improvise when I play.
- g I listen to rap while I'm doing exercise.
- h I like music with guitars and drums in it.

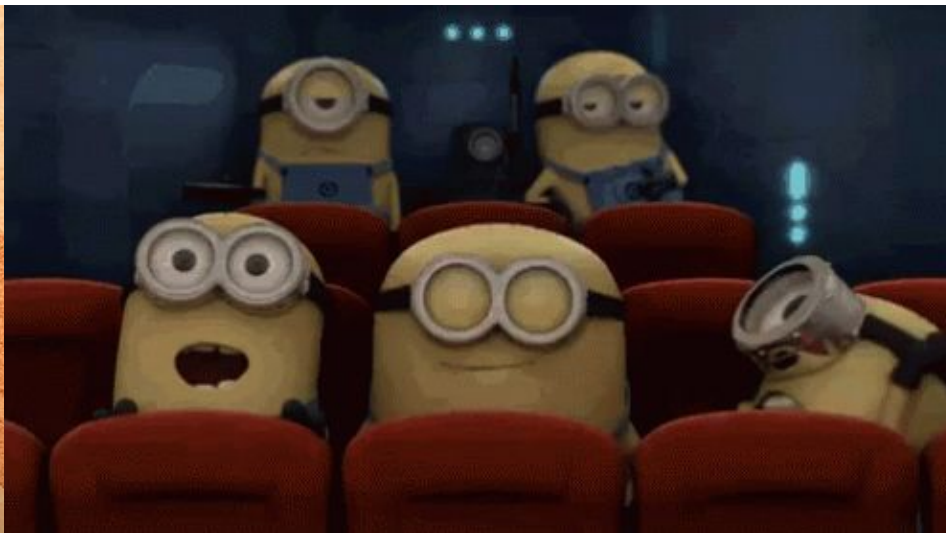
SB: pg. 40



2C. Watch the second part of the video again. Are the statements True (T) or False (F)?

	T	F
1. Kaelan is a professional musician.	☒	☐
2. Roisin likes going to live music performances.	☒	☐
3. Ryan only listens to music at home.	☐	☒
4. Aslan always listens to music while he's working.	☐	☒
5. Oby played an instrument in the past.	☒	☐
6. Leanne listens to music to help her relax.	☒	☐
7. Sophia listens to music for most of the day.	☒	☐
8. Lucy often goes to festivals.	☐	☒

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Grammar

★ FOR EMPHASIS ★

WE USE **DO** AND **DID** TO ADD **EMPHASIS** IN SPEECH AND WRITING.

HOW IT WORKS

We use **do** or **did** before the main verb to **strengthen** or **emphasise** what we say.

EXAMPLES

-  I **do** enjoy going to the cinema.
-  She **did** finish the script on time.
-  I **do** want to be a film director.
-  We **did** have an amazing time!

WHY WE USE IT

It helps us sound more **natural** and express our feelings more **strongly**.

EXAMPLES

- ★ I **do** love this soundtrack!
- ★ You **did do** a fantastic job.
- ★ I don't like horror films, but I **do** like thrillers.
- ★ They **did work** really hard on this movie.

**MAKE YOUR
WORDS
STAND OUT!**

GRAMMAR

do and *did* for emphasis

3A Work in pairs. Read the extracts from the interviews. Why do the speakers use *do* and *don't*?

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- 1** I **do** listen to music on Spotify, like, public platforms, but I **don't** play any instruments.
- 2** There's certain bits of work where I **do** listen to music while I'm working and there's certain bits of work where I **don't**, where I can't, if it's very technical, or if I'm trying to be very creative, then I can and **do** listen to music.
- 3** I have to say I **don't** like orchestra music so much, but I **do** like background music, listening to relaxing things.
- 4** Although I **don't** go to festivals, I **do** listen to it a lot at home and I play the piano as an instrument.

1B. Complete the sentences with *do*, *don't*, *does*, *doesn't* or *did*.

1. I **do** want to go to the gig, but I just can't afford it right now.
2. Saira does have expensive tastes in clothes, **doesn't** she?
3. I **did** call the venue to check the gig was still on, but no one answered.
4. You **did** remember to send that gift to Mario, didn't you?
5. I loved The Sparks' last two albums, but I really **don't** like this one.
6. You **do** like spaghetti with meatballs, don't you?
7. You **do** know I'm not into jazz. I've told you before.
8. He **does** like your band, but he just doesn't like crowded places.



WB: pg. 23

The image shows a title card for the word "Speaking". The card is rectangular with rounded corners and is set within a dark, possibly metal, frame. The background of the card features a target-like design with concentric circles. The outermost ring is a dark reddish-brown. Inside this is a wide band of light tan or beige. This is followed by several more concentric circles in alternating shades of light tan and a slightly darker, warm tan. The word "Speaking" is written across the center of these circles in a bold, red, stylized script font. The letters have a slight 3D effect with a darker red shadow. The overall aesthetic is reminiscent of mid-20th-century graphic design.

Speaking



You have 5 minutes to complete this task with a partner. Make sure to discuss each person's response.

SPEAKING

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a music questionnaire

4A Read the questionnaire and make notes on your answers.

How important is music in your life?

- 1** Have your music tastes changed since you were younger? How?
- 2** Can you play an instrument? If so, how long have you been playing it? If not, which instrument would you most like to learn?
- 3** Are you a good singer? Have you ever sung karaoke? If so, what did you think of the experience?
- 4** Do you listen to music to motivate yourself and/or to help you concentrate? If so, what type of music?
- 5** What is your favourite band or song?
- 6** Do you listen to a lot of music in English?
- 7** Who is the most famous musician from your country? What do you think of them?
- 8** What is the first song you ever remember?

*Well
done!*

